**Literacy.**

1. Read chapters 1 and 2 of Matilda (or all of it if you would like too). Then have a go at the reading comprehension (attached below). You can choose the easier version or the harder version. If you don’t have the book you can listen to chapter 1 here, <https://www.youtube.com/watch?v=NtY08-KF_wI> and chapter 2 here, <https://www.youtube.com/watch?v=0UnHvL1W-jY>

2. Look at the PDF document called Roald Dahl’s character descriptions. It explains how Roald Dahl thought of and described his characters. Then have a go at the Matilda and Miss Trunchbull character description sheets. With a grown up or someone else in your house, discuss the differences between the way Roald Dahl describes the nice character and the nasty character.

3. Your teachers are currently writing your school reports. Today we would like you to write a school report for Matilda. Actually, we would like you to write two reports for her! In the first one you need to pretend to be Miss Trunchbull. Think of some really negative comments to write. Remember, Miss Trunchbull is a really nasty character and she says some incredibly rude things about children. When you have finished Miss Trunchbull’s horrible report about Matilda you can pretend to be Miss Honey and write a wonderful, positive report for Matilda that is full of praise and lovely, kind comments. The sheet for the report is a PDF document called Matilda-school report.

4. Matilda has a superpower; she can make things move without touching them! She used this superpower to challenge Miss Trunchbull (in chapter 14). If you could have a superpower what would it be? What would you do with it and why? Write a paragraph and draw a diagram to explain all about your superpower.

5. Thesaurus time! If you don’t have a paper one, an online thesaurus will be ok. Look at the glossary challenge poster. It is one of the posters on the PDF document called Matilda challenge posters. Can you find out the meaning of the words on the glossary challenge poster and make your own glossary?

Extension.

Look at the poster about mnemonics. Can you make up a mnemonic for a word that you find tricky to spell?