

# Round Hill Primary School



## Geography Curriculum Overview Cycle B

Geography Skills

Field Work

Locational Knowledge

Vocabulary

Geographical Resources

Key Questions

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><b>Geography Skills</b></p> <p>I know that there are different countries in the world and I can talk about the differences I have experienced or seen in photos.</p>	<p><b>Geography Skills</b></p> <p>I can draw information from a simple map.</p> <p>I can recognise some similarities and differences between life in this country and life in other countries.</p> <p>I can explore the natural world around me.</p> <p>I can recognise some environments that are different to the one in which I live.</p> <p>I can understand the effect of changing seasons on the natural world around them</p>	<p><b>Geography Skills</b></p> <p>I can describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>I can explore the natural world around me, making observations and drawing pictures of animals and plants.</p> <p>I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.</p> <p>I can understand some important processes and changes in the natural world around me, including the seasons.</p>			
KS1	<p><b>Autumn 1</b></p> <p><u>The UK compared to Brasilia</u></p> <p><b>Geography Skills</b></p> <ul style="list-style-type: none"> <li>• Use maps, atlases and globes to locate the 4 countries of the UK and</li> </ul>	<p><b>Spring 2</b></p> <p><u>Magical Maps</u></p> <p><b>Geography Skills</b></p> <ul style="list-style-type: none"> <li>• Use maps and atlases</li> <li>• Use a variety of locational maps</li> </ul>	<p><b>Summer 2</b></p> <p><u>National Parks</u></p> <p><b>Geography Skills</b></p> <ul style="list-style-type: none"> <li>• Locate Kenya and the UK using maps.</li> </ul>			

<p>their capital cities.</p> <ul style="list-style-type: none"> <li>• Use maps, atlases and globes to locate Brazil and its capital city</li> <li>• Compare physical and human similarities and differences between Brasilia and London ( castles, weather, costal location, rivers, sea, ocean, fields, forests and significant landmarks)</li> </ul> <p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>• Name the 4 countries and their capital cities.</li> <li>• Know that UK stands for the United Kingdom.</li> <li>• Know that it is called this because it is made up of four smaller countries: England, Northern Ireland, Scotland and Wales.</li> <li>• England, Scotland and Wales are located on the island of Great Britain. Northern Ireland and the Republic of Ireland are on the island of Ireland.</li> <li>• Know that The UK is in Europe and Brazil is in South America.</li> </ul> <p><b>Vocabulary:</b></p> <p>North, east, south, west, near, far, coast, river, sea, city, beach, Island, Great Briton,</p>	<p>(park maps, shopping center maps, road maps)</p> <ul style="list-style-type: none"> <li>• Use simple compass directions (North, East South, West)</li> <li>• Use aerial photographs to recognise landmarks and locate the human and physical features.</li> </ul> <p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>• Use an atlas and globe to identify the UK and its countries.</li> <li>• Name and locate the world's seven continents and five oceans.</li> </ul> <p><b>Field work:</b></p> <ul style="list-style-type: none"> <li>• Use fieldwork and observational skills to study the geography of the school grounds and the key human and physical features of the surrounding environment.</li> <li>• Devise a simple map and use and construct basic symbols and a key.</li> </ul> <p><b>Vocabulary:</b></p> <p>North, east, south, west, near, far, key, symbols, Great Briton, England, Scotland, Wales, Northern Ireland, Europe, Asia, North America, South America, Australasia, Antarctica, Atlantic Ocean, Pacific Ocean,</p>	<p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>• To locate a National Park in Kenya and the Peak District National Park in the UK.</li> <li>• Recognise and compare human and physical features of the 2 National Parks (wild life, mountains, rivers, cliffs, forests, villages, vegetation)</li> </ul> <p><b>Field work:</b></p> <ul style="list-style-type: none"> <li>• Plan simple directions or routes on a map to say how you might get to Kenya and the Peak District from the UK / Nottingham.</li> </ul> <p><b>Vocabulary:</b></p> <p>Peak District, Kenya, National Park, north, south, east, west, near, far, hot, cold, equator, north pole, south pole, wildlife, mountains, rivers, cliffs, forests, villages, vegetation</p> <p><b>Geographical Resources:</b></p> <ul style="list-style-type: none"> <li>• Aerial maps</li> <li>• Year 1 to use world maps</li> <li>• Year 2 to use atlases and globes</li> </ul>
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	<p>England, Scotland, Wales, Northern Ireland, Republic of Ireland, London Edinburgh, Cardiff, Belfast, Europe, South America, Brazil, Brasilia</p> <p><b>Geographical Resources:</b></p> <ul style="list-style-type: none"> <li>• Year 1 to use world maps</li> <li>• Year 2 to use atlases and globes</li> <li>• Aerial maps</li> </ul>	<p>Indian Ocean, Artic Ocean, Antarctic Ocean</p> <p><b>Geographical Resources:</b></p> <ul style="list-style-type: none"> <li>• Atlases</li> <li>• Aerial maps</li> <li>• Compass</li> </ul>	
LKS2	<p><b>Autumn 2</b></p> <p><u>Pole to pole</u></p> <p><b>Geography skills:</b></p> <ul style="list-style-type: none"> <li>• To describe the effects of climate change in the Arctic and Antarctic circles over time using aerial maps.</li> <li>• To describe how the use of land and settlement has changed.</li> <li>• To investigate what is being done to stop climate change.</li> </ul> <p><b>Locational Knowledge:</b></p> <ul style="list-style-type: none"> <li>• To identify and describe the significance of the position of the equator, Northern and Southern Hemisphere, Arctic and Antarctic Circles and lines of longitude and</li> </ul>	<p><b>Spring 2</b></p> <p><u>The UK and Europe</u></p> <p><b>Geography skills:</b></p> <ul style="list-style-type: none"> <li>• Identify human and physical characteristics and key topographical features (hills, mountains, coasts and rivers) in the context of The UK</li> <li>• To name and locate some countries and major cities in Europe.</li> </ul> <p><b>Locational Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Name and locate countries and cities of the UK</li> <li>• Can recognise the human and physical geographical similarities and differences through different</li> </ul>	<p><b>Summer 1</b></p> <p><u>Local study</u></p> <p><b>Geography skills:</b></p> <ul style="list-style-type: none"> <li>• To understand key aspects of human geography including land use.</li> <li>• To describe land use using a range of resources (aerial photographs, maps, atlases, road maps)</li> </ul> <p><b>Locational Knowledge:</b></p> <ul style="list-style-type: none"> <li>• To locate Nottingham on a map and its geographic region.</li> <li>• To describe the location of Beeston and its geographical feature using geographical language.</li> </ul>

<p>latitude</p> <p><b>Field work:</b></p> <ul style="list-style-type: none"> <li>• To compare the amount of ice in the Arctic and Antarctic circles using graphs and plans over time.</li> <li>• To understand how scientist collect data to inform their work on climate change and its effects on the artic.</li> </ul> <p><b>Vocabulary:</b></p> <p>Antarctica, Arctic, climate, climate change, environment, equator, global warming, northern and southern hemispheres, longitude, latitude, pollution, biome</p> <p><b>Geographical Resources:</b></p> <ul style="list-style-type: none"> <li>• World map</li> </ul>	<p>regions of the UK and a region of a European country</p> <p><b>Field work:</b></p> <ul style="list-style-type: none"> <li>• To use Ordnance Survey Maps to develop knowledge and understanding of the UK and topography</li> <li>• To plot and plan a route using grid references.</li> </ul> <p><b>Vocabulary:</b></p> <p>The United Kingdom, England, Scotland, Wales, Northern Ireland, Europe, hills, mountains, rivers, coasts</p> <p><b>Geographical Resources:</b></p> <ul style="list-style-type: none"> <li>• Ordnance Survey maps</li> <li>• Atlases</li> <li>• Digital maps</li> </ul>	<p><b>Field work:</b></p> <ul style="list-style-type: none"> <li>• To observe, measure, record and present data collected in relation to the human and physical features in the local areas</li> <li>• Use sketch maps and plans to present data collected on the local area.</li> </ul> <p><b>Vocabulary:</b></p> <p>Beeston, Nottingham, Nottinghamshire, England, United Kingdom, North, East, South, West, North-east, South-east, North-west, South-west, land use, settlement</p> <p><b>Geographical Resources:</b></p> <ul style="list-style-type: none"> <li>• Ordnance Survey Maps</li> <li>• Atlases</li> <li>• Road Maps</li> <li>• Globes</li> <li>• Aerial photographs</li> <li>• Compasses</li> </ul>
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UKS2	<p><b>Autumn 1</b></p> <p><u>The UK, Europe and The Americas.</u></p> <p><b>Geography skills:</b></p> <ul style="list-style-type: none"> <li>Identify geographical similarities and differences when comparing The UK to region of Europe and North or South America.</li> <li>Describe and explain the importance of a geographical region within a country.</li> </ul> <p><b>Locational Knowledge:</b></p> <ul style="list-style-type: none"> <li>Name and locate an increasing number of different countries, and their major cities, in Europe, North and South America.</li> <li>Identify key human and physical features of geography in different countries in Europe, North and South America.</li> </ul> <p><b>Field work:</b></p> <ul style="list-style-type: none"> <li>Use field work to observe and record human and physical features in the local area compared to a European, North or South American region.</li> </ul> <p><b>Vocabulary:</b></p>	<p><b>Spring 1</b></p> <p><u>Mountains, Rivers and Coasts</u></p> <p><b>Geography skills:</b></p> <ul style="list-style-type: none"> <li>Identify and explain the key features of Mountains, Rivers and Coasts.</li> <li>Compare significant Mountains and Rivers in the UK and wider world.</li> <li>Describe how coastal erosion changes landscapes over time.</li> </ul> <p><b>Locational Knowledge:</b></p> <ul style="list-style-type: none"> <li>Use atlases and maps to locate significant mountains and rivers in the UK and world.</li> <li>Name and locate an increasing number of different countries in Europe, North and South America and their significant physical features.</li> </ul> <p><b>Field work:</b></p> <ul style="list-style-type: none"> <li>Use four and six figure grid references to locate significant mountains, rivers and coastal regions on a map.</li> <li>Use topographical maps to compare mountain ranges.</li> </ul>	<p><b>Summer 2</b></p> <p><u>Global Trade</u></p> <p><b>Geography skills:</b></p> <ul style="list-style-type: none"> <li>Investigate human geography in relation to economic activity, trade links and the distribution of natural resources.</li> <li>Research why and how the UK trade with other countries and the effect it has on both countries.</li> </ul> <p><b>Locational Knowledge:</b></p> <ul style="list-style-type: none"> <li>Use maps, atlases and digital mapping to locate and name an increasing number of countries in Europe, North and South America.</li> <li>Identify physical characteristics of the environment (in different countries) and link the findings to trade.</li> </ul> <p><b>Field work:</b></p> <ul style="list-style-type: none"> <li>Use four and six figure grid references to locate countries on a map.</li> <li>Use eight point compass references to describe and compare geographical locations.</li> </ul>
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The United Kingdom, Europe, North America, South America, equator, climate, Tropic of Cancer, Tropic of Capricorn, longitude, latitude, region, continent, population, agriculture,

#### Geographical Resources:

- Topographical maps
- Ordnance Survey Maps
- Atlases
- Globes
- Digital mapping

#### Vocabulary:

Mountains, rivers, coasts, vegetation belts, erosion, border, weathering, mouth, tributaries, valley, source, altitude, summit.

#### Geographical Resources:

- Topographical maps
- Ordnance Survey Maps
- Atlases
- Globes
- Digital mapping

#### Vocabulary:

The United Kingdom, El Salvador, import, export, trade, fair trade, land use, natural resources, distribution, biomes, vegetation, agriculture.

#### Geographical Resources:

- Atlases
- Globes
- Aerial maps