

Give me 5!



You have 5 minutes to answer these 5 questions.

In the back of your journal, write the date.

Try your best and show all of your working out (making sure your final answer is clear).

If you finish, check your working.

Can you beat your best score?

Can you beat your best time?

Give me 5!



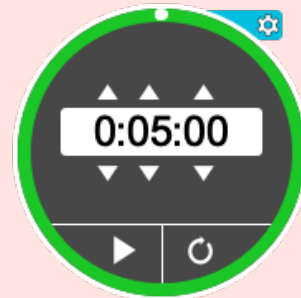
1. $265 + 138 =$

2. $326 - 75 =$

3. $48 \div 4 =$

4. $58 \times 8 =$

5. $? \times 6 = 96$

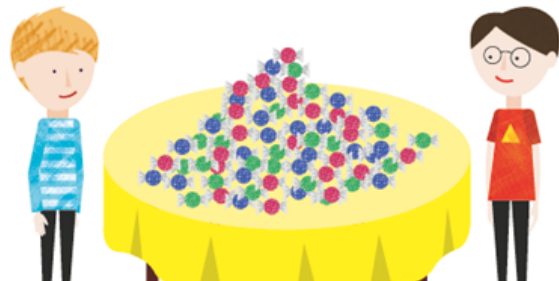


Simple Dividing

Lesson 6

In Focus

Sam and Charles share 68 sweets
equally among themselves.
How many sweets will each person get?

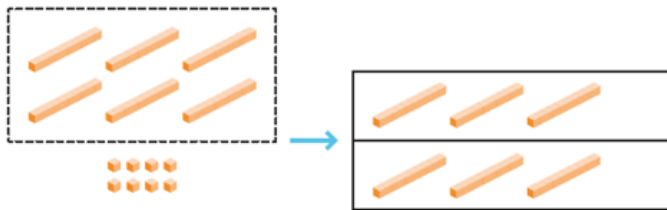


Let's Learn

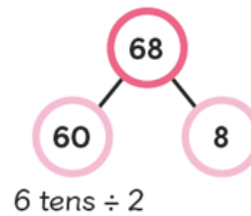
To find the number of sweets each person gets, divide 68 by 2.

$$68 \div 2 = \square$$

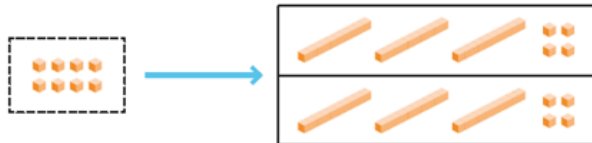
Step 1 Divide 6 tens by 2.



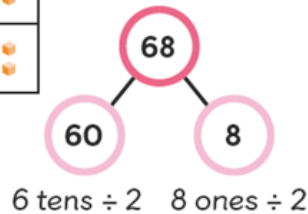
6 tens \div 2
= 3 tens



Step 2 Divide 8 ones by 2.



8 ones \div 2
= 4 ones



Step 3 Add the results.

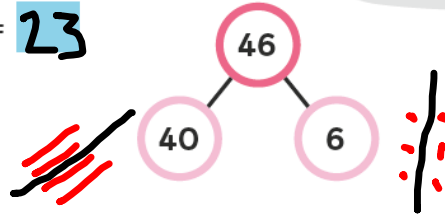
$$68 \div 2 = 30 + 4 = 34$$

Each person gets 34 sweets.

Guided Practice

Divide.

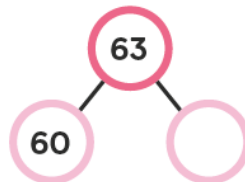
(a) $46 \div 2 = \boxed{23}$



Use  to help you.

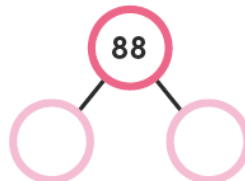


(b) $63 \div 3 = \boxed{}$



(c) $88 \div 4 = \boxed{}$

$88 \div 8 = \boxed{}$



(d) $69 \div 3 = \boxed{}$

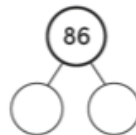


Name: _____ Class: _____ Date: _____

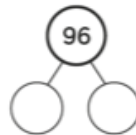
Worksheet 6**Dividing 2-Digit Numbers**

Divide.

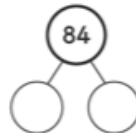
$$\begin{aligned} \text{(a)} \quad 86 \div 2 &= \boxed{} + \boxed{} \\ &= \boxed{} \end{aligned}$$



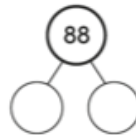
$$\begin{aligned} \text{(b)} \quad 96 \div 3 &= \boxed{} + \boxed{} \\ &= \boxed{} \end{aligned}$$



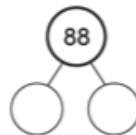
$$\begin{aligned} \text{(c)} \quad 84 \div 4 &= \boxed{} + \boxed{} \\ &= \boxed{} \end{aligned}$$



$$\begin{aligned} \text{(d)} \quad 88 \div 8 &= \boxed{} + \boxed{} \\ &= \boxed{} \end{aligned}$$











$$\begin{aligned} \text{(e)} \quad 88 \div 2 &= \boxed{} + \boxed{} \\ &= \boxed{} \end{aligned}$$



1.)

Jacob answers the question $44 \div 4$ using place value counters.



T	O
 	 
 	 

Is he correct?

Explain your reasoning.

2.) Prove it!

Lexi thinks that 88 sweets can be shared equally between eight people.












Is she correct?

3.)

Grace uses place value counters to help her calculate $63 \div 3$



T	O
	 
	 
	 

She gets an answer of 12

Is she correct?

Use place value counters to explain how you know.

4.) Circle the odd one out.

$$45 \div 5$$

$$70 \div 5$$

$$95 \div 5$$

$$83 \div 5$$

Explain your reasoning.

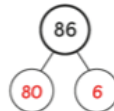
ANSWERS

Name: _____ Class: _____ Date: _____

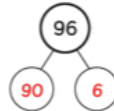

Worksheet 6
Dividing 2-Digit Numbers

Divide.

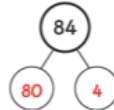
$$\begin{aligned} \text{(a)} \quad 86 \div 2 &= \boxed{40} + \boxed{3} \\ &= \boxed{43} \end{aligned}$$



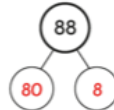
$$\begin{aligned} \text{(b)} \quad 96 \div 3 &= \boxed{30} + \boxed{2} \\ &= \boxed{32} \end{aligned}$$



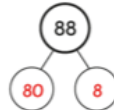
$$\begin{aligned} \text{(c)} \quad 84 \div 4 &= \boxed{20} + \boxed{1} \\ &= \boxed{21} \end{aligned}$$



$$\begin{aligned} \text{(d)} \quad 88 \div 8 &= \boxed{10} + \boxed{1} \\ &= \boxed{11} \end{aligned}$$











$$\begin{aligned} \text{(e)} \quad 88 \div 2 &= \boxed{40} + \boxed{4} \\ &= \boxed{44} \end{aligned}$$



1.)

Jacob answers the question $44 \div 4$ using place value counters.



T	O
 	 
 	 

Is he correct?

Explain your reasoning.

Jacob is incorrect. He has divided 44 by 2 instead of by 4.

2.)















Prove it!

Lexi thinks that 88 sweets can be shared equally between eight people.



Lexi is correct because 8 can be divided equally into 88 eleven times:

Is she correct?

T	O
	
	
	
	
	
	
	

3.)










Grace uses place value counters to help her calculate $63 \div 3$



Possible answer:

Grace is incorrect because she has not shared her ten counters in the tens column.

It should look like this:

T	O
	 
	 
	 

She gets an answer of 12

Is she correct?

Use place value counters to explain how you know.

The answer would be 21

4.)

Circle the odd one out.

$$45 \div 5$$

$$70 \div 5$$

$$95 \div 5$$

$$83 \div 5$$

Explain your reasoning.

$83 \div 5$ is the odd one out because 83 does not divide equally by 5.