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| **WEEK 1** | Morning Session 1Phonics | Morning Session 2English | Morning Session 3Maths | Afternoon Session 4Topic |
| Monday | **Practice:**Read and sound outj v w x **Read and Write:**jamjokevanvillainwinwashwhenx-ray**Watch the video:** https://www.youtube.com/watch?v=aNcBWSBxSp0**Sound: qu sh ch**What words can you hear? Write them out 5 times each. Challenge(choose your own words). (queen, she, chip)  | **Belly Flop**Please watch this a short film about a young girl who becomes an unlikely hero. Follow the link here to view the video: <https://www.youtube.com/watch?v=ls5J7caQj7A&feature=youtu.be&safe=active>**Activity 1**The young girl is scared before she dives off the highest diving board. Imagine you were her friend. Write down sentences to encourage her to be brave. Year 1: Use capital letters and full stops.Year 2: Include an exclamation mark in one of your sentences. | **Year 1**Counting to 20<https://www.bbc.co.uk/bitesize/articles/z84qkty>Take the quiz and follow the lesson.Complete the counting activity worksheet. **Year 2**<https://whiterosemaths.com/homelearning/year-2/week-2/>Watch the video ‘Count objects to 100’Activity worksheet: Count and write numbers to 20 |  |
| **Tuesday** | **Practice:**  read and sound out:  **z zz y ch sh****write:** zoobuzzyesyourshopshipshake**Watch the video:** https://www.youtube.com/watch?v=aNcBWSBxSp0**Sound: th ai ng**What words can you hear? Write them out 5 times each. (choose your own words if you know more).thin, rain, strongCan you **draw** a picture to show the meaning of your words?Eg. A **thin** man | **Belly Flop** **Activity 2**Can you write a list of all the hazards that you can see in the video? Make a safety poster that the lifeguards could use around the pool. | **Year 1**More practice counting accurately<https://whiterosemaths.com/homelearning/year-1/week-2/>Watching the ‘Counting’ video and complete the ‘Counting reliably’ activities.**Year 2**<https://whiterosemaths.com/homelearning/year-2/week-2/>Watch the video ‘Read and write numbers to 100 in numerals and words’Activity worksheet: Reading and writing numbers to 100. |  |
| Wednesday | **Practice:**  read and sound out: **ee, igh, oa, oo****Read and write:** beeteethlightnightboatfloatfoodfootrootpoor**Watch the video:** https://www.youtube.com/watch?v=aNcBWSBxSp0**Sound: th ai ng**Can you **find** any of these diagraphs in your story books from home? How many can you find?  | **Belly Flop****Activity 3**The young girl is an unlikely hero at the end of the video. Take some time to reflect, when have you been an unlikely hero and helped somebody else? Write down three super sentences.Year 1: Use capital letters, full stops and finger spaces. Try and use the conjunction ‘and’ to join two ideas. Year 2: Use the conjunction ‘when’ to explain your experiences.  | **Year 1**Identifying numbers more and less than 10<https://whiterosemaths.com/homelearning/year-1/week-2/>Watch the videos ‘Count One More’ and ‘Count One Less’Complete the more and less worksheet..**Year 2**<https://whiterosemaths.com/homelearning/year-2/week-2/>Watch the video ‘Represent numbers to 100- activity’.Activity worksheet: Representing numbers to 100. |  |
| Thursday | **Practice:**  read and sound out: **write:** arecarstaroursurepurehourtowtorchburn**Watch the video:** https://www.youtube.com/watch?v=aNcBWSBxSp0**Sound:**ar ur or ow**U**sing todays sounds can you write a silly sentence.**Challenge: Can you use them all in the same sentence?** | **Belly Flop****Activity 4**Year 1: Describe the water using your five senses. What do you think it would smell, look and feel like? Year 2: In the video, was the older girl being unkind to the younger girl? Use ‘because’ to explain your reasons. | **Year 1**Finding more and less<https://teachers.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae>Answer the questions in the activity pack using the numbers provided or a home-made number line.**Year 2**<https://whiterosemaths.com/homelearning/year-2/week-2/>Watch the video ‘Represent numbers to 100’Activity worksheet: Representing numbers to 100- task 2 |  |
| Friday | Using your spellings and sounds from this week choose one of the following tasks:Or for that extra challenge, can you have a go at both?* Design a poster to help other children learn how to spell 5 of the words you find the trickiest?
* Write 3 ‘silly sentences’ using 3 words you find tricky to remember. Don’t forget your capital letters, full stops and finger spaces.
 | **Belly Flop****Activity 5**Can you use construction materials like Lego to build your own Lido? Record a video of you sharing a tour of your Lido and upload it to your Class Dojo portfolio. | **Year 1**Doubles to 20<https://www.bbc.co.uk/bitesize/articles/zqps2v4>Watch the video and complete the ladybird worksheet. **Year 2**<https://whiterosemaths.com/homelearning/year-2/week-2/>Watch the video ‘Tens and ones using the part-whole model’Activity worksheet: Tens and ones using the part-whole model. |  |