

Annual Parents' Questionnaire - Feedback Author: Adrian Nash Date: Autumn 2020

The Annual Questionnaire is issued to parents/carers as an element of our on-going commitment to School Improvement.

We appreciate and value all feedback so that we can continue to improve the quality of education which we provide for your child. There were 108 questionnaires returned, with forty four of them containing written comments. Of course, if you wish to bring any further matters to our attention, please do so, via the usual channels.

We recognise there is always still more to do. As a committed team of professionals we aim, with your help, to make further improvements to make Round Hill an outstanding school and one of which we all can be proud.

Adrian Nash

Headteacher

The following comments/remarks were gathered from the Annual Questionnaire in November 2020

Please note these comments have been paraphrased, but still represent all comments made.

	You've told us	We are doing
Coronavirus Thank you	Many compliments regarding the handling of the pandemic & the support children & parents received from school; some positive changes (PE kit as uniform on PE days) but less positive ones too (not got to know all class teachers; less effective learning time available; minimal teaching during lockdown; make the most of staff as resource for f2f time with children; concern about mixing of children within bubbles for maths and phonics from different classes) Several comments naming individual members of staff for their care & nurturing of children	We really appreciate and welcome feedback of any kind. Thank you to everyone for your warm words of encouragement too. It's not been easy to manage at times through the pandemic and where we could do better we have listened and acted quickly upon any additional guidance.
Health	Daily mile happening is great; no sweets policy requested; request for more sport including competitive football for under Y5s & wider range of inter-school sports; appreciation of focus on mental health & wellbeing not just academic subjects; school dinners not enjoyed as much recently	We all hope that we return to normal soon so that we can return to competitive inter school sports and more sports clubs can begin. We will review our healthy eating policies in the autumn term 2021.
Communication	Extremely positive impact on the use of Dojo; parents would like to be able to share an account for Dojo; request for Dojo messages to be copied into email; more involvement of parents & more celebration of children's achievements requested; too many text messages & critical information can get lost	Effective communication is top of our list every day. Whilst we have had many compliments we know this is still work in progress and value feedback to make us even better.
Progress	Request for challenge for children who are 'ahead' rather than repetition; regular feedback in key areas linked to homework suggested; differentiated activities in My Maths please; end of year report to reflect achievement rather than coverage & show personal knowledge of individuals rather than generic comments	We have overhauled the school reports this year and parents will be asked for feedback in the next round of questionnaires and at Parents' Forum. The new National Curriculum places much more emphasis on consolidation over extension. If parents feel this is not working for their child, please feel free to talk to teachers who are more than willing to help.
Curriculum	More designated music time requested; core subjects to be prioritized; more after school clubs requested (chess, crafts, cookery, languages, drama) anti-bullying programme query; request for notification for topics covered in each term so parents can support at home	We are in the process of updating our curriculum to align with our school vision. More detail will follow. At Round Hill we always value the whole child and whilst we do

		prioritize the core subjects, particularly Reading, Writing and Maths, we do have excellent track record of teaching noncore subjects. The balance is always a tricky one especially the National Curriculum has so much content aimed at the three Rs.
Safeguarding	An observation that children were released at the end of the day without the adult checking who is collecting	As with all safeguarding issues, they need dealing with immediately. Please make issues such as this one know to a member of staff and we will investigate.
Class groupings	One comment about class size being too big & mixed aged classes not good	Classes are kept to 30 for a reason. Occasionally school has to go above this numbers which is dictated to by the LA. We have no control over this. Mixed aged classes will always be a feature of RH. We appreciate this does not suit every child nor parental opinion. Sadly it is here to stay. We are happy to talk to anyone who feels there child is struggling and needs support. Please remember, it's not all negative, there are many positives with mixed aged classes. We would be more than happy to explain.