

Welcome to Year 5 / 6 2018 / 19

Kestrels, Eagles, Falcons and Ospreys

Overview...

- ▶ Meet the Year 5/6 teachers
- ▶ Year 5/6 expectations and information
- ▶ Homework and planners
- ▶ Year 6 Residential and Year 5/6 Production
- ▶ Cycling proficiency
- ▶ The Pound Project
- ▶ SATs
- ▶ Reward Systems
- ▶ Class Assemblies

Staff

Year 5/6 Phase Leader – Mr Heaps

Kestrels – Mrs Farrell–Kay

Falcons – Mr Joyce

Eagles – Mrs Humphries/ Mrs Yates

Ospreys – Mr Heaps

Mr. Heaps

- 18yrs in teaching having taught Y6 for the past 10yrs.
- Experience of residential trips
- Sporty
- Love new and exciting teaching ideas
- Wish all the children in the phase and school a wonderful year.

Expectations and Information

- ▶ To set the example.
- ▶ To have an 'I can' attitude and to embrace new challenges.
- ▶ To develop a higher level of responsibility.
- ▶ To always have the equipment they need, be it a bike and helmet for cycle training, PE kit (see next slide), or just a reading book!
- ▶ Children **MUST** bring planners (which are written in!) to school each day. Please ensure you check and sign them each week.

PE Kit

- ▶ Must be black shorts and white t-shirt
- ▶ Pumps for indoor PE
- ▶ Trainers for outdoor PE
- ▶ Jogging bottoms and jumper/hoodie available for outdoor PE (we still go outside in Winter)
- ▶ This should be in school at all times.

Homework & planners

- ▶ Homework tasks will be handed out every Wednesday and should be returned to school by the following Monday– Light Touch Marking
- ▶ Let's Talk homework – Mondays.
- ▶ Children encouraged to read at home – every day if possible!
- ▶ Use of planners – communication, reading record and learning tool.
- ▶ Planners to be collected, checked weekly and signed by parents/carers.

Residential & Production

- ▶ The Year 6 residential will take place from 20th – 23rd November 2018. The trip will be to Beaumanor Hall in Leicestershire.
- ▶ For more information please attend the meeting which will take place in the new year.
- ▶ The children will get to experience activities including high ropes, abseiling and canoeing.
- ▶ Year 5 will continue with their learning during this time.
- ▶ Years 5 and 6 will have another trip during the year – tbc.
- ▶ During the Summer term the Year 6 children will also be putting on a production, with the Year 5 children as part of the chorus.

The Pound Project

- ▶ This is a Year 6 project that enables the children to develop their understanding of finance, budgets and teamwork.
- ▶ Each child is given a pound once they have had their initial money raising plan approved.
- ▶ They are encouraged to 'pool' their money and work together.
- ▶ They will be raising money throughout the year including the Christmas and Summer fairs.
- ▶ At the end of the year all the money will be counted and the children will decide together how they want to spend it. There will also be a choice of charity donation or a legacy to leave behind. This will be chosen by the children in the form of a 'Dragon's Den' activity.
- ▶ This year, the children decided to spend their money on a trip to Planet Bounce and Ten Pin Bowling. If successful, this will continue next year.

Cycling Proficiency

- ▶ Level 1 will take place for Year 6s in the Autumn term.
- ▶ Level 2 will take place later in the year.
- ▶ This may take place over 1 week for each level (as happened for Lvl 1 this year) or it may be once a week (as with lvl 2).
- ▶ A letter will go out nearer the time with more information.

SATs...

- ▶ During May, the Year 6 children will be doing standardized national tests.
- ▶ The tests will take place over one week
- ▶ They will be tested on Reading, Maths, Spelling and Grammar.
- ▶ As the year progresses we will be giving you more information about SATs.
- ▶ In preparation for the SATs we will be ensuring that the children have studied all areas of the curriculum that they may be tested on. However, this will NOT be at the expense of more creative or 'fun' topics.
- ▶ Year 5 learning will still continue whilst SATs take place.

Maths

- ▶ As has happened this year, Maths will be taught in single age year groups.
- ▶ Any Year 6 specific events (such as the pound project) will happen during these times to ensure Year 5 learning is not disrupted.

Marking

- ▶ Following guidance from OfSTED and recent research into effective feedback, Round Hill have made changes to their marking policy to reflect this.
- ▶ There has been much evidence to suggest that the most effective feedback to move on children's learning is verbal feedback.
- ▶ As a school we have trialled various methods of feedback and are trying– where possible– to give your child verbal feedback either during their lesson or shortly afterwards.

Marking Continued....

This has proved to be very effective and feedback from the children has been that they prefer this to written comments.

What you will notice:

- Less written feedback – Blue highlighter
- Peer feedback – Editing using purple pen
- – progress!

Rewards System



- ▶ Individual ‘mini roses’ – Children collect towards a bronze (30), silver (40) and gold (50) certificates.
- ▶ Children will be congratulated in whole school celebration assemblies.
- ▶ Connect four tokens awarded on a ‘whole class’ basis.
- ▶ Tokens build towards a whole class treat, chosen from a class menu.
- ▶ Each class also has their own system of rewards.



Class Good Work Assemblies

- ▶ December – Year 6 Beaumanor assembly
- ▶ Spring – Year 5 Good Work Assembly
- ▶ For Summer term, as we have already said, all the children will be involved in the end of year production.
 - ▶ Dates TBC – See School Calendar

Parental support

- ▶ Over the course of the year, we may ask for you to support trips or events in school so if you are available we would greatly appreciate it.
- ▶ Also, if you would like to support the school on a more regular basis, we would particularly welcome any assistance with children's reading.

We are looking forward to a fantastic and highly successful year and we hope ALL of the children have a year to remember!

Any questions?