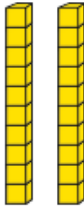
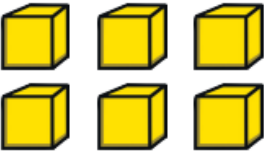
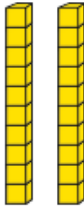
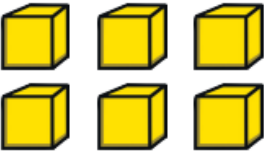
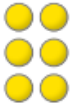
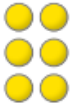
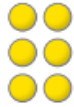
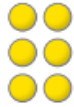
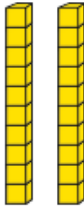
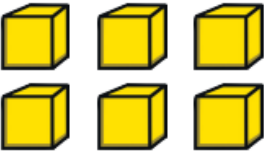
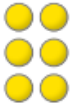
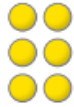


Year 2 Place Value
Knowledge Organiser

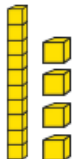
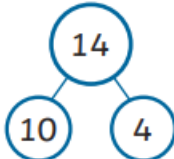
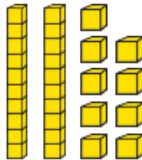
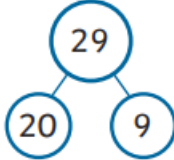
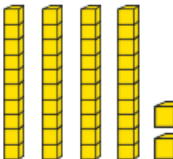
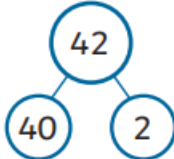
Number and Place Value		Knowledge Organiser															
Key Vocabulary	2-Digit Numbers	Compare Numbers															
hundreds	26 <table><tr><td>twenty</td><td>six</td></tr><tr><td></td><td></td></tr><tr><td>20</td><td>6</td></tr></table>	twenty	six			20	6	<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table> 36 = 36 equals	Tens	Ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones		
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greater than																	
less than																	
order																	
partition																	
digit																	
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Counting		Order Numbers																						
Counting in 2s <table><tr><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td></tr></table>		0	2	4	6	8	10	12	14	16	18	20	36 37 38 39 40 41 42 43 44											
0	2	4	6	8	10	12	14	16	18	20														
Counting in 3s <table><tr><td>0</td><td>3</td><td>6</td><td>9</td><td>12</td><td>15</td><td>18</td><td>21</td><td>24</td><td>27</td><td>30</td></tr></table>		0	3	6	9	12	15	18	21	24	27	30	37 < 39 < 42											
0	3	6	9	12	15	18	21	24	27	30														
Counting in 5s <table><tr><td>0</td><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td><td>50</td></tr></table>		0	5	10	15	20	25	30	35	40	45	50	<table><tr><td>45</td><td>48</td><td>52</td><td>53</td><td>61</td></tr><tr><td>smallest</td><td></td><td></td><td></td><td>greatest</td></tr></table>		45	48	52	53	61	smallest				greatest
0	5	10	15	20	25	30	35	40	45	50														
45	48	52	53	61																				
smallest				greatest																				
Counting in 10s <table><tr><td>0</td><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td><td>100</td></tr></table>		0	10	20	30	40	50	60	70	80	90	100												
0	10	20	30	40	50	60	70	80	90	100														

Number and Place Value

Knowledge Organiser

Read, Write and Represent Numbers to 100

14	fourteen	one ten four ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									
										
29	twenty-nine	two tens nine ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									
										
42	forty-two	four tens two ones			<table><tr><th>Tens</th><th>Ones</th></tr><tr><td></td><td></td></tr></table>	Tens	Ones			
Tens	Ones									
										

