

WE ARE "GOOD"

ACHIEVEMENT OF PUPILS
BEHAVIOUR AND SAFETY OF PUPILS
QUALITY OF TEACHING

✓ QUALITY OF TEACHING
✓ LEADERSHIP AND MANAGEMENT

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Dear Parents/Carers,

16th March 2020,

Class Dojo Information

Thank you all so much for your positive feedback about Class Dojo. We are all really enjoying the amazing things that the children are getting up to whilst school is closed. Parents have said that it is providing a valuable link between home and school in these difficult times.

We have decided give out student logins for KS2 children **only** at this time. Student logins allow children to upload work themselves and see feedback from teachers and parents in their portfolio. We have attached a fact sheet about student logins for your information. These logins are available through your child's class teacher, either in the form of a QR code that you can scan on your phone or iPad or a code that you can input into the app or the website. If you are having any problems with this, please contact your child's class teacher and they can help you.

EYFS and KS1 children can still use their portfolios to share their work with their teachers. They simply need to access this through their parent's account and post from there.

Whichever login your child is posting to their portfolio from, we encourage you to check their submissions and remind them about safe internet use. We would also like to discourage children from directly messaging teachers through their parents' logins.

Teachers will make contact with pupils regularly through the Class Story and by commenting on posts in the portfolios.

As a reminder, a child's portfolio can only be seen by the child, their parents and the teacher. The class story can be seen by all parents in the class and the teachers assigned to that class. You can add comments in the portfolios, comment on posts on the Class Story and can also translate into any one of 36 different languages, if you would prefer to read in anything other than English.

Yours faithfully,

Laura Morle

Class Dojo Mentor

"A good school...where all groups of pupils make good progress... and some make outstanding progress"











