

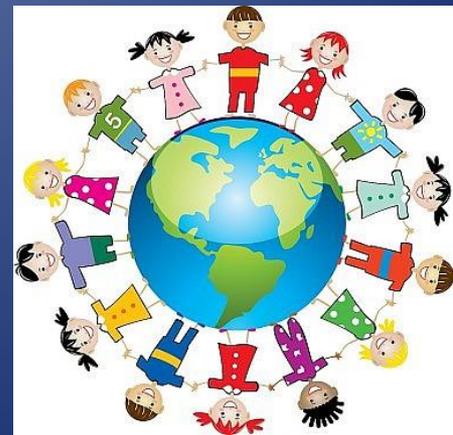
# Young Interpreters at Round Hill Primary School



# What is Young Interpreters?

Our Young Interpreters group provides support to pupils who are learning English as an Additional Language (EAL), to their families and to others in our school community. It recognises the enormous benefits to the school community of having such a diverse catchment, and how all children can gain from knowing more about the world we live in. The aim of the club is for the children to use their skills and knowledge to support new learners of English so that they feel safe, settled and valued as part of our school family from the start.

Young Interpreters undergo specific training to prepare for this role and are selected on the basis of different personal qualities they may have. The support they can offer to a newly-arrived pupil can be very reassuring from a parent or carer's point of view at a time when their child may be adapting to other changes in their lives. Young Interpreters can also offer valuable support to staff about the needs of our newly arrived students.



# How we work with our Young Interpreters

- Valuing this group by giving them an official role and status within the school
- Through this group, providing additional peer support to newly arrived EAL learners either through first language or basic English
- Working with this group to listen and respond to the needs of pupils, parents and visitors with EAL
- Communicating and celebrating the group's work with parents and carers
- Adding to and extending the existing school buddy system for new arrivals, not replacing it
- Sending positive messages about bilingualism and diversity

# How Young Interpreters Help

Supporting new arrivals on the playground and introducing them to other children

Supporting EAL learners in the classroom in a variety of ways (being good language role models / rephrasing instructions / explaining in first language or child friendly English)

Welcoming parents at parents' evenings. Older children may be involved in presenting information bilingually / interpreting for parents

Checking new arrivals are settling into the school and monitoring how they are feeling on a regular basis. Feeding back to key staff

Helping a child new to English to communicate a problem /difficulty

Showing visitors around the school, particularly families with EAL

Communicating with children/ parents/ carers who are new to English to support school staff