

Homework/Extension

Step 1: Counting to 100

National Curriculum Objectives:

Mathematics Year 1: (1N1a) [Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Tick the number that comes next using numerals within 50, grouping in 10s where appropriate.

Expected Tick the number that comes next using numerals within 100, grouping in 10s where appropriate.

Greater Depth Tick the number that comes next using numerals and words within 100, grouping in 10s where appropriate.

Questions 2, 5 and 8 (Varied Fluency)

Developing Place the numbers in the correct place in the Venn diagram using numerals within 50.

Expected Place the numbers in the correct place in the Venn diagram using numerals within 100.

Greater Depth Place the numbers in the correct place in the Venn diagram using numerals and words within 100.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain if you agree with a statement using pictorials and numerals within 50.

Expected Explain if you agree with a statement using pictorials and numerals within 100.

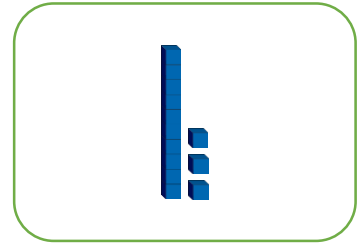
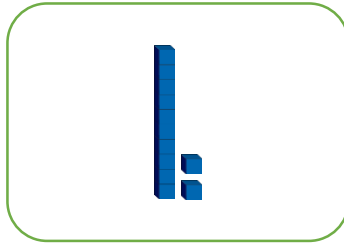
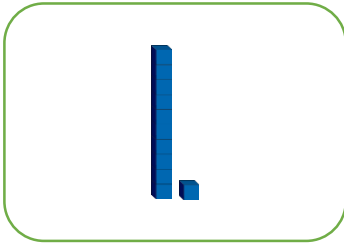
Greater Depth Explain if you agree with a statement using words, pictorials and numerals within 100.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Counting to 100

1. Tick the number which comes next in the sequence.



5

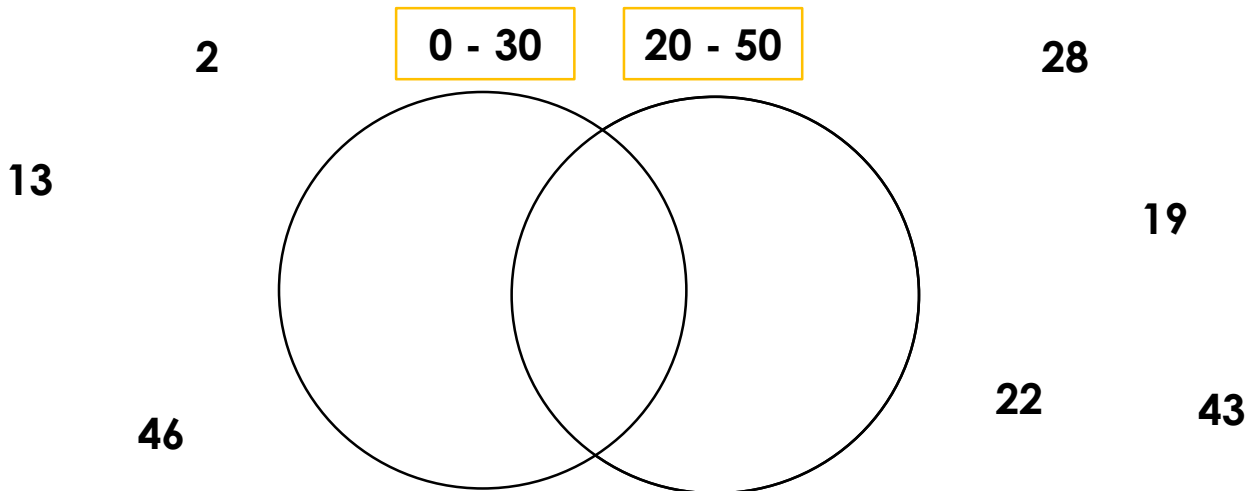
15

14



VF
HW/Ext

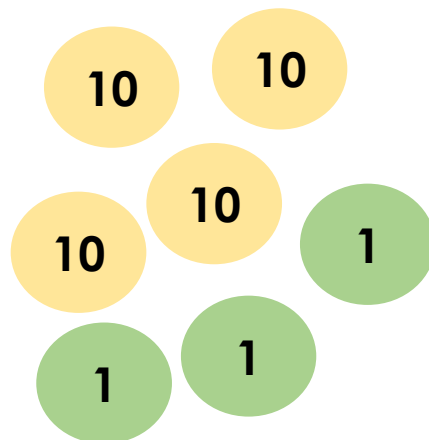
2. Place the numbers in the correct place in the Venn Diagram.



VF
HW/Ext

3. Autumn says:

The counters make 7.



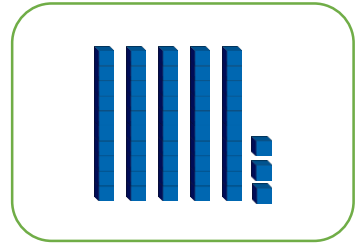
Do you agree? Explain why.



RPS
HW/Ext

Counting to 100

4. Tick the number which comes next in the sequence.



53

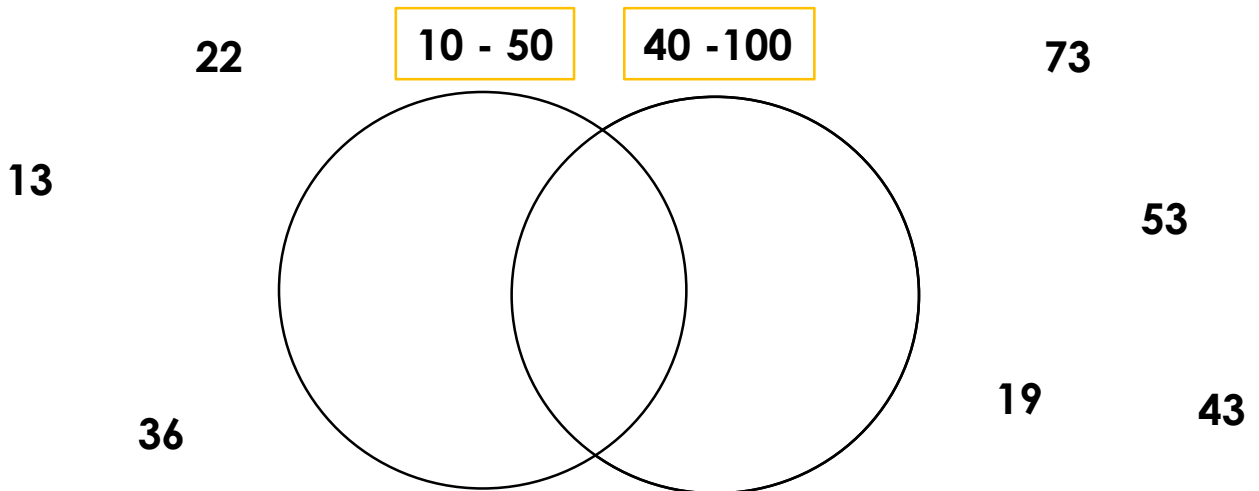
54

55



VF
HW/Ext

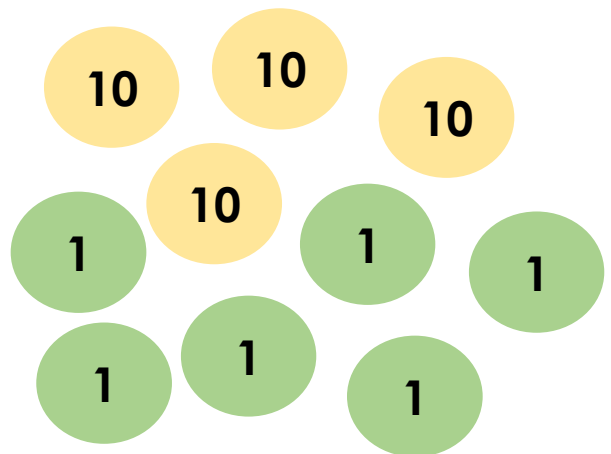
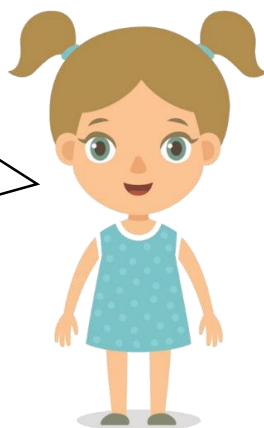
5. Place the numbers in the correct place in the Venn Diagram



VF
HW/Ext

6. Beth says:

The counters make 64.



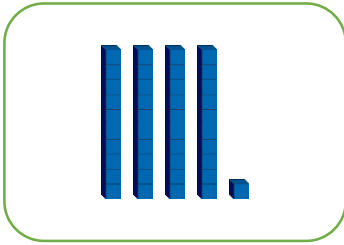
Do you agree? Explain why.



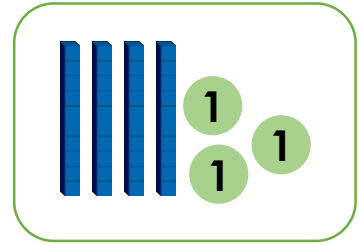
RPS
HW/Ext

Counting to 100

7. Tick the number which comes next in the sequence.



forty-two



45

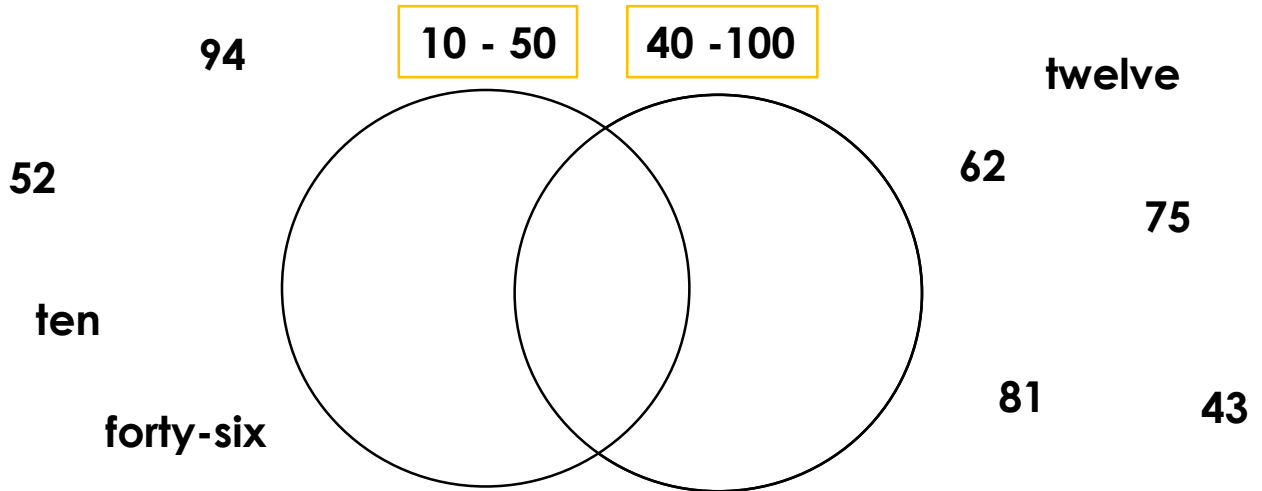
forty-four

46



VF
HW/Ext

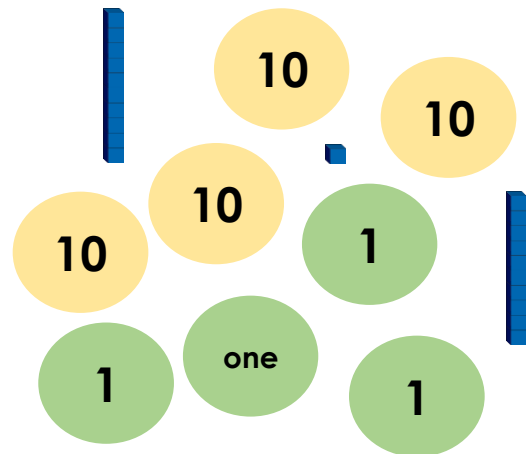
8. Place the numbers and words in the correct place in the Venn diagram.



VF
HW/Ext

9. Shayan says:

The counters and Base 10 make 47.



Do you agree? Explain why.



RPS
HW/Ext

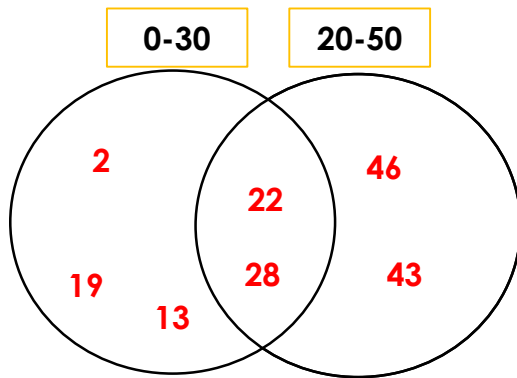
Homework/Extension

Counting to 100

Developing

1. **14**

2.

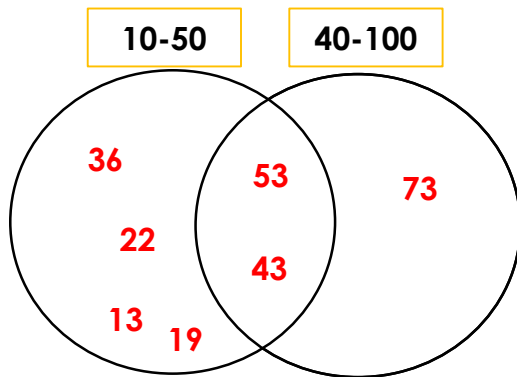


3. **Autumn is incorrect because she has counted all counters as 1s. The correct total is 43.**

Expected

4. **54**

5.

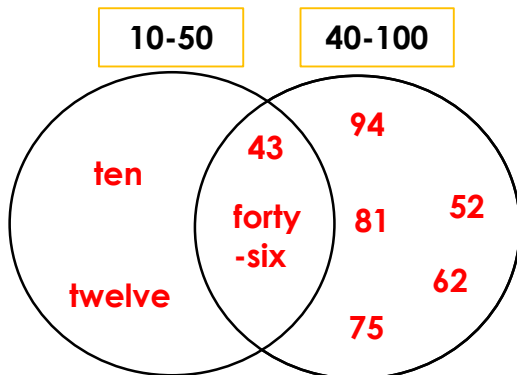


6. **Beth is incorrect because she has placed the digits the wrong way around. The correct answer is 46.**

Greater Depth

7. **forty-four**

8.



9. **Shayen is incorrect because the counters and Base 10 add up to 65.**