

Literacy

Week commencing 8th February.



Tuesday

WALT: analyse and write a conclusion.

When to Use a Colon to Introduce a List



What is a Colon?

A colon looks like this

:

Colons can be used before a list of words, phrases or clauses.

Here is an example:



Here are the things you will need: flour, two eggs, cheese and fresh basil.

What is a Colon?

The colon comes before the start of the list.

Items in the list are separated by commas.

Here are the things you will need: flour, two eggs, cheese and fresh basil.



'and' is used before the last item in the list, this does not need a comma.

Colons for Bullet Points

A colon might also be used to introduce a series of bullet points.

This is the recommended kit list
for the camping trip:

- tent
- camp stove
- sleeping bag
- food
- dry clothes



The Tricky Bit

A colon is not always needed to introduce a list.
This means that when we are writing a list we need to make a decision
about whether it needs a colon or not.



But how am I
supposed to make
such a difficult
decision?

The Tricky Bit

This is the key question to ask when you're deciding whether or not to use a colon:

Does the phrase before my list make sense on its own?

If the phrase does make sense on its own, we can use a colon. If it does not, we should not use one.

Here is an example:

The pot held pencils, rubbers and elastic bands.

The pot contained the following: pencils, rubbers and elastic bands.



Which List Needs a Colon?

The drink contains milk, strawberries and ice cream.

The drink contains the following: milk, strawberries and ice cream.



Which List Needs a Colon?

The drink contains milk, strawberries and ice cream.

The drink contains the following: milk, strawberries and ice cream.



Sentence B needs a colon because the phrase before the list makes sense on its own.

We would like you to use a colon in your non-chronological report.

For example,

There are a number of reasons why pandas are considered a vulnerable species: climate change, tourism, poaching and farming are all contributing factors.

Watch the video on Oak Academy. Before you write your conclusion, look at the rest of these slides. Please follow the link.

<https://classroom.thenational.academy/lessons/to-analyse-and-write-a-conclusion-64wp8c>

English

LO: To analyse and write a conclusion of a non-chronological report
Lesson 14 of 15

Miss Gardner



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Your Task

It is time to write your conclusion paragraph. Make sure you use the writer's toolkit and the word mat for prompts.

We would like you to do this work on Teams. We have set it up as an assignment on Teams. When you have handed it in to your teacher, they will mark it for you.

Try to include these key features.

*Must	**Should	***Could
<ul style="list-style-type: none">• Capital letters• Full stops• Title• Sub-headings• Factual language	<ul style="list-style-type: none">• Commas• Capital letters for proper nouns• Subject specific vocabulary• Present tense• Third person• Descriptive language	<ul style="list-style-type: none">• Colon• Rhetorical questions• Relative clauses (which, that, who)• Formal conjunctions (and, but)

Giant Pandas



black



white



fur



paws



ears



claws



eyes



nose



forests



bamboo



China



mountains



Non-Chronological Report Sentence Openers.

Although...	Normally,	Fortunately,
Amazingly,	Often,	Frequently,
An important thing...	On average,	Furthermore,
Are you aware that...?	Sometimes,	Generally,
As a result,	Strangely enough,	Have you ever wondered...?
As well as that,	Surprisingly,	If...
Because of this,	There are...	Imagine,
Consequently,	This is...	In addition,
Despite...	Unfortunately,	In summary,
Despite the fact that...	Unusually,	Incredibly,
Did you know that...?	Usually,	Interestingly,
Even though...	When...	Like many...
Finally,	Would you believe...?	Mainly,



Reflect on your non-chronological report.

Think of two stars and a wish then discuss them with your grown up.
Use the toolkit to help you.

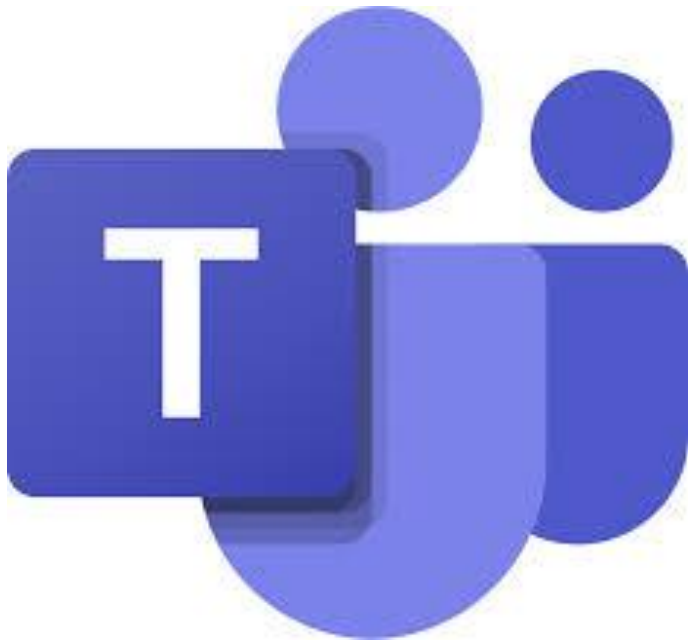
For example,

★ I used great descriptive language to describe the panda's appearance.

★ In the paragraph about diet and habitat, I wrote a rhetorical question.

➡ My opening paragraph wasn't detailed enough to make people want to continue reading the report, so I will add more detail in that paragraph when I edit my work tomorrow.

Don't forget to hand in your work on Teams!



Please make sure you hand in your work this morning so your teacher can mark it before the lesson tomorrow!