Year 2: Linking Year 1:

Year 3: Symmetry and Asymmetry

Introduction to symmetry Introduction to asymmetry Application of learning onto apparatus Sequence formation Sequence completion

Year 4: Bridges

Introduction to bridges Application of bridge learning onto apparatus Develop sequences with bridges Sequence formation Sequence completion

Developing linking

Pupils can give

purposeful

feedback when

they peer

assess

Pupils are brave

and try their

own ideas

Linking on apparatus Jump, roll, balance sequences/on apparatus Creation of sequences Completion of sequences and performance

Pupils respect their peers as they perform

Pupils enjoy performing their routines

Learning pathway

supporting the personal development of the whole child

Pupils can managed their emotions when performing their routine

Pupils can

collaborate

effectively with

their partner

Pupils can travel with confidence over, under and through

equipment

Pupils have developed their character and personal life skills

Year 5: Counter Balance and Counter Tension

Introduction to counter balance Application of counter balance learning onto apparatus Sequence formation Counter Tension Sequence completion

Wide, Narrow and Curled

Introduction to wide, narrow and curled Exploring the difference between wide, narrow and curled Transitioning between wide, narrow and curled movements

Year 6: Matching and Mirroring

Introduction to matching/mirroring Application of matching/mirroring learning onto apparatus Sequence development

Foundation:

High, Low, Over, Under

Introduction to high, low, over and under

Introduction to the apparatus Applying high and low on apparatus

Beyond KS2

Pupils are inspired, physically competent and confident Pupils understand and succeed when implementing a broad range of skills Pupils choose to seek healthy, active lifestyles

Learning Pathway Gymnastics

