## Comparing Fractions

Lesson 16

## In Focus



Who gets more?
Are there other ways for Sam to get more pleces than Amira?

## Let's Learn

1


Putting the information into a bar model can help you see more clearly who has more.
$\frac{5}{8}$ is more than $\frac{3}{8}$.
$\frac{3}{8}$ is less than $\frac{5}{8}$.
Sam gets more pleces than Amira.
$\frac{5}{8}>\frac{3}{8}$
$\frac{3}{8}<\frac{5}{8}$

Fractions

What do you notice about comparing fractions when the denominator is the same? Is it easy or difficult? Why?

What other ways can Sam have more than Amira?

2


Notice the symbols for >Greater than <Less than
$\frac{7}{8}$ is more than $\frac{1}{8}$.
$\frac{1}{8}$ is less than $\frac{7}{8}$.

```
7
\frac{1}{8}<\frac{7}{8}
```

3


What about this way?
Does Sam get more than Amíra?


This is a long lesson so there are no additional tasks.

4


What about this way?
Does Sam get more than Amlra?

$\frac{6}{8}>\frac{2}{8}$
We can also say: $\frac{3}{4}$ is more than $\frac{1}{4}$. $\frac{3}{4}>\frac{1}{4}$

Can you simplify $6 / 8$ ?

This is a long lesson so there are no additional tasks.

## Guided Practice

1 Which number is greater?


2 Which number is smaller?


3 Compare using $=$, < or >.
(a) $\frac{2}{7} \square \frac{5}{7}$
(b) $\frac{4}{5} \square \frac{3}{5}$
(c) $\frac{8}{11} \square \frac{7}{11}$
(d) $\frac{2}{7} \square \frac{7}{2}$

This is a long lesson so there are no additional tasks.

Name: $\qquad$ Class: $\qquad$ Date: $\qquad$

## Worksheet 16

## Comparing Fractions

1 Compare the fractlons and fill in the blanks. Shade the bars to help you.

(a) $\frac{1}{3}$|  |  |  |
| :--- | :--- | :--- |


(b) $\frac{2}{6}$

(c)


This is a long lesson so there are no additional tasks.

2 Compare the fractlons and fill in the blanks with fractlons, > or <. Shade the bars to help you.
(a)

is greater than


$$
\frac{1}{12}
$$


(b)

is smaller than


| $\frac{5}{9}$ |
| :--- |

This is a long lesson so there are no additional tasks.


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## Worksheet 16

Comparing Fractions

1 Compare the froctions and fill in the blanks. Shade the bars to help you.


$2 / 3$ is greatar than $1 / 3$
(b)

 $5 / 6$ is greater than $2 / 6$


$7 / 11$ Is smaller than $9 / 11$

This is a long lesson so there are no additional tasks.

2 Compare the fractions and fill in the blanks with fractions, > or < . Shade the bars to help you.

(a) $\frac{1}{12}$


$\frac{1}{12} \quad \frac{6}{12}$
$<$



4/9 is smaller than $5 / 9$.

| $\frac{5}{9}$ |
| :--- |$\frac{4}{9}$

