**British Wildlife**

[](https://www.google.com/url?sa=i&url=http://www.cutestpaw.com/tag/otters/&psig=AOvVaw1rJHNvEfqw52uIzN3pexCo&ust=1591283515778000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNi347745ekCFQAAAAAdAAAAABAD)[](https://www.google.com/url?sa=i&url=https://www.youtube.com/watch?v%3Dl3QpKoHxVAE&psig=AOvVaw2Vfmku6vAwtLNqZT1cvjNT&ust=1591283399672000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIDi04H45ekCFQAAAAAdAAAAABAD)[](https://www.google.com/url?sa=i&url=https://www.wildlifeonline.me.uk/questions/answer/why-do-badgers-have-striped-faces&psig=AOvVaw16pi-TKDjmdxMywj-lBmad&ust=1591283284601000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNjp58j35ekCFQAAAAAdAAAAABAD)[](https://www.google.com/url?sa=i&url=https://www.livescience.com/28162-rabbits.html&psig=AOvVaw2uPtKu1xT-OELUEtXIG6Zt&ust=1591283322418000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNDoqub35ekCFQAAAAAdAAAAABAI)[](https://www.google.com/url?sa=i&url=https://www.onekind.scot/our-policies/fox-control/&psig=AOvVaw1GViQuDYLHEaG_jciYKP3Z&ust=1591283252962000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOCL7bn35ekCFQAAAAAdAAAAABAD)

This week in English, we are linking into our topic work and thinking about British wildlife. We will be looking at non-fiction writing and asking the children to carry out some research about their class animal, along with a variety of other writing opportunities.

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| **Task** | **Completed ✔** | **How do you think it went?** |
| 1. What is your class animal? Why are you proud to be a \_\_\_\_\_\_\_\_? What qualities do you bring to your class? Why are you a good member of \_\_\_\_ class? Use subordinate conjunctions to explain. |  |  |
| 1. Can you write a list of questions that you would like to know about your class animal? |  |  |
| 1. Research 5 interesting facts about your class animal and present it as factual poster. |  |  |
| 1. Write a non-chronological report about your class animal. Think about its classification, characteristics, habitat, food, young, etc. |  |  |
| 1. Create a repeated pattern using all 5 class animal tracks. Explain how you have created your track pattern using ‘and’ to join your ideas. |  |  |

Please see the corresponding resources to support the children with these activities.

Don’t forget to share your amazing work on Class Dojo!