**British Wildlife**



This week in English, we are linking into our topic work and thinking about British wildlife. We will be looking at non-fiction writing and asking the children to carry out some research about their class animal, along with a variety of other writing opportunities.

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| **Task** | **Completed ✔** | **How do you think it went?** |
| 1. What is your class animal? Why are you proud to be a \_\_\_\_\_\_\_\_? What qualities do you bring to your class? Why are you a good member of \_\_\_\_ class? Use subordinate conjunctions to explain.
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| 1. Can you write a list of questions that you would like to know about your class animal?
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| 1. Research 5 interesting facts about your class animal and present it as factual poster.
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| 1. Label the features of your class animal using expanded noun phrases. E.g. sharp, pointy claws.
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| 1. Create a repeated pattern using all 5 class animal tracks. Explain how you have created your track pattern using ‘and’ to join your ideas.
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Please see the corresponding resources to support the children with these activities.

Don’t forget to share your amazing work on Class Dojo!