



Round Hill Primary School
Participate, Excel, Be Proud!

WE ARE "GOOD"
✓ ACHIEVEMENT OF PUPILS
✓ BEHAVIOUR AND SAFETY OF PUPILS
✓ QUALITY OF TEACHING
✓ LEADERSHIP AND MANAGEMENT



Foster Avenue
Beeston
Nottingham NG9 1AE
Head Teacher - Adrian Nash *B.Ed (Hons) NPQH*
Business Manager - Isobel Greenhalgh *CSBM*
Tel: 0115 9179262
Fax: 0115 9179263
office@roundhill.notts.sch.uk
www.roundhill.notts.sch.uk

July 2014

Feedback from Year 6 SATs Questionnaire

Thank you to all the Year 6 parents and Children that completed a SATs related questionnaire.

The idea behind the questionnaire was to try to ensure that we are making SATs, which are a statutory requirement, as positive an experience as possible for the children in Year 6.

On the whole, responses from children showed that they were not too anxious about the SATs themselves and felt that teachers did their best to help them keep calm. Although some children were concerned about the results of their SATs, they were not too worried about the effect that this would have on their future at secondary school. The children felt that during SATs week the Year 6 breakfast club was a very positive start to the day and made sure they were chatting with friends and not too nervous.

Parents concerns were generally focused around the use of past papers and revision guides to prepare children. However, some parents felt these papers were positive in terms of preparing the children for the tests on the day. In addition parents of children that sat the level 6 papers were concerned that children had been taught in separate groups that sometimes meant they missed out on other curriculum areas. Parents agreed with the pupils that the 'breakfast club' was a good idea and it helped alleviate some of the nerves they may have been feeling. The majority of parents felt that the school and teachers did the best that they could to prepare the children, help them through the year and add in plenty of other fun things to balance out the focus on SATs.

| You said | We are..... |
|--|--|
| There was too much preparation using SATs papers. | We are discussing the use of past papers as a preparation tool and will try to strike a balance between preparing children for the tests and Teachers will continue to use papers as an assessment tool and to make sure that they are familiar with the format of the tests. |
| Level 6 children can feel they are separated from other learners. | We hope to teach more of the Level 6 curriculum through supporting higher ability children within the classroom as part of normal class teaching. Our Year 6 teachers will be receiving training on the level 6 curriculum to support this move. We will continue to enter children for the Level 6 paper. |
| Children would feel more comfortable sitting their SATs in a more familiar setting. | Children in Year 6 will be asked their opinion on where they think is best to sit the tests. A decision will then be taken which takes into account this opinion and the other factors which determine the room being used. |
| Breakfast Club was a positive experience. | Breakfast Club will continue to ensure children have a calm start to the morning and have some social time with friends before SATs begin. |
| Sometimes 'revision book' homework took too long or was boring. | Teachers are looking at using revision guides in a different way and evaluating the best way to set homework for the year 6 children to help them learn and keep them engaged. |
| Children feel supported by teachers through SATs and teachers try to balance preparation with other engaging learning opportunities. | Teachers will continue to consider how children may be feeling during Year 6 and in particular their SATs and support those that may be anxious. They will ensure that whilst revising, learning will remain engaging and fun and reward activities will be planned in. |

Again, thank you to all the Year 6 parents and Children that completed a SATs related questionnaire.

"A good school...where all groups of pupils make good progress... and some make outstanding progress"

