

You have 5 minutes to answer these 5 questions.

In the back of your journal, write the date.

Try your best and show all of your working out (making sure your final answer is clear).

If you finish, check your working.

Can you beat your best score? Can you beat your best time?

Give me 5!



Dividing with Regrouping

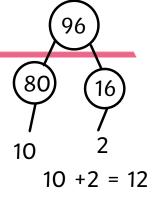
Lesson 8

In Focus

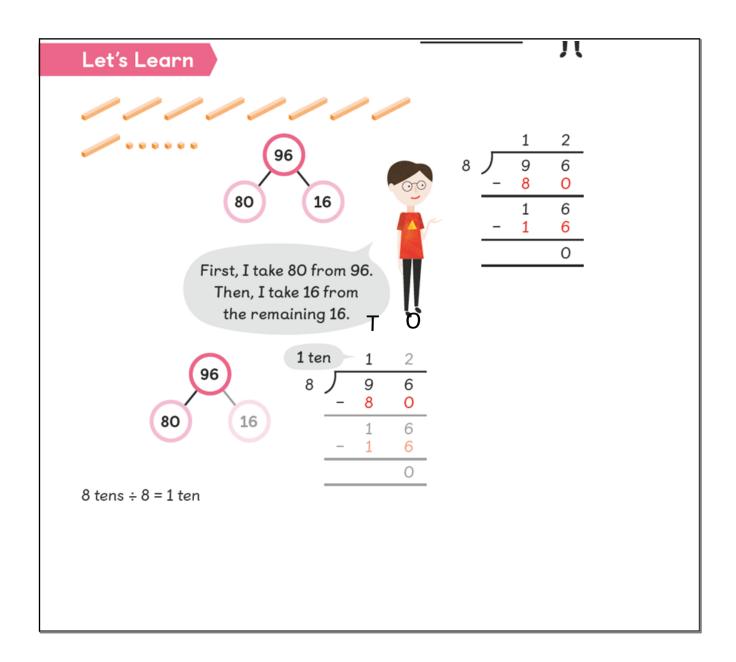
Charles learns this way to divide 96 by 8.

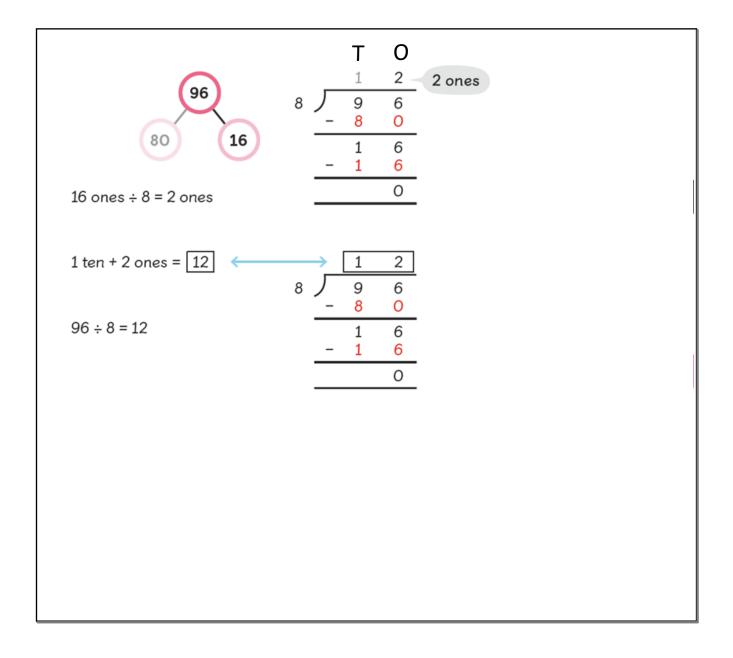
$$96 \div 8 = 12$$

What is Charles doing?



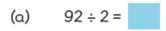


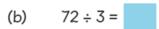


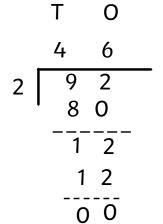


Guided Practice

Use Charles' method to divide.







Complete Worksheet 8 • Page 124

Name:	Class:	Date:	<u>[@</u>
Worksheet 8	.		
Dividing with Regroup	oing		
Divide.			
(a) 78 ÷ 2 =	Work	(b) 87 ÷ 3 =	Work
(c) 68 ÷ 4 =		(d) 85 ÷ 5 =	
(e) 96 ÷ 8 =		(f) 72 ÷ 3 =	
Further Multiplication and Division	Poge 124		

Match the division number sentences to the correct answer cards: 1.) 96 ÷ 8 12 He gives an equal number to each child in his art club. 72 ÷ 4 18 How many pencils does each child get? 4.) Solve the problem below. Use the partitioning method to complete two number sentences with these cards. \$\displays \text{ 18 3 4.} \text{ Solve the problem below.} \text{ I am thinking of a number.} \text{ I am thinking of a number.} \text{ What is my number?} \text{ What is my number?}
He gives an equal number to each child in his art club. 39 ÷ 3 13 How many pencils does each child get? 4.) Solve the problem below. Use the partitioning method to complete two number sentences with these cards. When I multiply my number by 3, I get the answer 48. What is my number?
39 ÷ 3 13 Here are some digit cards. 2.) 4 16 48 12 3 Use the partitioning method to complete two number sentences with these cards. When I multiply my number by 3, I get the answer 48. What is my number?
Here are some digit cards. How many pencils does each child get? 4.) Solve the problem below: I am thinking of a number: when I multiply my number by 3, I get the answer 48. What is my number?
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What is my number?
÷

ANSWERS

	ame: Class: Date:
	viding with Regrouping
	vide. Work $ \begin{array}{c} 3 & 9 \\ 2 & 7 & 8 \\ -6 & 0 \\ \hline 1 & 8 \\ -1 & 8 \\ \hline 0 \end{array} $ (b) $87 \div 3 = 29$ Work $ \begin{array}{c} 2 & 9 \\ 3 & 8 & 7 \\ -6 & 0 \\ 2 & 7 \\ -2 & 7 \\ \hline 0 \end{array} $
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	$96 \div 8 = \boxed{12}$ $8 / 9 / 6 - 8 / 0 - 8 / 0 - 8 / 0 - 1 / 6 - 1 / 6 / 0$ $(f) 72 \div 3 = \boxed{24}$ $3 / 7 / 2 - 6 / 0 0 - 1 / 2 - $
_	ther Multiplication and Division Page 124

Match the division number sentences to the correct answer cards:

1.)



39 ÷ 3 13

72 ÷ 4 18 **3.)** Mr Chen has a box of 56 pencils.

He gives an equal number to each child in his art club.



Here are some digit cards.

2.)



48

12

3

How many pencils does each child get?

56 ÷ 4 = 14 Each child gets 14 pencils.

Use the partitioning method to complete two number sentences with these cards.

4.) Solve the problem below.

I am thinking of a number.

When I multiply my number by 3, I get the answer 48.

What is my number?

My number is 16.