



Welcome to LKS2

Reflecting. Daring. Persevering. Dreaming. Together.

Overview:

- Meet the Year 3/4 Team
- Year 3/4 expectations and information
- Daily routines
- Homework and Planners
- Supporting your child at home
- Rewards
- Teaching and Learning in Year 3/4
- Trips
- Communication



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Meet the teachers



Robins – Miss Waterall (LKS2 Phase Leader)

Nightingales – Mrs Alexander O.8 and Mrs White O.2

Hérons – Miss Stanko

Puffins – Miss Nassau

Wrens – Mrs Huskisson-Moore

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Year 3/4 Expectations and Information



- In year 3 and 4, we expect that children should be developing their independence and taking ownership of their own learning.
- Children should become responsible for themselves and their equipment.
- We expect all children to work towards achieving the school's values and always showing kindness to everyone.

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Morning drop off and afternoon pick up



Morning Drop- Off

- In the morning children should be dropped off on the large playground. At 8:50 children will come into school to their classrooms they should wash their hands and hang their things on their peg.

Afternoon Pick- Up

- Parents or Carers should collect children from the **large playground** at **3:35pm**.
- Children who attend Roundabout after school will go there directly from children's classrooms.

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Break time

- Children will be having their morning break time on the large playground
- During the morning break children will need to **bring a healthy snack** to eat.
- They will get to use all of the fantastic outdoor equipment including a trim trail and climbing frame. To make it fair for all of the children, there is a rota for the climbing frame and football pitch. The teachers will tell the children when it is their turn.



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Planners:



- Your child will be given a planner in September.
- Please make sure they bring their planner to school everyday.
- When your child reads to you at home please write in their planner so we can award dojos.

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Summer 2 Year 3/4 Homework

Each week you should:

READING:

Read to an adult at home and record what you have read in your reading record.

Every time you read and record it, you will receive a dojo!

Teachers will check planners on a Monday.



MATHS:

Log on to TTRS and practise the times tables that you find tricky.



GPS:

Complete the pages set by your teacher in the GPS book. The content will be taught on Monday. We will mark the homework in class.

These are the pages for each week:

Week	Year 3		Year 4		ANSWERS	
	Topic	Page(s)	Topic	Page(s)	3	4
1	Apostrophe Practice	56-57	Apostrophe Practice	58-59	108	108
2	Staying in the same tense	34-35	Verb Agreement	30-31	105	104
3	Mixed sentence practice	16-17	Possessive Pronouns	10-11	102	101
4	Headings and Subheadings	67	Headings and Subheadings	67	109/110	110
5	Commands and Exclamations	19	Confusing Words	32-34	102	105
6	Plurals	90-91	Negatives	35	111	105
7	'ation' and 'ous'	78-79	'ation' and 'ous'	78-79	110	110



SPELLING:

Spellings will be completed in class. However, you will also be able to access Spelling Bug at home for additional practise. Y3/4 Statutory spellings are available on the website for you to practise at home.



Homework:

Each half term we will post a homework grid, which will have details of the homework to be completed that half term. This will be posted on the school website and signposted to you on Class Dojo.

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Writing Homework

- Each week the children will be set a grammar/punctuation homework for them to complete in their CGP workbook. This will be set each Monday and they should bring it in the following Monday to mark and be checked by their class teacher.
- Children will be taught the content of the homework that Monday.
- Teacher's will award children dojos for completing their homework.



Maths Homework

- Children will also have weekly maths homework set and this will be completed in their maths CGP workbook.
- Again this will be set each Monday to be completed by the following Monday. It will be on mathematical concepts that children are learning about in their maths lessons.

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Supporting your child at home:

There are a number of things you can do to support your child's progress at home.

1) **Reading** – please hear your child regularly, ideally everyday. Then write in their planner.

2) **Learning times tables** – your child will have log in details for the Times Tables Rock Stars website where they can practice their times tables.

3) **Spelling** – each half-term your child will be set a piece of spelling homework where they will learn a new spelling rule that they will need to practice.



School Behaviour Systems and Rewards:



Round Hill Roses

- There are five core values which children will be trying to achieve each week.
- Every time your child achieves a petal, they will tick their round hill rose on the display to show which petals they have achieved.



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School Behaviour Systems and Rewards:



- Weekly Vision Award:
 - Bronze Award**- achieving three values
 - Silver Award**- achieving four values
 - Gold Award**- achieving all five valuesChildren will be awarded with a sticker and will be celebrated in the weekly achievement assembly.
- Value certificates on Fridays
- Class Dojo Points
- Each class also has their own system of rewards.

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Teaching and Learning – Maths :



- **Maths No Problem** – a series of textbooks and workbooks written to meet the requirements of the National Curriculum. For primary children in Y1 – Y6.
- **Single Year classes** – Maths No Problem is designed to be used in straight year group classes so we split the Y3/4s into Y3 maths groups and Y4 maths groups.
- **Times table Screening** – in the summer term the children in Y4 have an online times table check. It is done on an iPad. The children will be able to have a practice first.

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Teaching and Learning – Reading:



- In years 3 and 4, we want to promote a love of reading and we do this through our weekly Read and Relax sessions!
- We will have daily reading sessions to develop children's comprehension skills.
- Children are given a new reading book every Thursday and we track this on our library system. It is your child's responsibility to put their book in the basket to change.
- Please make sure your child changes their book, even if they are a confident reader, as this is how we know children are reading a book at a level that suits them.
- We will also visit the library as a class once every half term.

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Teaching and Learning – Reading:



- We have enjoyed having reading volunteers in school each Friday this year.

If you would be interested in volunteering to be a reading volunteer next year please speak to Miss Waterall or email the office.

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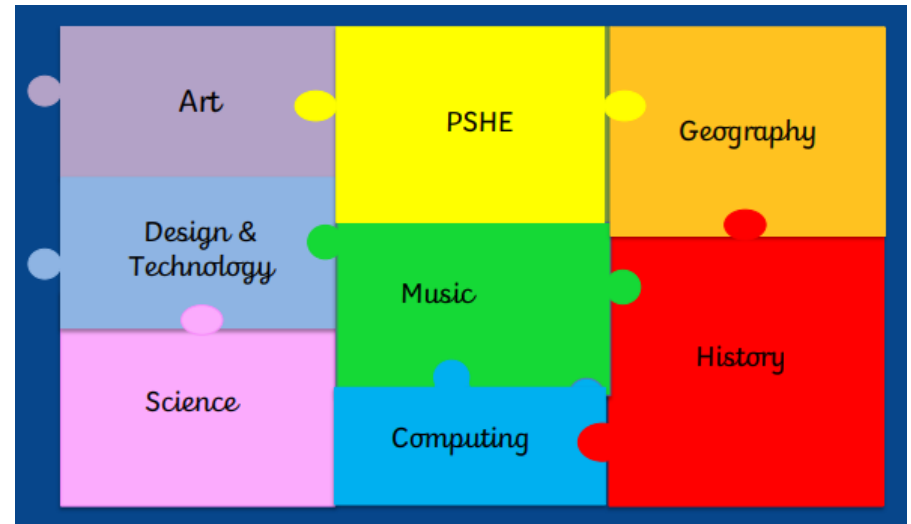
Teaching and Learning – Topics :



There will be an exciting range of topics taught this year. Some of these will include:

- **Ancient Egypt**
- **Rainforests**
- **Stone, Bronze Age**
- **The USA**

We will have a lot of fun!



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Teaching and Learning – Music :



- All children will learn to play the ukulele (free of charge).
- In Y4 there is an option to pay for other music lessons, including guitar, clarinet, flute, saxophone and drum lessons.

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Teaching and Learning – P.E :



- Your child needs to come in their PE Kit on their designated PE day and we will let you know on Class Dojo which day this is and it will also be on the school website.
- The School P.E kit is: black shorts/skorts and white t-shirt. For outdoor games in cold weather - red /navy sweatshirt or hoody, black jogging bottoms or leggings.
- plimsolls or trainers.
- PE Kits should include extra layers for weather appropriate terms. This should also be plain clothing.

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Trips :



- In the Autumn or Spring term we go on a school trip to somewhere linked to our topic work. This could be a zoo visit, gallery trip or walk around an historical site/area.
- In the summer term the Y4's go to Ilam Hall for 2 nights. They have a fun-filled 3 days and come home exhausted!



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Communication:



Communication with parents is incredibly important to us at Round Hill. There are lots of different ways that we communicate with parents. Please see the following list:

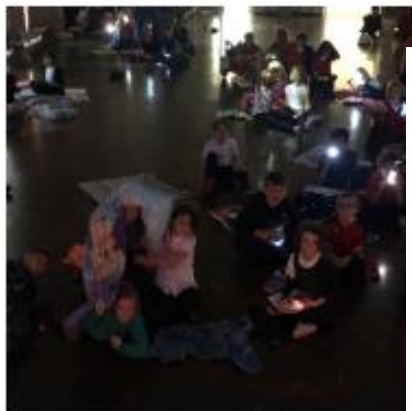
•**Class Dojo**

- Send a message via the school office
- Letters from the school
- School bulletin
- School website (please see the calendar for key dates)
- Parents evenings
- Open afternoon

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Here are some the exciting things we do in LKS2 ...



Read and Relax



Regular trips to the library



Workshops



Visitors