



Annual Parents' Questionnaire - Feedback

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The Annual Questionnaire is issued to parents/carers as an element of our on-going commitment to School Improvement.

We appreciate and value all feedback so that we can continue to improve the quality of education which we provide for your child. There were 125 questionnaires returned, with 54 of them containing written comments. Of course, if you wish to bring any further matters to our attention, please do so, via the usual channels.

We recognise there is always still more to do. As a committed team of professionals we aim, with your help, to make further improvements to be the best we can be in whatever we do, and a school of which we all can be proud.

Adrian Nash
Headteacher

The following comments/remarks were gathered from the Annual Questionnaire in December 2022 / January 2023. Please note these comments have been paraphrased, but still represent all comments made.

	You've told us	We are doing
Compliments	<p>There were several comments naming individual members of staff for their care & nurturing of children.</p> <p>There was a general consensus in the comments that Staff go the extra mile and how professional they are.</p> <p>Friendly staff who are role models to the pupils.</p>	<p>We really value, appreciate and welcome feedback of any kind.</p> <p>Thank you to everyone for your warm words of encouragement. It has not been easy over the last three years following the impact COVID has had on the children and indeed us all.</p> <p>Where we can do better we have listened and acted quickly to make improvements.</p>
Progress	<p>The end of year report could reflect achievement rather than work covered & show personal knowledge of individuals rather than generic comments.</p> <p>There was a request for more challenging work for some children who are 'ahead' rather than repetition. Regular feedback in key areas linked to homework suggested.</p> <p>Some comments asked for more detailed feedback about progress during the year.</p>	<p>We aim to provide feedback to children in their lessons and this is summarised to parents during the face to face Parents Evening events held each term. We are happy to provide extra feedback about progress where appropriate. Parents are encouraged to make contact with staff via ClassDojo.</p> <p>The National Curriculum places emphasis on consolidation over extension. If parents feel this is not working for their child, please feel free to talk to teachers who are more than willing to help with activities to stretch children further. The curriculum at Round Hill is about mastering subjects and not racing ahead although we do talk to all children in depth about topics and encourage critical thinking.</p>
Clubs	<p>Parents said they valued clubs and would like more if possible. Some felt that we could have better communication as to when clubs take place.</p>	<p>At Round Hill we have many clubs which run either during lunchtimes or after school.</p> <p>We have listened to this feedback and are working on updating the club page on the school website over the next few weeks.</p>

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Communication	<p>ClassDojo is still having a positive impact. Parents would like to be able to share a Dojo account; request for Dojo messages to be copied into an email; more involvement of parents & more celebration of children's achievements requested; too many text messages & critical information can get lost.</p>	<p>Effective communication is top of our list every day. Whilst we have had many compliments we know this is still work in progress and value feedback to make it even better.</p> <p>The anonymised feedback from this questionnaire has been discussed at all levels and we will be updating our communication strategies as a result.</p> <p>After feedback from previous questionnaires and our Parents' Forum we wanted to create a simpler system for communicating key information. This year we have introduced the Year Group Pages to share with you the key information that you and your child need.</p> <p>Information about how we use the ClassDojo pages, the School Bulletins, emails and text messages can be found by clicking on the links.</p> <p>In summary, emails are used for admin messages, the school website is the first place to look for communications. School Bulletins and the Year Group Pages are located on the website and should have all the information you need. The text messaging system is used for urgent messages. ClassDojo is mainly used for celebration activities, reminders and quick communications about child welfare between the class teacher and home.</p> <p>We deliberately avoid too many reminders to avoid too much repetition and to avoid an over reliance on being reminded.</p> <p>All parents are invited to the termly Parents' Forum meetings, (dates are given a term ahead) just one of the many methods of communication we use.</p>
Lost Property	<p>One parent asked if we can review the way lost property is organised.</p>	<p>We have invested in a better way of storing the lost property in school. The PTA have said they will also provide help for families who want to purchase second hand uniform.</p> <p>We will remind parents to label their child's possession's, but if your child has mislaid something please contact the school office, you are more than welcome to search through the lost property before or after school.</p>
SEND	<p>Comments were mostly positive: we are doing an amazing job, supporting children with additional needs; one parent feels we are not doing enough to address their child's particular needs.</p> <p>Some comments said we could do more to become outstanding at what we do.</p> <p>Some comments mentioned about fostering more support from parents.</p>	<p>We appreciate the comments made and value the feedback. The SEND Leaders are always ready to talk about the great work they do.</p> <p>We are rated a good school and our aim is to be the best we can in whatever we do. I would like to think that we do this consistently and where we fall short we address this over a period of time.</p> <p>During reviews parents are asked for suggestions about what more we can do. If parents are keen to get involved in the life of school, please do get in touch. We have an army of parents who already volunteer, from listening to children read to helping with displays.</p>

You've told us		We are doing
Homework	<p>Some parents said there is too much homework and some said there was not enough; possibly this may be due to a lack of consistency between year groups. There was a comment about the advantages of weekly spellings rather than termly.</p>	<p>The topic of homework in schools will always lead to split opinions, this is no different at Round Hill. We aim to find a balance with a menu of stimulating activities for the children where parents can encourage their child to do more if they wish. We believe that evenings and weekends are for family time and homework should not be an inhibiting factor to this.</p> <p>We firmly believe that reading is essential and this should be seen as the most important element of any work you do with your child at home. Educational activities are sent home on a regular basis for all children from Foundation to Year 6. (See the school Homework Policy for more information.)</p> <p>If your child is struggling to complete homework, then do let the class teacher know and we can provide additional support.</p>
Class organisation	<p>The comments about transition highlighted the benefits and disadvantages with mixing up classes.</p>	<p>We have received some incredibly useful feedback about transition over the last six months. We have also listened to staff and children. This feedback will enable us to plan ahead and communicate our plan for 2023/24.</p> <p>The Class Organisation Policy is on the school website and sets out our strategy for organising classes throughout the school. The aim is to balance the needs of all pupils.</p>
Miscellaneous	<p>There were some comments made about school trips; school reports being too 'sugar coated' and lacking what a child's next steps could be.</p> <p>Some comments questioned the undue pressure parents felt when their child does not attend school.</p> <p>A parent had missed parents Evening and still wanted to meet.</p> <p>There were some comments which mentioned that some staff provide better support than others.</p> <p>There were several comments of an individual nature that are too complex to write a combined answer. Please be assured that all feedback has been read and where we can, acted upon and shared with staff in an aggregated format.</p>	<p>We try to make sure that children have one offsite experience during the year. This will be complemented by other experiences the children have in school run by outside providers such as for example a DT Workshop. We also endeavor not to ask parents to contribute to trips on too many occasions, due to the strain many families are experiencing from increases in the cost of living.</p> <p>We are conscious of always asking parents for money and are very thoughtful about how and when we do this. There are 3 residential trips available for children during their time at school.</p> <p>If a parent has missed Parent Evening or wants to speak to a class teacher, they can. Try contacting the teacher on ClassDojo who will be happy to set up a meeting with you.</p> <p>We work hard to ensure that the experience of one child is similar to that of another. Work is often tailored to the needs of a particular child so the work that children complete is not always the same. If parents have a particular concern, please raise this with your child's class teacher.</p>