



Round Hill Primary School

Daring

Persevering

Dreaming

Together

Reflecting

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	All are Welcome Here	It's Beginning to look a lot like...	Now that you've been shown, you can practise on your own...	Dare to be Different	Just Keep Digging	Reach for the Stars
School Value	Together	Reflecting	Preserving	Daring	Reflecting	Dreaming
Key Events	Settling into school Developing school routines. Black History - All of October.	Diwali Hanukkah Bonfire Night Remembrance Day Christmas	Chinese New Year Safer Internet Day	Pancake Day Mothers' Day Easter Ramadan	Eid	Refugee Week Fathers' Day Transition Days Celebrating end of the year Sports Day
Enrichment	Bring a Parent to School Drummers in school Sending messages on a speech bubble from bi-lingual families. Anti – racism talk	Christmas Nativity Autumn Walk	Talent Show	Spring Walk Invention Convention Chicks Butterflies	Summer Walk Allotment Visit Farm Visit	Fire Engine Police Officer Ambulance
Quality Text	All are Welcome by Alexandra Penfold and Suzan Kaufmann We are Family by Patricia Hegarty Our Class is a Family by Shannon Olsen	The Weather Girls by Aki Delphine March Binny's Diwali by Thirty Umrigar Dipals Diwali (Twinkl)	Zog by Julia Donaldson The Dot by Peter Reynolds The Lion Inside by Rachel Bright	Izzy Gizmo by Pip Jones Izzy Gizmo and the Invention Convention by Pip Jones Up and Down by Oliver Jeffers	What the Ladybird Heard by Julia Donaldson The Hungry Caterpillar by Eric Carle The Tiny Seed by Eric Carle	Astro Girl by Ken Wilson-Max Look Up by Nathan Brian When I grow up by Tim Minchin



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<p>My Hair – Hannah Lee My Class is a Family -</p>	<p>The Family Book – Tod Parr Handa's Surprise – Eline Browne We All Belong - It's Okay to be Different – Sharron Pertil Elmer – David McKee My Hair – Hannah Lee The Great Big Book of Families – Mary Hoffman Little Leaders – Bold Women in Black History – Vashti Harrison Ready Steady Mo! - Mo Farah, Kes Gray, et al.</p>	<p>Festivals of Colour by Surishta Sehgal</p> <p>My world, Your World by Melanie Walsh</p> <p>If I Were in Charge of Christmas by Helen Buckley</p> <p>Green is for Christmas by Drew Daywalt</p> <p>A Stroll through the Seasons by Kay Barnham</p>	<p>How to catch a star by Oliver Jeffers.</p>	<p>Rosie Rever Engineer by Andrea Beaty</p>	<p>As we grow by Libby Walden</p> <p>The Teeny Weeny Tadpole by Sheridan Cane</p> <p>Growing Frogs by Vivian French</p> <p>The Crunching Munching Caterpillar by Ruth Galloway</p>	<p>When I grow up by Melanie Walsh</p> <p>When I grow up: I want to be... by Rosamund Llyod</p>
<p>RSE/PSED</p>	<p>Families</p> <p>All about me</p> <p>Likes and Dislikes</p>	<p>Caring Friendships</p> <p>Being Kind</p> <p>Value differences</p>	<p>Show perseverance in the face of a challenge.</p>	<p>Looking after myself and my health.</p> <p>Identify and monitoring feelings and emotions</p>	<p>Work towards a simple goal.</p>	<p>Confidently try new things.</p> <p>Show sensitivity towards others.</p> <p>Show understanding towards others feelings.</p>



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Communication and Language	Joining in and remembering different nursery rhymes. Listening attentively to a story. Remembering key events from a story.	Expressing ideas about a story. Showing attention to more than one thing at once. Start conversations with adults and peer. Use talk to organise themselves.	Using new vocabulary within their day. Asking questions to find out more. Articulating ideas in full sentences.	Retelling key events from stories in full sentences. Using learnt vocabulary in a different context. Exploring non-fiction. Connecting ideas and actions.	Engage with a story using questions, comments and actions. Comment on different things heard.	Confidently express ideas and thoughts to others in small groups and whole class. Offer explanations for why something happens.
Physical Development	Listen to instructions Working with a partner. Fundamental Movement Skills	Listen to instructions Working with a partner. Fundamental Movement Skills	Dance	Gymnastics	Ball games related skills – smaller motor skills	Refine all fundamental movement skills.
Reading	Listening attentively to a story. Responding to a story using actions and comments. Initial sounds. Oral segmenting and blending. Recalling phase 2 sounds Rhyming words	Talk about stories I have heard. Responding to a story using actions and comments. Recap phase 2 sounds Rhyming words Segmenting and blending CVC words.	Have extended conversations about a story using familiar language. Phase 3 sounds Segmenting and blending of CVC words. Reading captions and phrases. Recalling Phase 2 Tricky words.	Have extended conversations about a story using familiar language. Recap phase 3 sounds. Segmenting and blending of CVC words. Reading captions and phrases. Recalling Phase 2 Tricky words.	Retelling stories in detail using familiar language. Reading simple sentences. Phase 4 blends. Phase 3 tricky words. Segmenting and blending of CVCC and CCVC words.	Retelling stories in detail using familiar language. Reading simple sentences. Recap phase 4 blends. Phase 3 tricky words
Handwriting	Dough disco Squiggle whilst we wiggle.	Dough disco Squiggle whilst we wiggle.	Dough disco Squiggle whilst we wiggle.	Dough disco Squiggle whilst we wiggle.	Letter formation	Letter formation



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			Letter formation	Letter formation		
Writing	Name writing Mark making. Meaning to marks.	Name writing Refined movements with a pencil. CVC words Captions Phrases	CVCC and CCVC words Phrases Captions Simple sentences.	CVCC and CCVC words Phrases Captions Simple sentences.	Simple sentences Writing for purpose.	Simple sentences Writing for purpose.
Maths	<ul style="list-style-type: none"> - Nursery rhymes and number rhymes and songs to recognise numbers to 5 - Matching by colour, shape, size, texture and function - Sorting by colour, shape, size, texture, orientation and function - Comparing and ordering by size, length and time. 	<ul style="list-style-type: none"> - AB patterns (recognise, extend, create and fix simple AB patterns) - Counting up to 5 forwards and backwards (practise 1:1 correspondence and cardinality) - Time (night/day, days of the week, months of the year and sequencing events) - Composition of numbers up to 5 (know the 1 more than, 1 less than) - 2D shapes (similarities, differences and part of 2D shapes) - Positional language (understand and use this correctly). 	<ul style="list-style-type: none"> - Counting (understand 0, represent numbers on a 5 and 10 frame, match number names to numerals and write numbers to 10) - Counting and ordering (forwards and backwards to 10, ordinal numbers and name positions) - Addition (counting all strategy to combine two sets to 10, addition using aggregation and augmentation) - Comparing and ordering (compare quantity, count on/back to find 1 more/1 fewer and order numbers to 10) - Counting (number bonds up to 6, 	<ul style="list-style-type: none"> Patterns (copy, continue and create AAB, ABC and AABC) Measuring lengths and heights (non-standard units of measurement, compare lengths and measure end-to-end length) Capacity (empty, full, half full and measure capacity of containers) 2D shapes (compose 2D shapes using tangrams and pattern blocks) 3D shapes (recognise and build with 3D shapes). 	<ul style="list-style-type: none"> Counting on to add Counting forwards and backwards within 10 (recognise 1 more and 1 less) Counting to 20 (forward and backwards) Doubling (numbers 1-5 and recognise doubles and non-doubles) Halving and sharing Odds and evens (halve sets of items and even numbers by sharing into 2 equal groups). 	<ul style="list-style-type: none"> Mass Volume and capacity (describe and compare different capacities) Money (recognise 1p, 2p, 5p and 10p coins, pay for items using a combination of these coins and calculate change from 10p) Data (collect and represent data sets) Recap time for all areas (develop problem-solving skills) Number word problems.



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			subitising by partitioning numbers in different ways, composition and decomposition).			
Understanding the World	People and communities. Making sense of history.	Exploring our environment. Talking about what we see. Respect differences.	Talking about what we see. Explore change in our environment.	Exploring materials and change of matter.	Lifecycles Observations of how things change.	Similarities and differences.
Expressive Arts	Pretend and play	Remember and sing songs.	Exploring artist effects.	Developing own ideas. Plan, Do, Review Refine ideas.	Safely use a variety of resources and tools.	Perform songs, dances, rhymes and poems.