Varied Fluency Step 1: Count in 10s

National Curriculum Objectives:

Mathematics Year 1: (1N1b) Count in multiples of twos, fives and tens

Mathematics Year 1: (1C8) Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Differentiation:

Developing Questions to support counting in 10s, forward and backward, to 50. All questions have pictorial/visual representations; numbers in numerals only. Expected Questions to support counting in 10s, forward and backward, to 100. All questions have pictorial/visual representations; numbers in numerals only. Greater Depth Questions to support counting in 10s, forward and backward, to 100. Minimal pictorial/visual support; numbers given in words and numerals.

More Year 1 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.



Count in 10s Count in 10s 1a. If one domino has 10 spots, how 1b. If one flower has 10 petals, how many petals do 5 flowers have? many spots do 4 dominoes have? * * * * 2a. If one jar has 10 cookies, circle the 2b. If one tray holds 10 paints, circle the jars you need to have 30 cookies. trays you need to hold 40 paints. 3a. Complete the sequence to find the 3b. Complete the sequence to find the missing numbers. missing numbers. 20, 20, 30, 0, 10, VF 4a. Label the missing numbers on the 4b. Label the missing numbers on the number line below. number line below.

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50



Count in 10s Count in 10s 5a. If one packet of seeds has 10 seeds, 5b. If one packet has 10 biscuits, how how many seeds do 9 packets of seeds many biscuits do 10 packets have? have? RISCUITS BISCUITS 6a. If one pack has 10 pens, circle the 6b. If one box holds 10 toys, circle the packs you need to have 80 pens. boxes you need to hold 70 toys. 7a. Complete the sequence to find the 7b. Complete the sequence to find the missing numbers. missing numbers. 80, 60, 80, 60. 70, 70, VF 8b. Label the missing numbers on the 8a. Label the missing numbers on the number line below. number line below. 70 80 20 30

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Count in 10s Count in 10s 9b. If one packet of crisps has 10 crisps, 9a. If one packet of pens has 10 pens, how many pens do 8 packets of pens how many crisps do 10 packets have? have? 10a. If one packet has ten seeds, how 10b. If one box holds ten toys, how many many packets do you need to have boxes do you need to hold sixty toys? ninety seeds? 11a. Complete the sequences to find the 11b. Complete the sequences to find the missing numbers. missing numbers. thirty, 70. 80, Α. 50, Α. forty, sixty, В. ninety, eighty, 70 В. fifty, sixty, 12a. Label the missing numbers on the 12b. Label the missing numbers on the number line below. number line below. 100 sixtv ten sixty fortv

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Developing

1a. 40

2a. 3 jars circled

3a. 10, 0

4a. 30, 40

Expected

5a. 90

6a. 8 boxes circled

7a. 50, 40

8a. 50, 60

Greater Depth

9a. 80

10a. 9 packs

11a. A = 60, 70; B = 60, 50

12a. 80, 70, 50

Developing

1b. 50

2b. 4 trays circled

3b. 30, 40

4b. 20, 10

Expected

5b. 100

6b. 7 boxes circled

7b. 90, 100

8b. 50, 40

Greater Depth

9b. 100

10b. 6 boxes

11b. A = 90, 100; B = 30, 20

12b. 20, 30, 50