|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Morning Session 1  Phonics | Morning Session 2  English | Morning Session 3  Maths | Afternoon Session 4  Topic |
| Monday | **Practice sounds:** oi igh ear er  **Read and write:**  Boil  Coin  ear  tear  light  right  father  sister  brother  **Watch:**  Jack Hartman  **youtube.com/watch?v=NK8\_Tvu6bJk**    Can you make a word search using todays sounds and spellings.  **Challenge:** using todays sounds **add extra words.** | **Boundin’**  This week we are going to be watching a short film about a little lamb that makes a special friend who teaches them an important lesson. Please see the link here to view the video:  <https://www.youtube.com/watch?v=7WyR4AqRweY>  **Activity 1**  Can you match the noun picture cards?  There are nine sets of two or three rhyming words of varying difficulty.  **Challenge**: Can you think of your own words to add to the list? | **Year 1**  2D shapes – Triangles  <https://www.bbc.co.uk/bitesize/articles/zcnxwnb>  Complete lesson then complete the worksheet. Can you find any triangles in your house?  **Year 2**  **Watch the video- Count in 2’s**  <https://whiterosemaths.com/homelearning/year-2/week-4/>  Complete the worksheet- Count in 2’s. |  |
| Tuesday | **Practice sounds:** ch, sh, ai, ar, ee, er, or  **Read and write:**  air, ure  fair  chair  pair  hair  sure  pure  pasture  future  **Watch:**  Jack Hartman  **youtube.com/watch?v=NK8\_Tvu6bJk**    Can you finger paint your words from today and makea whacky picture? | **Boundin’**  **Activity 2**  The lamb makes friends with an unusual animal called a Jackalope.  Can you research this creature. What have you found out? Can you research other mythical creatures?  **Task:** Design your own mythical creature and label its features.  **Challenge**: Can you describe your mythical creature using interesting adjectives? | **Year 1**  2D shapes – 4 sided shapes  <https://www.bbc.co.uk/bitesize/articles/z4xxwnb>  Complete the lesson and then complete the worksheet. How about making some 2D shape dinosaurs? Can you name the shapes you have used?  **Year 2**  **Watch the video- Count in 5’s**  <https://whiterosemaths.com/homelearning/year-2/week-4/>  Complete the worksheet- Count in 5’s. |  |
| Wednesday | **Practice sounds:** ‘th’ as in ‘then’ ‘th’ as in ‘thick’ ng  **Read and write:** How any ng words can you find in your story?  Can you write them in bubble writing?  **Purple Mash:**  Check out purple mash activities to consolidate phase 3 learning and activities. | **Boundin’**  **Activity 3**  In your opinion, what is the moral to this film?  Share your super ideas in sentences.  Make sure your sentences make sense and have capital letters and full stops. | **Year 1**  3D shapes  <https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd>  Activity – Can you sort the 3D shapes? Which 3D shapes can you find in your house?  .  **Year 2**  **Watch the video- Count in 10’s**  <https://whiterosemaths.com/homelearning/year-2/week-4/>  Complete the worksheet- Count in 10’s. |  |
| Thursday | **Practice sounds:** Can you make 10 flash cards  For 10 of your phase 3 diagraphs. Test mummy, daddy, siblings and see if you can play the role of teacher.  **Read and write:**  **Purple Mash** Check out purple mash activities to consolidate phase 3 learning and activities. | **Boundin’**  **Activity 4**  Why is the Jackalope a great friend to the lamb?  Year 1: Explain why in a sentence using capital letters, full stops and finger spaces.  Year 2: Explain why using subordinate conjunctions ‘because’, ‘if’ and ‘so’. | **Year 1**  Recognise the value of coins  <https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-1-c8t32e?activity=worksheet&step=3> Complete the lesson.  Activity - Match the coins to the values and then order the coins by value.  **Year 2**  **Watch the video- Count in 3’s**  <https://whiterosemaths.com/homelearning/year-2/week-4/>  Complete the worksheet- Count in 3’s. |  |
| Friday | **Practice sounds:** Choose some of the sounds you have found tricky, and make a poster for the fridge or your bedroom to help you with those spellings.  **Purple Mash** Check out purple mash activities to consolidate phase 3 learning and activities. | **Boundin’**  **Activity 5**  Create your own fluffy sheep using the recipe.  What bossy words can you spot in the recipe? | **Year 1**  The value of coins  <https://teachers.thenational.academy/lessons/revisiting-the-value-of-coins-comparing-value-74rkcr>  Activity – Can you answer the tricky questions? Can you play shops at home? What could you buy?  **Year 2**  Complete the worksheet- Complete the number sequences. |  |