

Some parents have asked for some further information about our petals to assist with home learning. We hope this helps.



Value	What does it mean?	How might children earn this at home?	Examples
 Reflecting	<i>'We learn from our mistakes'</i>	<ul style="list-style-type: none"> <li>Listening to feedback from parents or teachers</li> <li>Editing their own work</li> <li>Asking for help</li> </ul>	<ul style="list-style-type: none"> <li>Writing diaries or journals, giving thoughtful responses to questions, changing work based on feedback</li> </ul>
 Daring	<i>'We are unique'</i>	<ul style="list-style-type: none"> <li>Challenging themselves in something new or tricky for them</li> <li>Being creative in their work</li> <li>Thinking 'outside the box'</li> </ul>	<ul style="list-style-type: none"> <li>Creative topic work, building models, artwork, creative solutions to problems, performances/ videos of skills learned in lockdown</li> </ul>
 Persevering	<i>'We keep trying, no matter what'</i>	<ul style="list-style-type: none"> <li>Keeping going with a task</li> <li>Completing a larger task over several days</li> <li>Being resilient when things go wrong</li> </ul>	<ul style="list-style-type: none"> <li>Parent or child comments show that the task has required resilience, evidence of longer tasks is submitted</li> </ul>
 Dreaming	<i>'We aim high'</i>	<ul style="list-style-type: none"> <li>Aiming high</li> <li>Showing positivity towards their learning</li> <li>Pushing themselves to achieve more</li> </ul>	<ul style="list-style-type: none"> <li>Children have challenged themselves in their work, completed tasks to a high standard, range of work attempted</li> </ul>
 Together	<i>'We are a team'</i>	<ul style="list-style-type: none"> <li>Helping out around the house</li> <li>Working with parents, siblings</li> <li>Thinking of others</li> </ul>	<ul style="list-style-type: none"> <li>Photographs, writing, videos to evidence teamwork at home.</li> </ul>

It is important to note the following;

- Certificates are given at the end of the week for one child per class who has stood out for the value of the week. These rotate half-termly.
- Children earn their bronze, silver or gold award by collecting 3, 4 or 5 **different petals** respectively within one week (and received by 3pm on Friday to allow these to be posted on Class Dojo – work completed after the Friday deadline will be added to the following week). **These are awarded privately to a child's portfolio by the class teacher to ensure that children remain motivated but are not able to directly compare themselves to their peers.**
- Children are able to (and are positively encouraged to) earn **more than one of the same colour** each week – teachers keep an eye out for those really excelling and highlight them as examples.
- Individual classes have **extra personalised rewards** on Class Dojo, which will give the children points although these will not count towards their bronze, silver and gold award. These are things that would perhaps earn a special sticker or in-class reward if we were in school.
- This is not to be seen as a competition but is based on the child as an individual, so children will be rewarded based on their unique characteristics as the teacher sees appropriate.
- **It is not only uploaded work that can be rewarded. If you are struggling to upload work to the portfolio, do not have time to post work online or have done something outside of the suggested tasks, simply send this in a ClassDojo message to the class teacher and they can award points. We encourage children to use their portfolios to keep all of their work in one place for easy viewing, but fully understand that some people are finding this tricky to keep up with in current circumstances and do not wish to add to anyone's stress.**
- Not every piece of work will necessarily receive a petal. This does not mean the work has not been acknowledged, but it is important for children to feel like they have earned their rewards fairly.
- Key worker children in school are able to be awarded points by the staff present, or are able to inform class teachers of any points earned.