

Tuesday 2nd March 2021

WALT: I can write a description of my animal.

WILF:

*I can use adjectives and adverbs to describe

**I can use show not tell language

***I can use simile, personification and metaphor

We are going to play a game!

Read and listen to the description of an animal.

Can you guess the animal from the description?

Draw the animal in your books, listening carefully to how it is described.



High above the canopy, the bright, rainbow colours can be seen through the dappled light of the rainforest leaves. The wings spread wide, and you can see an assortment of multi-coloured feathers swooping through the air. Its screeching can be heard from miles around, and all the animals stop to listen. Underneath small, black, beady eyes is a short, curved beak like a small dagger. Watch out it could peck you!

Did you guess correctly?

PARROT



Deep in the dense undergrowth, this shaggy animal lumbers slowly along a branch. It's long, matted coat hangs from long limbs. It has a snub, little black nose and two coal-black eyes peering out from the gloom. It moves as slowly as a snail.

Did you guess correctly?

SLOTH



Now we are going to have a turn. Make sure that you have got your picture and language from yesterday in front of you.

Describe your animal to a partner or someone at home using show-not-tell language.

What does it look like? How does it move? Describe the animal from its face to the tip of its tail (if it has one!) You are not allowed to say the name of your animal. Can your partner guess correctly?



Look back at the language you were using yesterday to describe your animal. You are now going to write a paragraph describing your new animal.

Try to include the language and features you practised yesterday:

*I can use adjectives and expanded noun phrases to describe

**I can use show not tell language and adverbs

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Let's remind ourselves how the animals are introduced in the story:

A long, strong boa constrictor with fierce yellow eyes lived in the Kapok tree. Suddenly, he slowly slithered down to where the man was sleeping and hissed in his ear:

Next, a small, bright green frog with crimson-red eyes crawled along a leaf which was gently swaying in the light breeze, tickling the man's ear. He quietly squeaked into the man's ear:

A few minutes later, four porcupines scampered down from the tree, their great spikes sticking up on end menacingly. They gently whispered to the man:

Then, a troupe of excitable monkeys scampered down from the canopy of the Kapok tree, their long tails flicking the air behind them. They chattered hurriedly to the sleeping man: "Senhor, you chop down one tree and then another. Without these trees, there will be nothing left to hold the earth in place. When the rain comes, the soil will be washed away and the forest will become a desert." The monkeys then scrambled back to their favourite tree which was opposite the man, found their favourite branch, and sat and watched to see what would happen next.

We will be practising writing speech tomorrow so don't worry about writing down what your animal says. Focus on describing their appearance, how they move and the noises they make.

How might you start your description?
Start with an opener. What could you use?

How does your animal move through the rainforest?

Next start to describe the animals appearance.

What noise might they make?

How do they leave? Are they slow/quick?

Later, a huge jaguar with teeth as sharp as knives prowled confidently through the dense rainforest. His glossy, spotty coat glinted in the midday sun as he padded over the rough carpet of leaves. The jaguar whispered softly to the man. When he had finished speaking to the man, the proud creature walked slowly away.

Read through your description.

Have you used any of the features we were looking for?

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Attachments

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