

**Round Hill Primary School** 

# Welcome to the Reception Newsletter

30.9.22

This week we have been celebrating everyone's differences and how it is okay to be different.

The children have really enjoyed talking about their likes and dislikes and comparing them between each other.

The EYFS Team

#### Book of the Week



This week's book has helped us get ready for Black History Month. It has generated lots of discussion about things that we like and things that we don't like. We have discussed how being different from our friends is okay and being different is great and should be celebrated.

### <u>Maths</u>

During our maths sessions children have been developing their comparison skills.

They have been comparing the properties of objects, comparing and matching the function of objects and comparing amounts shown in different variations.

Please complete <u>Week 1</u> of your child's Maths No Problem Journal at home to consolidate this learning.

#### Literacy

Using our book of the week, children have been drawing, labelling and writing about things that they like, like to do as well as their favourite colour or colours.

It has been wonderful to see so many children choosing to share their ideas, give meaning to their marks as well as starting to draw with more precision and detail.

We have also had a few children writing labels and small captions using their phonics skills or copying word mats available.

# Phonics Sounds of the Week



## <u>Understanding the World, Expressive Arts</u> <u>and Design and Physical Development</u>

Children have been building lots of different things using recycled materials. There has been lots of hustle and bustle in the craft area with children keen to develop different ideas. Many of the children have tried to replicate things that they like. Children have also enjoyed the introduction of dough disco and squiggle whilst we wiggle where we move to music in different ways to develop our fine and gross motor skills.

Daring Persevering Dreaming Together Reflecting