

Welcome to the Reception Newsletter

Friday 26th January 2024

Round Hill Primary School

<u>Literacy</u>

This week children were introduced to the familiar traditional tale, The Little Red Hen. We have really enjoyed following the Little Red Hen from sowing the grains of wheat to baking bread. Using Makaton actions and Pie Corbett story mapping, the children have enjoyed retelling the story. They have wowed us with their language, sentence structure and ability to link their ideas together to create their own narrative.

Phonics

This week we have introduced our first set of Phase 3 sounds including y, zz, qu, and ch. We have also practiced our segmenting and blending skills. <u>Tricky</u> words he she me

<u>Understanding the World,</u> <u>Expressive Arts and Design and</u> <u>Personal, Social and Emotional</u> <u>Development</u>

This week we have been recreating art work inspired by Alma Thomas. Children have been using different tools and their knowledge of mixing colour (from earlier in the term) to create their own art work.

In P.E, we have been concentrating on the skill of dance. This week children worked on listening to music and moving in different ways from starting and stopping to clapping and tapping to a beat, We were very excited to start our EYFS dance to 'Shake it Off'

In PSHE, we have been talking about our neighbour and what we can do to look after it.





The Little Red Hen lives on a farm with her friends; the lazy dog, sleepy cat and noisy duck. One day, she finds some grains of wheat and wants to plant them. She asks her friends for help, but no one wants to help her sow the seeds, cut the wheat or even make the bread. However, when it comes to eating the bread, everyone wants a piece.

<u>Maths</u>

This week we have been building on our understanding of the composition of number from 1—5 to look at what zero looks like and how it can be represented.

We have been looking at where 0 sits on a number line. How many actions we would perform to represent 0 and what zero would look like as an amount.

We have been exploring what happens if we add or take away zero from a number and writing it down as a number sentence.