

Key Stage 1 Music 2022-2023

Learning Outcome	Weather (3 weeks)	Carnival of the Animals (3 weeks)
Use voices expressively and creatively by singing songs and speaking chants and rhymes.	Learn songs about the weather, adding actions. Invent new verses.	Learn songs about animals, related to the excerpts listened to. Add actions.
Play tuned and untuned instruments musically.	Choose instruments to make the sound of different weather. Play in time to songs. Conduct the class when playing. Play with different dynamics and tempos.	Play instruments which reflect the animals' characteristics and movements. Follow a conductor. Play in time to songs.
Listen with concentration and understanding to a range of music.	Listen to weather-related music eg Thunder and Lightning Polka, Singing in the Rain.	Listen to and discuss The Carnival of the Animals by Saint-Saens. Recognise instruments, dynamics, tempo.
Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Follow weather symbols in sequence. Draw own weather chart then play it using percussion instruments. Create a rainstorm using body percussion, adding dynamics.	Choose instruments to represent different animals and create music that describes their characteristics and movements.

In addition to these two topics, we will sing warm-up songs, action songs and learn about beat and rhythm through games.