Year 6 SATs

Parent information meeting





Aims:

- To share the expectations and organisation of SATs.
- To reassure parents of any concerns about the SATs.
- To provide and maintain a communication between home and school.
- To discuss the support that will be available.

What are SATs?

SATs = Standard Assessment Tests



Year 6 Sats will take place this year from <u>Monday 13th May to</u> <u>Thursday 16th May.</u>

Children will be tested on the following areas:

ENGLISH						
Monday 13 th May	Tuesday 14 th May					
English grammar and punctuation paper 1 – 45 minutes Spelling paper 2 – 20 minutes	Reading – 60 minutes					

MATHS						
Wednesday 15 th May	Thursday 16 th May					
Mathematics paper 1 – 30 minutes Mathematics paper 2 – 40 minutes	Mathematics paper 3 – 40 minutes					

English Grammar, Punctuation and Spelling

The GPS test will be on Monday 13th May.

Firstly, pupils have **45 minutes** to complete the Grammar and Punctuation exam paper.

This usually consists of about 50 questions, with a total of 50 marks.

Straight after this paper, pupils then complete a 20 mark spelling test. This is not strictly timed, but usually takes about 15 minutes.

The scores from the first paper (/50) are added to the score from the spelling test (/20) to give pupils a total SPaG score (/70).

	<u>Exam</u>	ple q	<u> uestio</u>	ns -	<u>paper 1</u>
1	Tick the sentence that must end w	vith a questi	on mark.		
	What I wanted had already sold ou	Tick of	one.		
	Ask Ryan what he thinks about it				
	What time will the film start				
	I didn't know what to say				
		6	Circle one verb in sing Standard I	n each under English.	lined pair to complete the sentences
		V	Ve <u>was / were</u> p	planning to he	old a cake sale at school.
		I	was / were cho	osen to desig	n the posters.
23	Draw a line to match each word to its o	correct antony	m.		
	Word	Antonym	1		
	meandering	confront			
	sympathetic	unfeeling			
	evade	unbelievable			
	plausible	straight		1 mark	

Example questions - paper 2

Spelling 19: The word is drawer.

Omar put the cutlery back in the drawer.

The word is drawer.

19. Omar put the cutlery back in the ______.

20. Ellen's gold bracelet was her most treasured ___

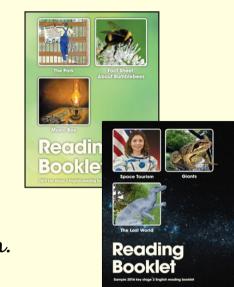
Spelling 20: The word is possession.

Ellen's gold bracelet was her most treasured possession.

The word is **possession**.

Reading

- The Reading test will take place on Tuesday 14th May.
- Children have one hour
 to read three texts and
 answer questions about them.



- The texts will be fiction, non-fiction and / or poetry.
- This means children should read text one and answer the questions, then move onto text two...then text three.
- They should spend approximately 20 minutes on each text (reading and answering the questions).

- The test covers a range of question types, such as retrieval, inference and vocabulary questions. Children have had lots of practice with the different question types during our VIPERS lessons.
- Aside from the introductory instructions, no part of the paper can be read to children.

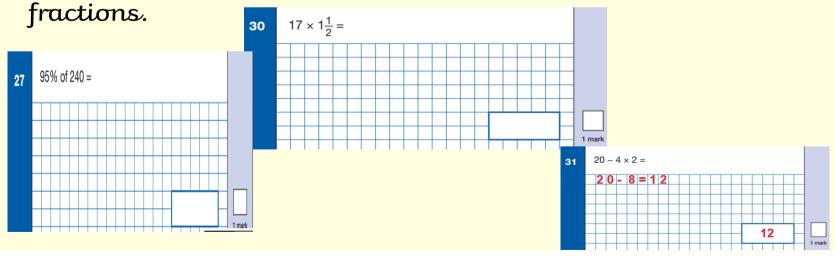
2019 national curriculum tests Key stage 2 Mathematics Paper 1: arithmetic From rearie Last cares Last cares Cit curries Discordinate Cit curries Discordinate Cit curries Discordinate Last name Last name Last name Last name

- Maths paper 1 (Arithmetic) will take place on Wednesday 15th May and will last 30 minutes.
- After that, Maths paper 2 (Reasoning) will take place and lasts 40 minutes.
- Maths paper 3 (Reasoning) will take place on Thursday
 16th May and lasts 40 minutes.

<u>Maths paper 1 - Arithmetic</u>

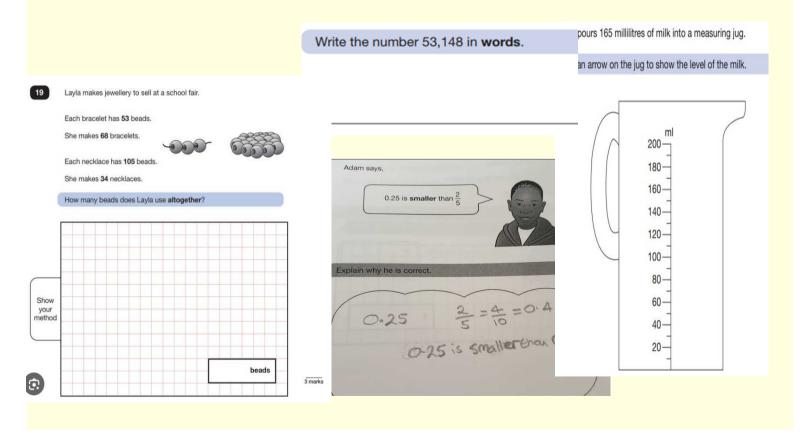
Paper 1 covers the four operations (division, multiplication, addition, subtraction and mixed operation calculations requiring BODMAS).

It also includes questions relating to number properties, calculating percentages of amounts, calculations using decimals, and calculations using



Maths paper 2 & 3 - Reasoning

- Both Reasoning papers are 40 minutes long.
- More 2 and 3 mark questions.
- Children may get 1 mark for working out even if the final answer is incorrect.



Key points

- Some children may qualify for access arrangements such as Additional Time or a Scribe. If this applies to your child, we will inform you prior to the tests.
- Children will be based in the Dining room, the Computer suite or other smaller rooms. We will share the seating arrangements with the children before SATs week so that they know what to expect.
- Apart from the Reading Test, if a pupil requests it, any question can be read to them.

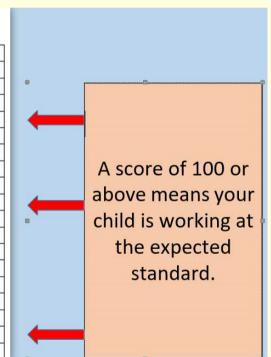
<u>Results</u>

Your child's results will be published in July.

The class teacher will share the results with your child, ensuring that this is a positive experience.

Test Results:

English Grammar, Punctuation, Vocabulary and Spelling	
Grammar, Punctuation & Vocabulary Test	3
Spelling Test	1
Grammar, Punctuation, Vocabulary and Spelling Test Total	4
Grammar, Punctuation, Vocabulary and Spelling Scaled Score	10
Grammar, Punctuation, Vocabulary and Spelling Outcome	Achieved Standard
English Reading	
Reading Test	3
Reading Scaled Score	10
Reading Outcome	Achieved Standard
Mathematics	
Mathematics Arithmetic Test	4
Mathematics Reasoning Test 1	2
Mathematics Reasoning Test 2	2
Mathematics Total Test	9
Mathematics Scaled Score	10
Mathematics Outcome	Achieved Standard



Organisation

08:15 - Children arrive at school for breakfast club.

08:50 - Children go to their class to be registered.

09:00 - Children go to the Dinner hall (or another designated room) and sit in pre-arranged places, which will be the same for every test.

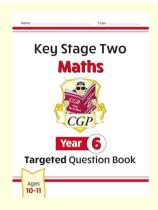
- Pupils can take with them a water bottle (with no labels or writing).
- No Smart watches to be worn.
- Test times will vary each day. All tests will be completed before lunchtime.

Breakfast Club



- Breakfast club will be open every day from Monday to Thursday of SATs week.
- There will be a range of foods available such as fruit, cereal, croissants and yoghurt in addition to fruit juice and water to drink.
- Breakfast Club allows children to arrive at school and relax with friends prior to each day's tests.
- We would greatly appreciate a voluntary donation of £1 per day to cover the cost of the food.
- A letter with more information about breakfast club will be sent home nearer the time. You will have the opportunity to inform us of any allergies at this time.

Helping at home



- Please encourage your child to complete the Grammar and Maths homework set each week in the CGP books.
- Help your child to access some of the online resources available, such as BBC Bitesize and Mathsbot.
- Encourage your child to read every day, including a range of text types where possible.
- If your child is in a Morning Club group, ensure that they arrive at school promptly on the correct day.

How to support your child during SATs week

Please help the SATs to be a positive experience for your child. A supportive and encouraging attitude from you will reflect on them!

Please ensure that your child:

- Goes to bed at an appropriate time
- Has breakfast and a drink each morning
- Arrives at school on time
- Has a water bottle in school
- Is prepared to do their best and <u>is feeling positive</u>

(it helps if they think you feel positive!)

• Should your child be absent due to illness, it is crucial that you contact school ASAP and do not allow your child to meet or communicate with any other children who are taking the SATs tests. We may need you to sign a document stating this.



And finally...



Please remember that SATs tests do not tell the whole story. The tests are a snapshot in time of your child's ability in Maths and English.

The tests do not show how knowledgeable and talented our pupils are in other curriculum areas and nor do they reflect the values that the children show us in school every day, such as kindness and respect.

Thank you for joining us today and for your continued support.

This information will be available on the school website.

Should you have any questions in the future, please contact your child's class teacher on ClassDojo.

