

# Literacy

Week commencing 1<sup>st</sup> February.



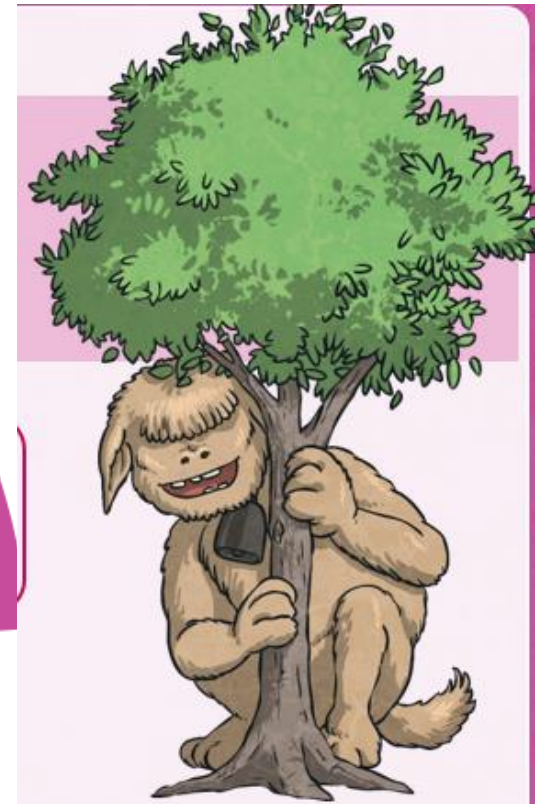
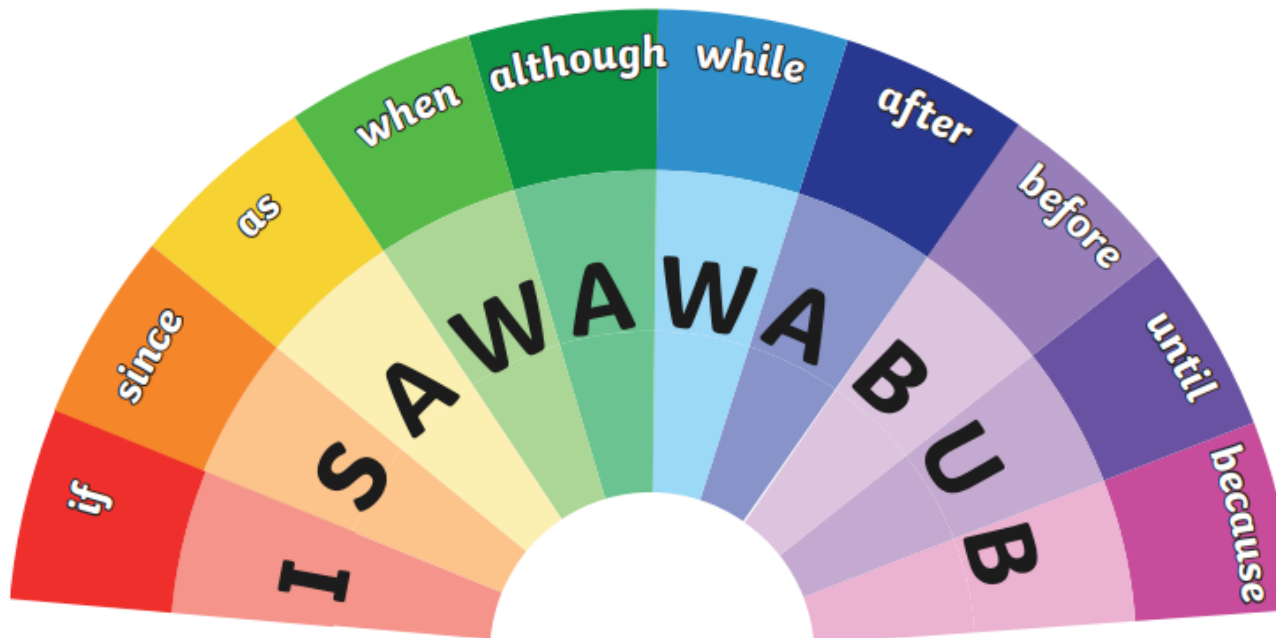
Wednesday

# Subordinating conjunctions

- \* Last week, we looked at subordinating conjunctions.
- \* Subordinating conjunctions link a main clause and a subordinate clause.
- \* Remember, a main clause makes sense on its own! A subordinate clause does not make sense on its own.

# Can you remember the subordinating conjunctions?

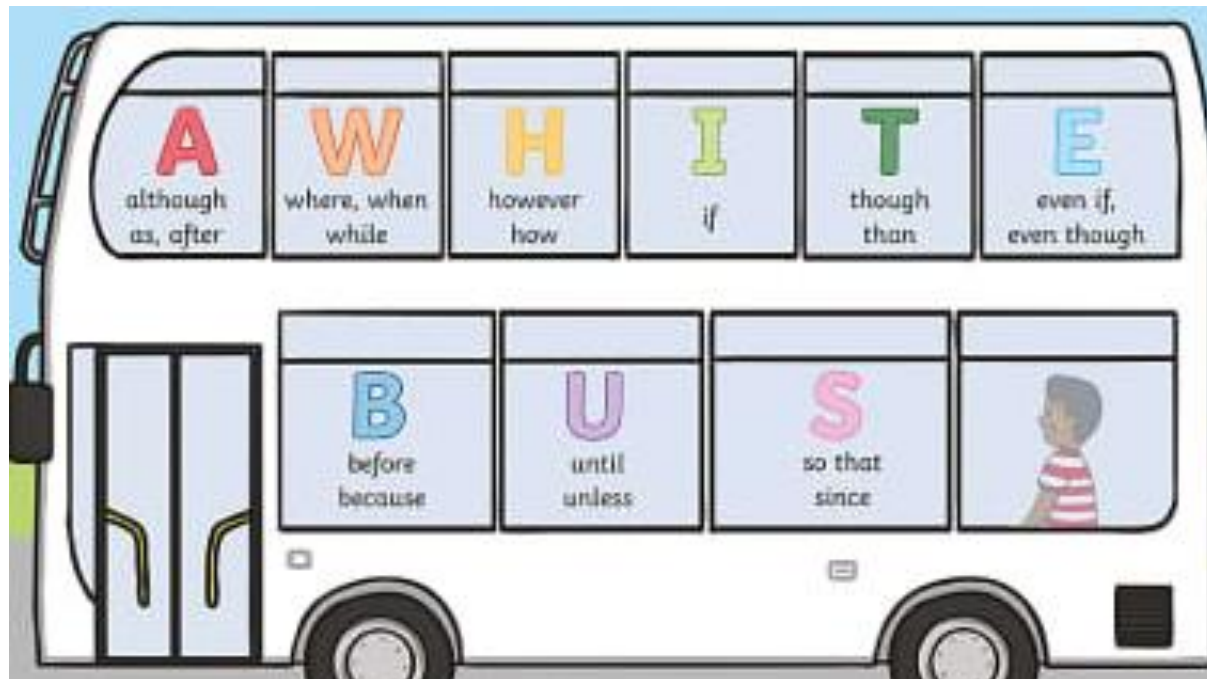
## I SAW A WABUB



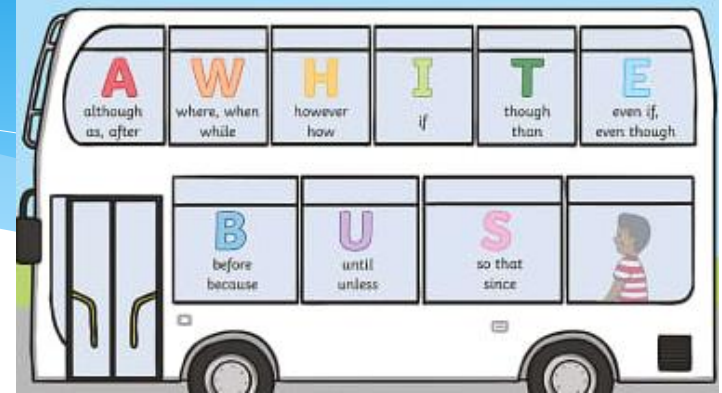
# Another way to remember the subordinating conjunctions – **A WHITE BUS!**

Click on the link to watch the video

<https://www.youtube.com/watch/FK2Gyto5gTQ>



# Your turn!



Can you make a sentence about pandas using a subordinating conjunction?

Finish these sentences or make one of your own:

- \* Although pandas mainly eat bamboo...
- \* Pandas have black and white fur because...
- \* When they are born, pandas...

# WALT: plan the paragraph on appearance.

This lesson is on Oak Academy. You will be thinking about adjectives and subject specific vocabulary to describe the panda. Please follow the link to the video.

**Start the video at 12:50 and watch until the end.**

<https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-appearance-64wp4t>

English

LO: To plan the appearance paragraph of  
a non-chronological report on pandas  
Lesson 9 of 15

Miss Gardner



OAK  
NATIONAL  
ACADEMY

# Task

- \* Now, use your planning sheet to add notes about the panda's appearance.
- \* These will help with your report, so ensure to include great adjectives!



# Giant Pandas



black



white



fur



paws



ears



claws



eyes



nose



forests



bamboo



China



mountains



Don't forget to share your  
work on Dojo!

