## Multiplying Multiples of 100

## In Focus

I have $£ 200$.

How much does have?

I have 4 times as much as you have.

What calculation do we need to work this out?

## Let's Learn


2. $7 \times 300=$

Method 1
300
300
300
300
300
300
$+300$
2100

Method 2
$7 \times 3=21$
$7 \times 3$ hundreds $=21$ hundreds
$7 \times 300=2100$

21 hundreds $=2100$

## Method 3

$7 \times 300=7 \times 3 \times 100$
$=7 \times 3 \times 100$
$=21 \times 100$
$=21$ hundreds
$=2100$

Which method is best?
3. $600 \times 7=$ $\square$
$600 \times 7=42$ hundreds
$600 \times 7=4200$

$$
\begin{aligned}
6 \times 100 \times 7 & =6 \times 700 \\
& =6 \times 7 \text { hundreds } \\
& =42 \text { hundreds }
\end{aligned}
$$

## Guided Practice

1
contains 6 times as many as contains.

contains 200

How many
 are there in the bigger box?

Method 1
$6 \times 200=$ $\square$


Method 2
$6 \times 200=6 \times 2$ hundreds
$=$ hundreds
$=$
2 Find the product of
(a) 8 and 200 .

Product means the answer of 2 numbers that you multiply together.
(b) 3 and 900 .
(c) 800 and 6 .

## Worksheet 8

## Multiplying Multiples of 100

1 Amira found the value of $4 \times 200$ in three ways.
Fill in the missing numbers.


Use Amira's methods to find the products.
(a) $9 \times 600=$ $\square$
$\square$

$\square$
 $9 \times 600=9 \times$
 hundreds $=\square$ hundreds $=$

(b) $500 \times 5=$

$\square$

$\square$
$\square$
$\square$
 $500 \times 5=5 \times 5 \times \square=\square \times \square$

2 Circle the two numbers that give the product shown on the left.

| 1200 | 2 | 3 | 4 | 100 | 200 | 300 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1500 | 3 | 4 | 5 | 400 | 500 | 600 |
| 900 | 1 | 2 | 3 | 200 | 300 | 400 |
| 3600 | 6 | 7 | 8 | 400 | 500 | 600 |
| 2800 | 7 | 8 | 9 | 300 | 400 | 500 |
| 4800 | 5 | 6 | 7 | 600 | 700 | 800 |

3 Multiply.
(a) $3 \times 600=\square$
(b) $4 \times 800=$ $\square$
(c) $6 \times 900=\square$
(d) $6 \times 300=\square$
(e) $9 \times 500=\square$
(f) $10 \times 700=\square$
(g) $800 \times 7=\square$
(h) $500 \times 6=\square$
(i) $9 \times 700=\square$
(j) $11 \times 400=$ $\square$

Challenge yourself with these extension questions.

| Use $<,>$ or $=$ to make the statements correct. |
| ---: | :--- |
| $75 \times 100$ |
| $100 \times 47$ |
| $39 \times 100$ |
| $47 \times 100$ |
| $39 \times 10 \times 10$ |

Which representation does not show multiplying by 100 ?

Explain your answer.


The perimeter of the rectangle is 26 m .
Find the length of the missing side.
Give your answer in cm .


## Worksheet 8

## Multiplying Multiples of 100

1. Amira found the value of $4 \times 200$ in three ways.

Fill in the missing numbers.


Use Amira's methods to find the products.
(a) $9 \times 600=600+600+600+600+600$


IT $9 \times 600=9 \times 6 \times 100=54 \times 100=5400$
(b) $500 \times 5=500+500+500+500+500$
$=2500$
$500 \times 5=5 \times 5$ hundreds $=25$ hundreds $=2500$
$500 \times 5=5 \times 5 \times 100=25 \times 100=2500$

2 Circle the two numbers that give the product shown on the left.

| 1200 | 2 | 3 | 4 | 100 | 200 | 300 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1500 | 3 | 4 | 5 | 400 | 500 | 600 |
| 400 | 1 | 2 | 3 | 200 | 300 | 400 |
| 3600 6 7 8 400 500 600 <br> 2800 7 8 9 300 400 500 <br> 4800 5 6 7 600 700 800 |  |  |  |  |  |  |

3 Multiply.
(a) $3 \times 600=1800$
(b) $4 \times 800=3200$
(c) $6 \times 900=5400$
(d) $6 \times 300=1800$
(e) $9 \times 500=4500$
(f) $10 \times 700=7000$
(g) $800 \times 7=5600$
(h) $500 \times 6=3000$
(i) $9 \times 700=6300$
(j) $11 \times 400=4400$

