**The Pangolin and the Hedgehog**

This week in English, we are continuing to think about wildlife and linking it in with our topic work all about animals from Thailand. We will be looking at non-fiction writing and asking the children to carry out some research about the Pangolin, along with a variety of other writing opportunities. Please watch the short animated film with your child and see the corresponding activities.

<https://www.skwigly.co.uk/showcase/the-pangolin-and-the-hedgehog/>

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| **Task** | **Completed ✔** | **How do you think it went?** |
| 1. What types of animal is a pangolin? Does this surprise you? Why/why not? Explain using subordinating conjunctions (e.g. because) using your topic work from last week to help you. |  |  |
| 1. Describe the differences and similarities between the hedgehog and the pangolin using suffixes (-est, -er). |  |  |
| 1. What happened to the pangolin’s mum? Do you think it is right for humans to capture animals in this way? Explain using ‘because’. |  |  |
| 1. Create a leaflet all about pangolins. Include their habitat, diet, appearance and some interesting facts. |  |  |
| 1. Can you create your own stop motion film in the style of this video?   Use this website to help you:  <https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-stop-motion-animation/zr67kmn>  and this app: PicPac Stop Motion & TimeLapse |  |  |

Please see the corresponding resources to support the children with these activities.

Don’t forget to share your amazing work on Class Dojo!