



# Toolkit Challenge

Your challenge is to think about what are the key features we can find in a biography. There are some letters already filled in to help you. Can you highlight examples in the text? The answers are below if you get stuck.

- S\_bhe\_dings
- Chr\_n\_log\_cal \_rde\_
- Qu\_tes
- P\_st t\_nse
- \_\_ird \_erso\_
- T\_me C\_nne\_tives



# Toolkit Challenge

Your challenge is to think about what are the key features we can find in a biography. Think of the main things you need to include in a biography and not just general things you would find in most text types. In the boxes underneath there are key features we have learnt about to help you. Write a list of key things in a biography. Why not draw a picture to help you remember what they are?

Subheadings

Paragraphs

Speech

Inverted commas

Question Marks

Full stops

1<sup>st</sup> person

2<sup>nd</sup> person

3<sup>rd</sup> person

adjectives

Present tense

Past tense

Chronological order

Quotes

Time connectives

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# Toolkit Challenge

Make a list of the key features of things you would find in a biography. List them thinking about things you **MUST** include in a biography, things you **COULD** include and things you **MIGHT** include.

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# Answers Toolkit Challenge

Your challenge is to think about what are the key features we can find in a biography. There are some letters already filled in to help you. Can you highlight examples in the text? The answers are below if you get stuck.

- Subheadings
- Chronological order
- Quotes
- Past tense
- Third person
- Time Connectives

# Key term help:

Present tense- Things that are happening now.

Past tense- Things that have already happened.

Chronological order – The order in which they happened.

Quotes- When you repeat something somebody has said.

Speech- Usually included in a narrative when two characters are talking.

Full stops- Indicate the end of a sentence and a pause.

1<sup>st</sup> person- When you use the pronouns I/we.

2<sup>nd</sup> person- When you are referring to someone using 'you'.

3<sup>rd</sup> person-Using the pronouns he/she/it/they

Adjectives- Describing nouns

Subheadings –A title for each paragraph. This helps to structure the writing.

Paragraphs- A sentence or group of sentences that make sense together.

Inverted commas- Indicate the use of direct speech.

Question Marks -Indicate the end of a question.

Time connectives- Show the a change of time or when something happened.

## Biography toolkit:

- Past tense
- Chronological order
- Quotes
- 3<sup>rd</sup> person
- Subheadings
- Paragraphs
- Inverted commas
- Time connectives

Things you might have written...

Full stops and adjectives. Remember these are things we should be including in all of our writing.

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