



# WALT: CLASSIFY PLANTS

# This week...

We are going to try an investigation involving classifying plants, specifically flowers. You will pick two areas, to make the experiment more interesting pick two areas that are different. For example, one shady area and one sunny area.

Use the sheet Plant Classification and Identification Activity sheet. We will find and count how many flowers are in each area and record it in a table. You might want to draw out your own table or use the one on the sheet. Record the flowers in both areas.

Use the graph on your sheet to display your results. Help for this is on the following slides.

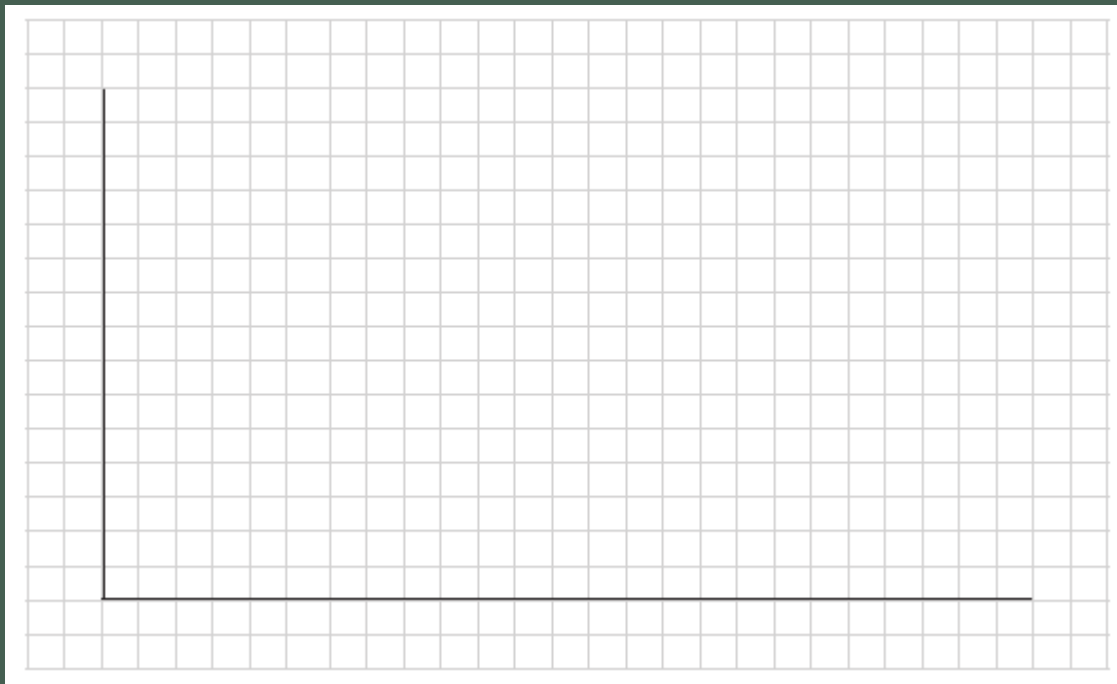
Finally, think about what this has shown you. Have you found more flowers in a certain area? Why?

Using the example table we are going to  
create a graph

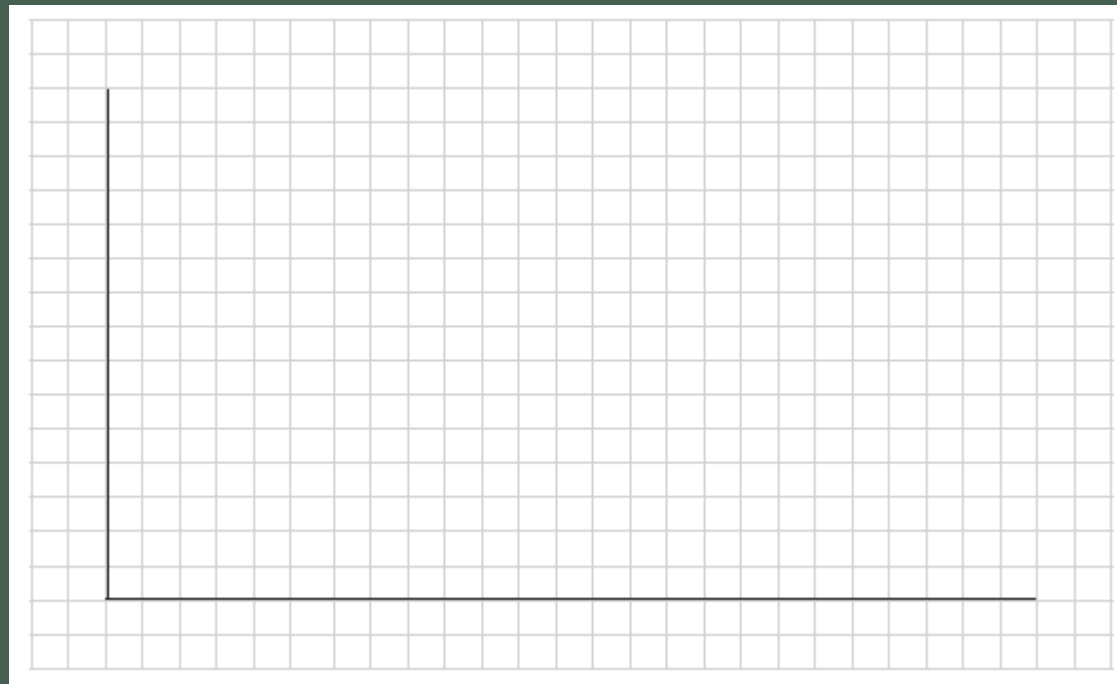
Plant Type	Number of Plants Found	
	Area 1	Area 2
Buttercup	4	16

# You need a graph A and B

Graph A

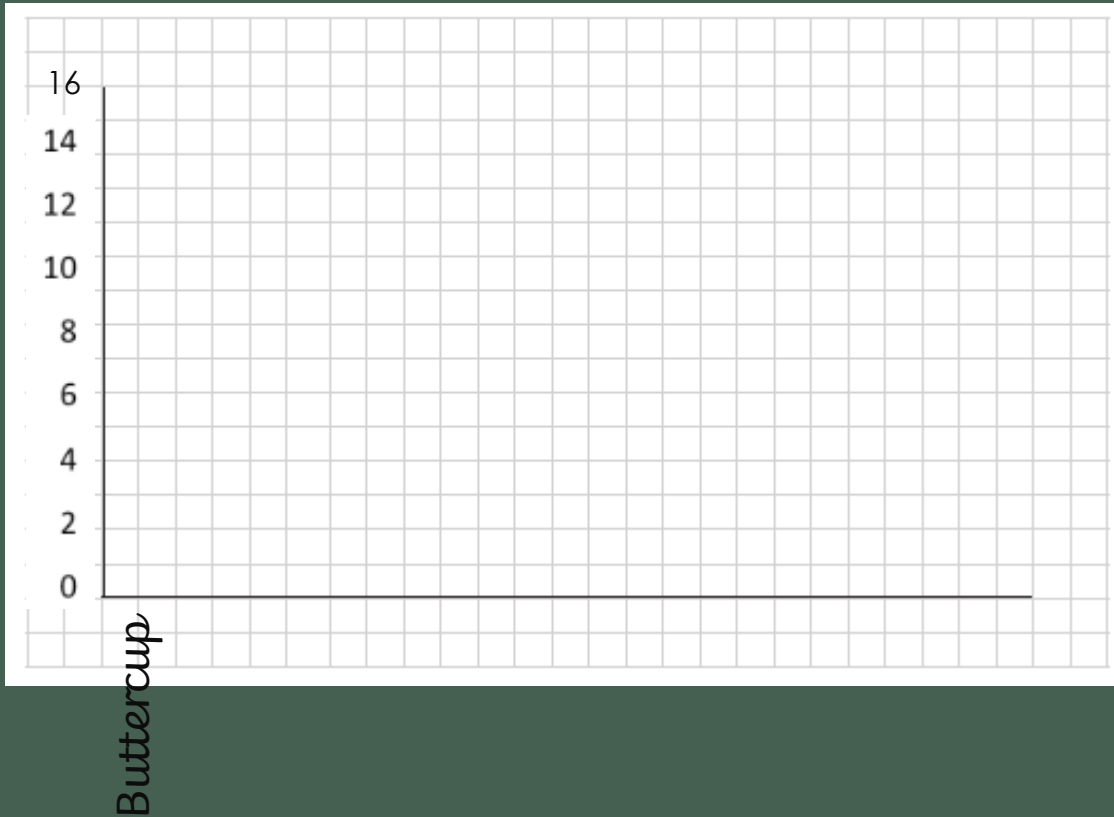


Graph B

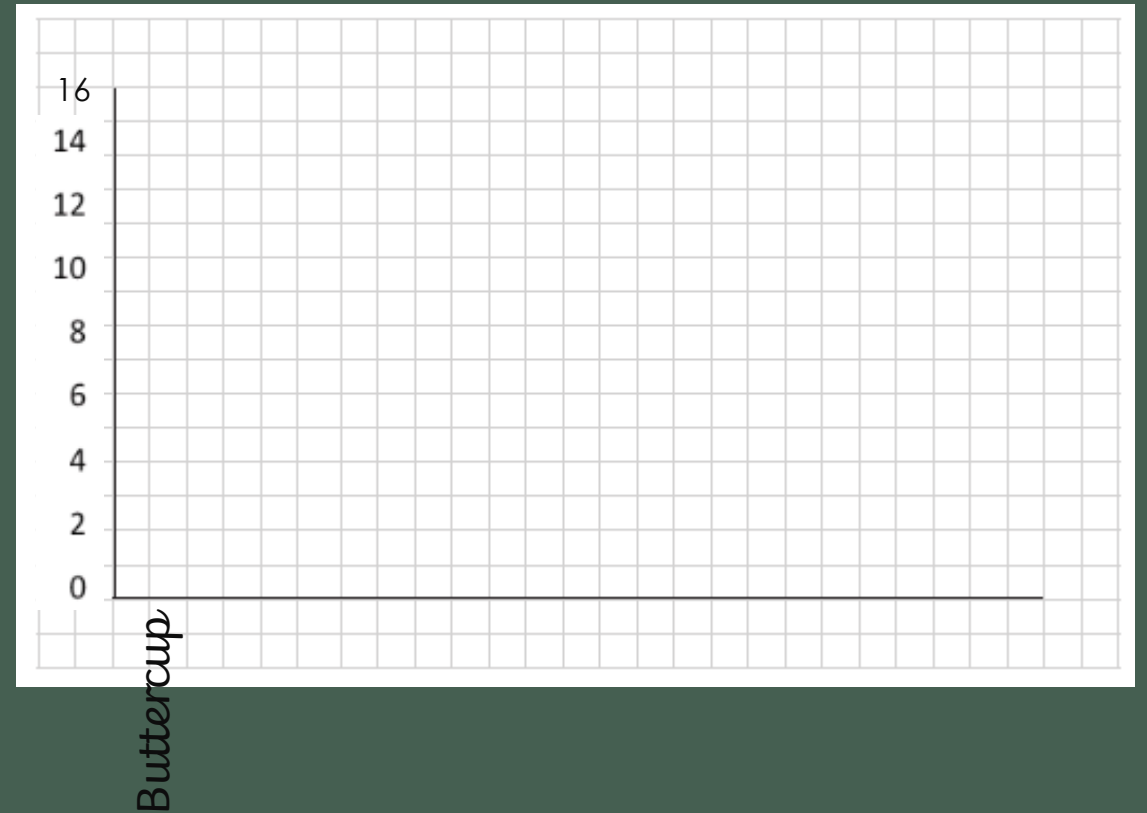


You need a graph A and B and to label both with numbers (make sure you look at your highest amount first)

Graph A

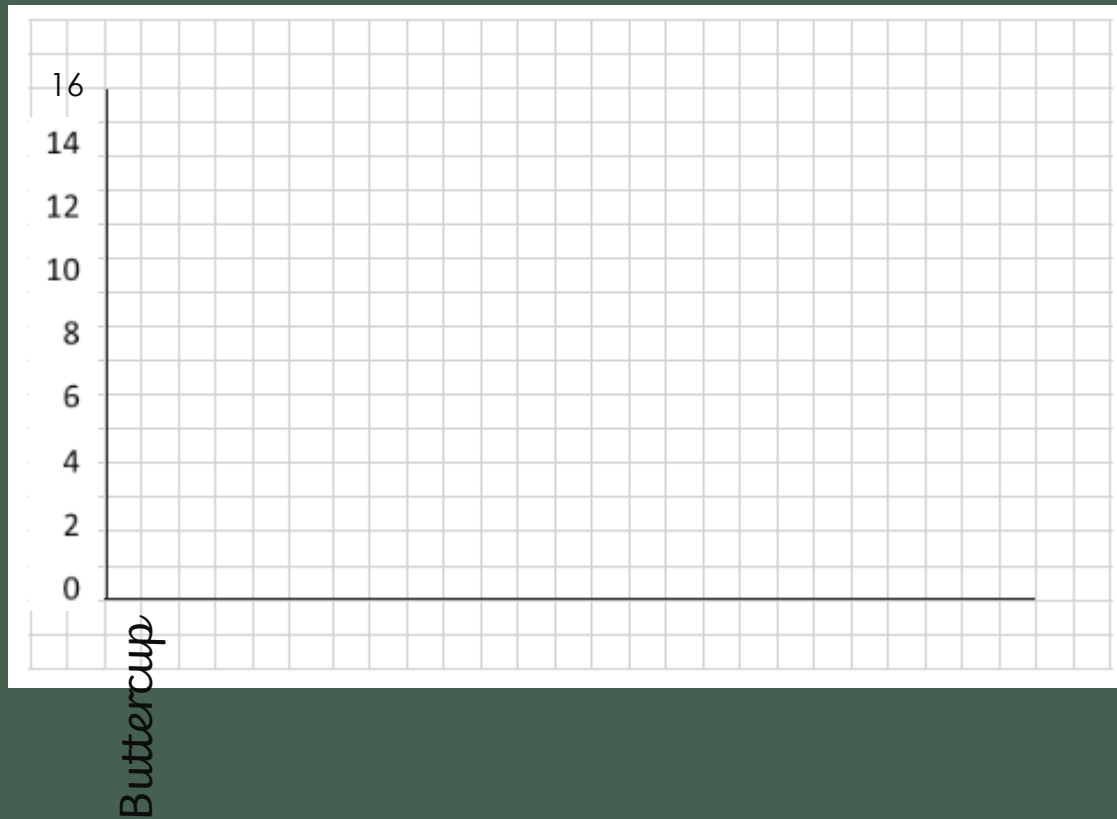


Graph B

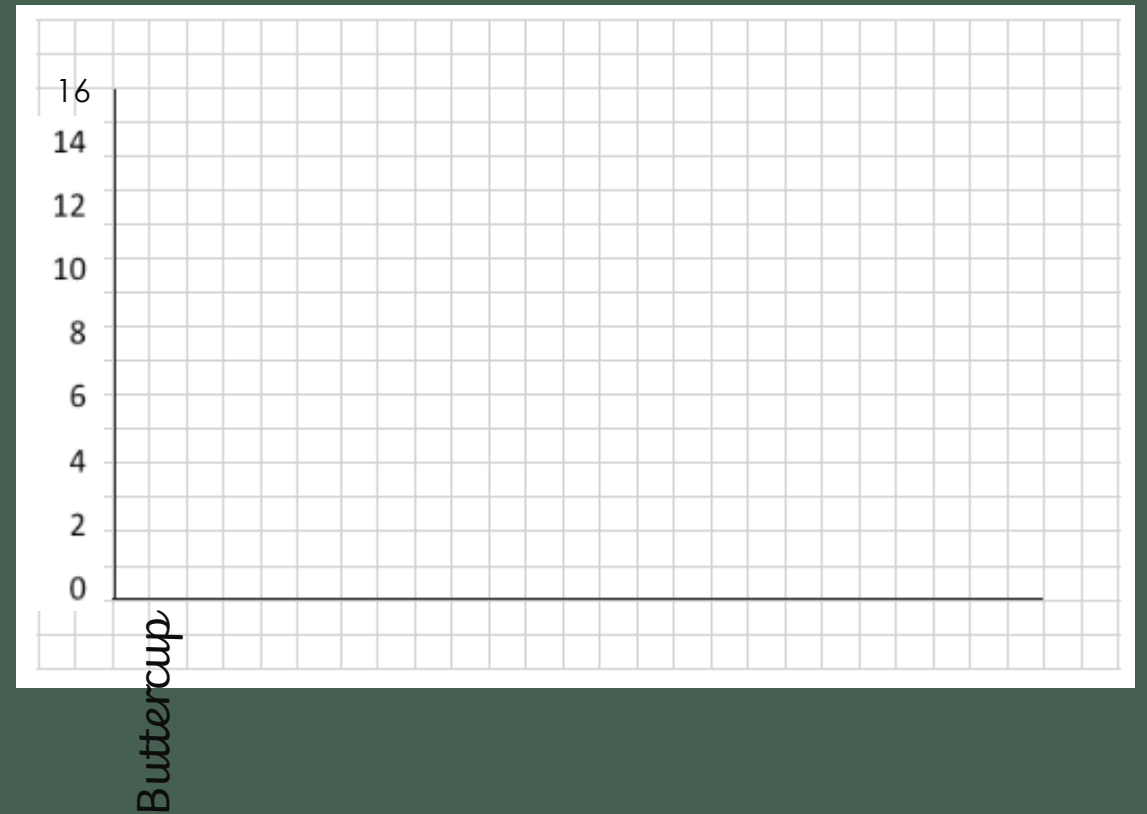


# Write the flower underneath

Graph A

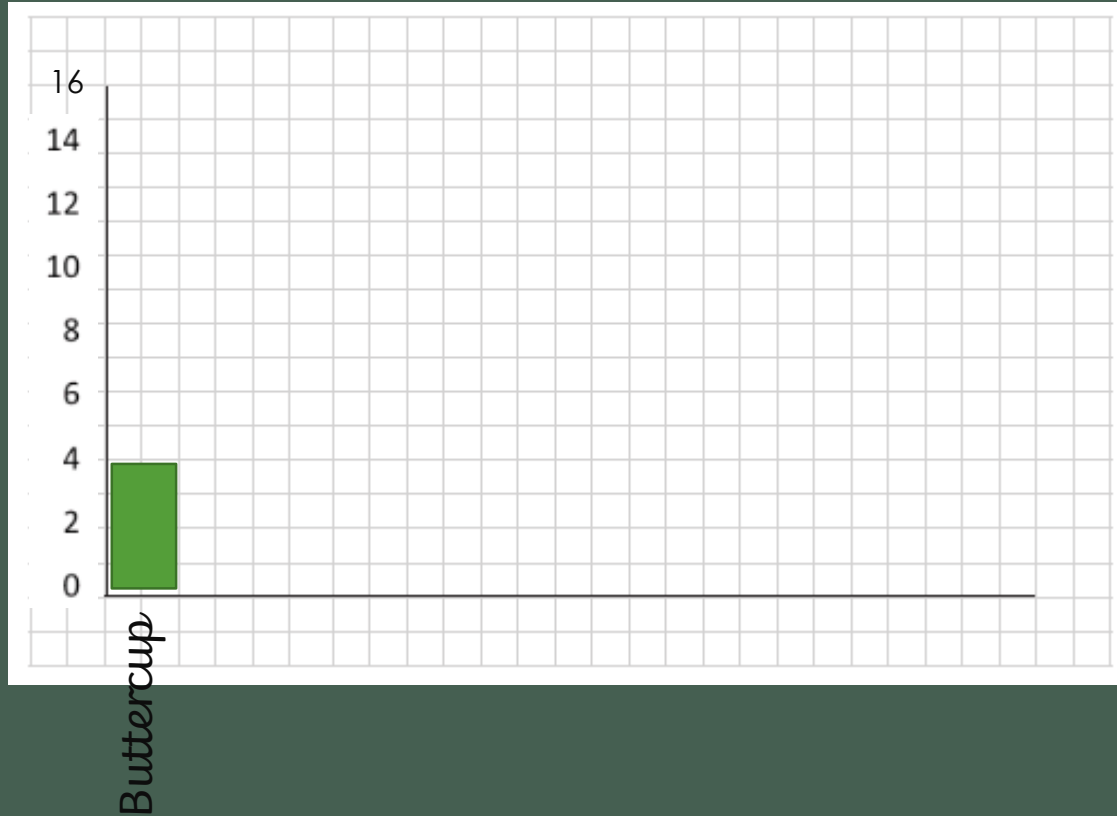


Graph B

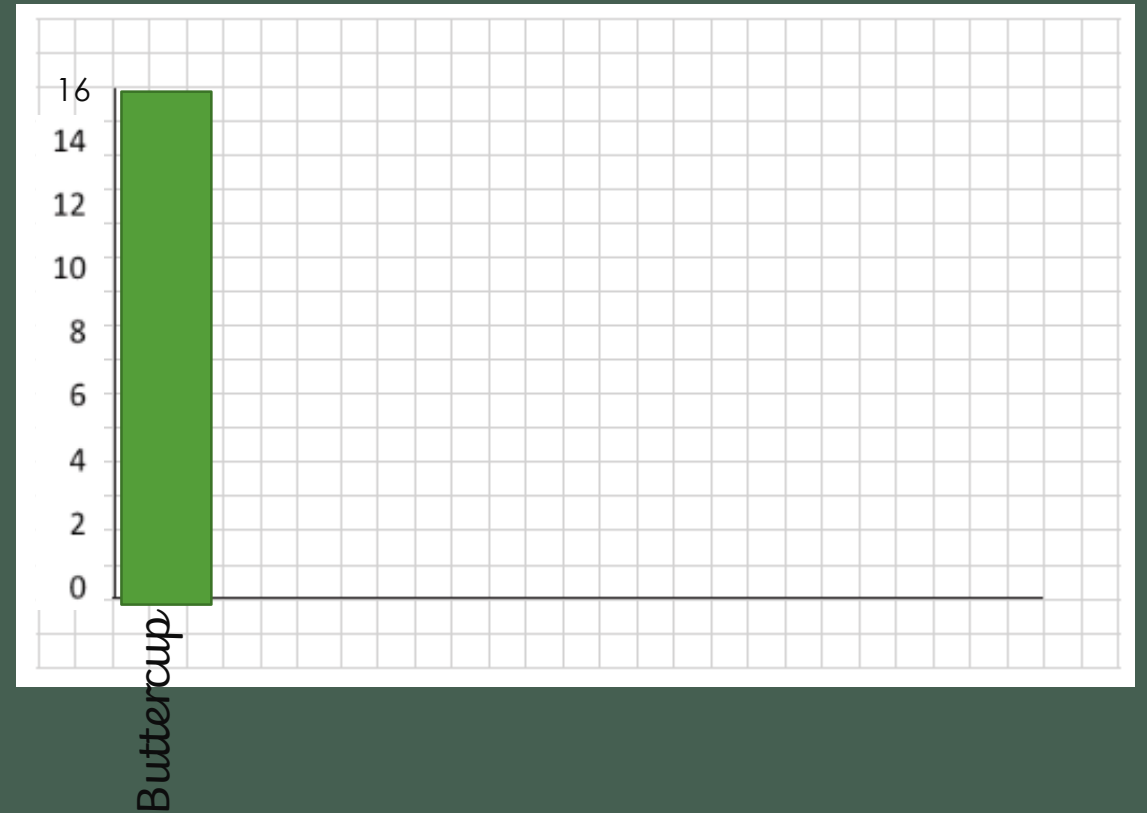


Find the number of the flower in your table. Draw a line and then colour in the squares.

Graph A



Graph B



Clover	13	6
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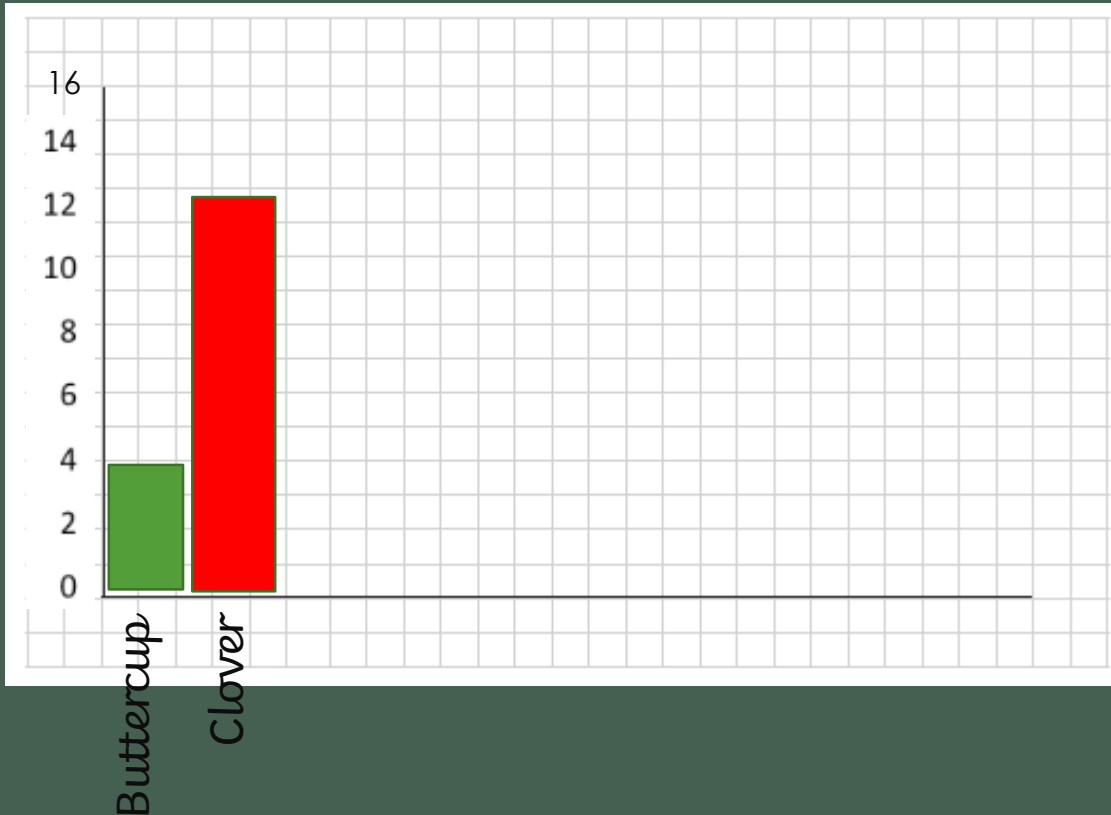


If you need more help with your graph  
let your teacher know.



# Draw the bar of your second flower and so on...

Graph A



Graph B



# If would like an extra challenge...

Using what we have learnt about plants in the last few weeks, your challenge is to create your own plant quiz. When you have created it post in on your portfolio or send it to a class mate to try!

