



WE ARE "GOOD"
✓ ACHIEVEMENT OF PUPILS
✓ BEHAVIOUR AND SAFETY OF PUPILS
✓ QUALITY OF TEACHING
✓ LEADERSHIP AND MANAGEMENT



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'Dream, believe, achieve together'

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Dear Parents/Carers,

Remote Learning

Since March 2020 and again at the beginning of the Autumn term, staff at Round Hill have been working hard to deliver a remote learning approach to minimise disruption for children in the event of partial or full school closure due to Covid-19. The main aim for our remote learning strategy is to mitigate any loss of learning so that:

- during any closure, all children are able to continue to work to the medium and short term curriculum plans for their class/year group
- as well as facilitating offsite learning, the blended approach is providing an enriched and relevant curriculum for all year groups
- systems for feedback are effective in supporting children's learning

To this end we would like to outline how this will continue to operate at Round Hill:

1. Currently, your child can access pre-recorded videos on Class Dojo that details the work that your child can access each day. Very soon, we hope to move towards each class/phase having a 'Daily Registration' on Teams at the beginning of each day. We are proposing that timings are staggered across school so that families with only one device can use it with multiple children. We all know that seeing familiar teachers by video is a great motivational tool to get the children to do the work.
2. KS1 Phonics videos will be uploaded onto the school website weekly. We expect KS1 children to carry out 20 minutes of phonics a day and daily/regular reading.
3. Learning across all other curriculum areas will also be uploaded onto the school website and Class Dojo. There will be a greater emphasis on the core subjects of Maths and English.
4. We expect that completed recorded work will be uploaded into your child's portfolio on Class Dojo for staff to give feedback. Staff may not give detailed comments but will ensure that all work has been looked at.
5. For those parents who are unable to access online resources, we will be in touch, but free exercise books are available in the entrance hall should they be needed. These will be available to be collected at arranged times via Class Dojo from the main school entrance.
6. There should be little requirement for a printer as many of the learning tasks can be completed in the workbooks provided or are practically based. Some maths work may need drawing.

For KS1 and KS2, and as per the DfE guidance, we have set work that is of equivalent length to the core teaching children would receive in school, and this equates to 3 hours a day, on average. For our Foundation children, and due to the nature of the curriculum in the early years, we expect that home schooling should take about 2 hours per day in total. **Parents have the flexibility to reduce and adapt this according to their own child's needs and their own work commitments.**

It is important that your child engages with home learning. We kindly ask for your support so that we can jointly continue to provide high-quality education for your child during this time. Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can. At the same time, we don't expect you to watch your child all day. Encourage them to have a go at some tasks independently and support them with others.

"A good school...where all groups of pupils make good progress... and some make outstanding progress"



Our Top Tips:

- try to encourage your child to be ready and dressed for the start of the school day
- distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- plan breaks and exercise into the day to help keep your child active
- [support materials are available on our school website](#)

At Round Hill we are ahead of the game and have been providing remote learning since late March. Due to the very short notice of school closures, it has severely limited our ability to roll out provision in the way we would have liked. Whilst not perfect, we have continued to listen to pupil/parental feedback and use the new guidance to make sure we get things right for our pupils and staff. It is important not to compare school to school and what one might be doing better than another. Each educational establishment will have a myriad of reasons why they have chosen to do things their way, e.g. Staff who may be shielding, further training for staff and the internet infrastructure in school. Please be assured that we have been working closely with other schools including our own Collaboration, to ensure we have the best for our pupils and know what is most effective and impactful.

We have been asked to produce 'live lessons' and I wanted to take a moment to explain why these are not suitable as the sole learning tool. Our much smarter blended learning approach is not only more flexible but caters for our whole school community and not just those few who have enough devices for everyone. A better approach for us at this moment in time is not to have everyone online at the same time, instead using a mixture of our own and third-party pre-recorded input/stimulus/lessons. These have the added advantage of being able to be watched several times, at a child's own pace and families with multiple children can work more effectively with a limited number of devices.

I trust that the information above has helped to clarify our approach and please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. You can contact your class teacher on Class Dojo or myself via email to the school office.

We also love seeing the children's fantastic learning at home – please keep sending their work in using ClassDojo as we would like to showcase some of it on the School Page in due course.

Thank you for your continued support.

Yours faithfully,

Adrian Nash

Head Teacher