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Date _____

Name _____



Matilda

Comprehension Questions

Opening - Level 4

Chapters 1 and 2

1. How do Matilda's parents look upon her?

2. Why is Mrs Phelps concerned about Matilda's safety?

3. Why do two red spots appear on Matilda's father's cheeks?

4. Why do you think Mrs Phelps takes an interest in helping Matilda? _____

5. Why do you think the book starts with a discussion of parents?:

6. Roald Dahl describes Matilda as 'extraordinary', 'sensitive' and 'brilliant'. What effect do these words have on the reader?

7. Do you think Matilda is right to plan revenge on her parents?

8. Do you think an extraordinarily clever little girl is a good idea for a main character, and why?

Date _____

Name _____



Matilda

Comprehension Questions Middle - Level 4

Chapters 10 and 11

1. How does Hortensia describe Miss Trunchbull? _____

2. How does Miss Trunchbull describe Bruce Bogtrotter? _____

3. How do you think Matilda feels at the end of Chapter 10?

4. Why do the children cheer when Bruce finishes the cake?

5. How does this chapter link back to the opening of the story?

6. Hortensia describes 'The Chokey' in horrible detail. What effect does this have on the reader? _____

7. Roald Dahl creates some very nasty and revolting characters. Why do you think he does this? _____

8. Do you think this story is set in the past, present or future?

Date _____

Name _____



Matilda

Comprehension Questions

Ending - Level 4

Chapters 20 – 21

1. Why do the class sit 'silent, apprehensive, waiting'? _____

2. Why does Miss Honey think Matilda's power has gone? _____

3. Why do you think Miss Trunchbull's face turns as white as snow? _____

4. How do the children feel after Miss Trunchbull has gone, and why? _____

5. How does the ending link back to the opening of the story? _____

6. Is 'Matilda' a good name for this book? _____

7. What do you think is going through Matilda's mind at the end of the story? _____

8. Is the ending what you expected? Would you change it at all? _____