

# Earth Day Art Project Lesson Ideas and Resources Overview

## National Curriculum Art Objectives

To:

- use a range of materials creatively to design and make products;
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination;
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space;
- know what the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## Links to other subject National Curriculum Objectives:

### Computing:

- use technology safely and respectfully;
- use technology purposefully to create;
- use technology purposefully to retrieve digital content.

### English:

- develop positive attitude towards and stamina for writing by:
  - writing poetry;
  - writing for different purposes;
- consider what they are going to write before beginning by:
  - planning or saying out loud what they are going to write about;
  - writing down ideas and/or key words, including new vocabulary;
- make simple additions, revisions and corrections to their own by:
  - evaluating their writing with the teacher and other pupils;
  - re-reading to check that their writing makes sense;
  - proof-reading to check for errors in spelling, grammar and punctuation.

## Lesson 1: Colour Mixing and Shape Painting

### Aims:

- To mix colours.
- To describe trees.

### Success Criteria:

- I can name the primary and secondary colour.

- I can use primary colour to make secondary colours.
- I can use my colours to paint a Kandinsky-inspired picture.
- I can tell you an interesting fact about Wassily Kandinsky.
- I can write down adjectives to describe trees.

**Extend:** Mix three colours together to create brown.

**Resources:** Red, yellow and blue paint, paint palettes, different sized paintbrushes, water pot, white A4 paper.

**PowerPoint:** Lesson 1 Colour Mixing and Shape Painting

**Activity Sheet:** Activity 2 – Mixing Colours Kandinsky-Style

**Tasks:**

- Colour mixing
- Listing adjectives to describe trees

## Lesson 2: Creating Tints, Shades and Fact Finding

**Aims:**

- To create a circular painting in the style of Kandinsky using shades and tints.
- To write down facts about Earth Day.

**Success Criteria:**

- I can tell you which colours makes tints/shades of a colour.
- I can create tints/shades of a colour.
- I can describe trees.
- I can find out interesting facts about tree.

**Extend:** Ask them create a circular painting which shows both the tints and shades of a colour.

**Resources:** Primary colour paints, white paint, black paint, water, brushes.

**PowerPoint:** Lesson 2 Creating Tints, Shades and Fact Finding

**Activity Sheet:** Making Tints and Shades Kandinsky-Style

**Tasks:**

- Tints and shades on a circular picture
- Research Earth Day and write down facts

## Lesson 3: ICT Trees and Photos

**Aim:**

- To use ICT to create art.

**Success Criteria:**

- I can use an ICT programme.
- I can use technology purposefully to create a picture of a tree.

- I can use technology purposefully to retrieve digital content by selecting and printing a photograph of a tree without any leaves.

**Extend:** More confident children could be paired with other children to help and show them different tools on the programme.

**Resources:** Computer, printer.

**PowerPoint:** ICT Trees and Photos

**Tasks:**

- Creating tints and shades of a colour using painting software
- Retrieving a photograph of a tree without leaves and printing it

## Lesson 4: ICT Trees and Photos

**Aims:**

- To use circles to create a collage.

**Success Criteria:**

- I can select appropriate colours and materials.
- I can cut out circles of various sizes.
- I can stick the circles on top of each other, starting with the largest.

**Extend:** More able children could be asked to use more than three circles on each individual collage.

**Resources:** A3 collage template (as requested), different paper and materials, glue, scissors and circle like shapes.

**PowerPoint:** Lesson 4 Concentric Circles Collage

**Task:**

- Concentric Circles Collage

## Lesson 5: Final Piece

**Aims:**

- To use art skills in producing a final piece of work.
- To develop a wide range of art and design techniques.

**Success Criteria:**

- I can present my work neatly.
- I can choose where to place my work on a page.
- I can decorate my work.
- I can create repeating patterns.
- I can create poetry.

**Extend:** Ask children to comment on each other's projects and tell each other what they like and what specifically could be improved. Create on a larger scale, either for whole class or whole school.

**Resources:** Large paper to present the project work, paint, brushes, water, glue, poem template such as [Earth Day Acrostic Poem](#) and decorating materials such as sequins, pens, crayons, pastels or pencils.

**PowerPoint:** Lesson 5 Final Piece

**Tasks:**

- Create an Earth Day acrostic poem
- Create a background using watercolours
- Decorate and present your final piece