

Literacy

Week commencing 1st February.



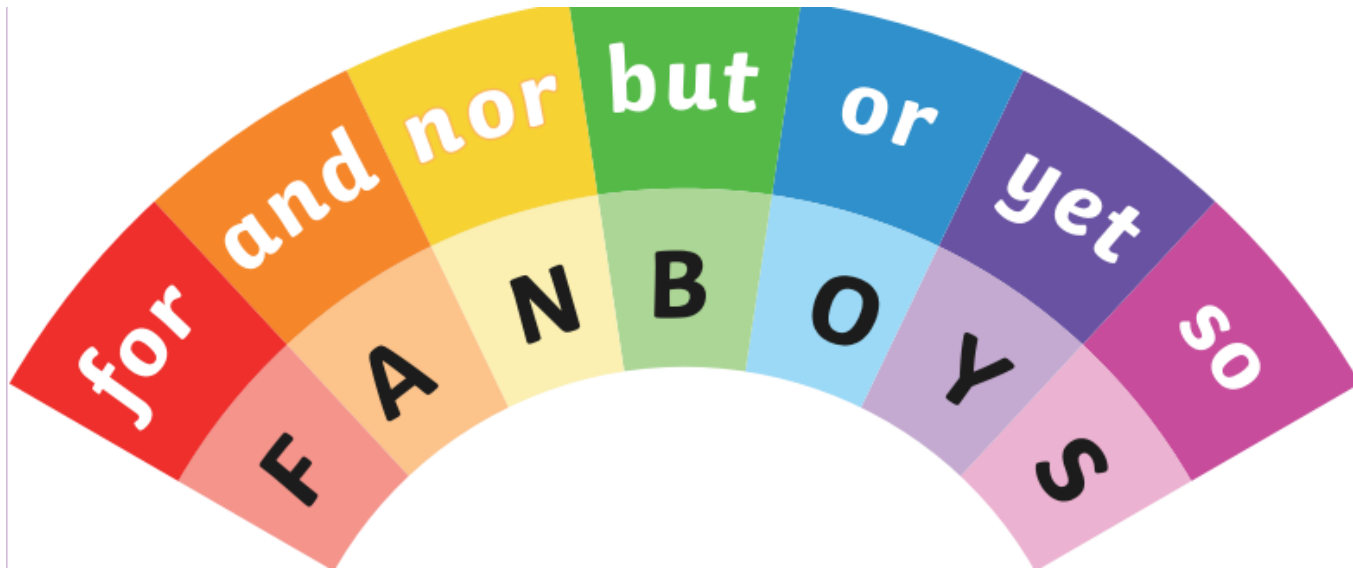
Tuesday

In your non-chronological report, we would like you to use conjunctions.

- * Co-ordinating conjunctions, like AND, BUT and SO join 2 parts of a sentence together.
- * A panda is predominantly a herbivore **BUT** it does sometimes eat meat.
- * Pandas don't store enough fat to hibernate **SO** they have to search for bamboo throughout the winter.

FANBOYS

- * We can use FANBOYS to help us to remember all the coordinating conjunctions.



Your turn!

Click on the link below:

<https://wordwall.net/resource/9514498/coordinating-conjunctions>

Spin the wheel and make a sentence using the conjunction!

Use your plan from yesterday

We would now like you to have a go at writing your **OPENING** paragraph. Use the plan from yesterday to develop your notes into sentences. Remember to edit and up-level your work so it's the best it can be!

We would like you to write your paragraph on **TEAMS**. We have set it as an assignment on Teams. When you have submitted it to your teacher, they will mark it for you.

Before you start, have a look at the opening paragraph of the model text on the next slide to give you some ideas of sentence structure.

Then have a look at the toolkit to see what we are looking for from your report. You might not include all these things as you are only writing the first paragraph today.

Model Text - Opening paragraph

Scientists first spotted Loch Ness Monsters, which many people doubt exist, in 1912. Did you know that it is in fact an important part of the food chain of the Scottish lochs and is a vicious carnivore? Inhabiting Loch Ness (on the west side of the hilly Scottish Highlands), this beast is able to survive thanks to a range of fascinating adaptations. This report will reveal the marvels and mysteries of this mythical animal's habitat, appearance and diet.

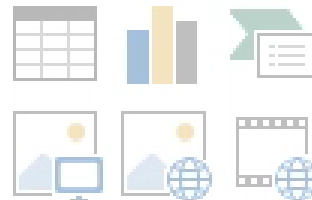
Writer's toolkit.

Non-chronological reports.



*Must	**Should	***Could
<ul style="list-style-type: none">• Capital letters• Full stops• Title• Sub-headings• Factual language	<ul style="list-style-type: none">• Commas• Capital letters for proper nouns• Subject specific vocabulary• Present tense• Third person• Descriptive language	<ul style="list-style-type: none">• Colon• Rhetorical questions• Relative clauses (which, that, who)• Formal conjunctions (and, but)

My opening paragraph



WALT: write the opening of a non-chronological report.

<https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce>

English

**LO: To write the opening of a
non-chronological report**
Lesson 8 of 15

Miss Gardner



**OAK
NATIONAL
ACADEMY**

Giant Pandas



black



white



fur



paws



ears



claws



eyes



nose



forests



bamboo



China



mountains



Non-Chronological Report Sentence Openers.

Although...	Normally,	Fortunately,
Amazingly,	Often,	Frequently,
An important thing...	On average,	Furthermore,
Are you aware that...?	Sometimes,	Generally,
As a result,	Strangely enough,	Have you ever wondered...?
As well as that,	Surprisingly,	If...
Because of this,	There are...	Imagine,
Consequently,	This is...	In addition,
Despite...	Unfortunately,	In summary,
Despite the fact that...	Unusually,	Incredibly,
Did you know that...?	Usually,	Interestingly,
Even though...	When...	Like many...
Finally,	Would you believe...?	Mainly,



Don't forget to submit
your work on Teams!

