

Task: To represent numbers to 100.

How many two digit numbers can you make using the digit cards?

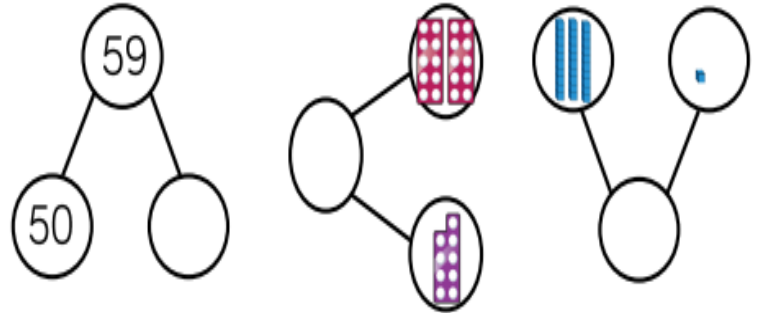


What is the largest number?
Prove it by using concrete resources.

What is the smallest number?
Prove it by using concrete resources.

Why can't the 0 be used as a tens number?

Complete the part-whole models.



Fill in the missing numbers in these number lines.

