

SCHOOL 1

Read through the expanded noun phrase knowledge mat (print copies for children). Give children time to go through their model text and highlight expanded noun phrases. Children to choose some phrases and replace words to create new phrases. They can either use synonyms for the adjectives or create new phrases with different nouns.

Examples from the text:

Tinyful house

Littlest, quietest, meekest brown mouse

This huge toothsome creature

He was shouty and tough

Smallest of fuzzy brown mice

The slumbering lion

Children to create a bank of expanded noun phrases that they can use to create their own verse.

EXT: What rhyming words work with their new phrases?

SCHOOL 2

Put expanded noun phrases into stanzas. Revisit the work from yesterday. Discuss examples. Choose your favourite expanded noun phrases from yesterday. Can we make them into our own verse?

In a dry dusty place where

the sand sparkled gold,

Stood a mighty flat rock –

all craggy and old.

On a wet, soggy field where the green grass grew

stood a tall solid oak

all gnarly and true.

HOME

Reread the part of the story where the mouse is thinking he needs to approach the lion. Can you create instructions on how to approach a lion safely? Think about the features we include in instructions. What equipment do they need? Put your steps in time order: first, next, then, finally. Are there any top tips you should include to keep the mouse safe or make their task easier?

HOME

The original story is from the mouse's point of view. Reread the story and imagine what the lion's point of view might be. Can you retell the story from the lion's point of view?

HOME

Choose one part of the story from the lion's point of view that you created yesterday and illustrate it.