

## Annual Y6 Parents' Questionnaire - Feedback Author: Adrian Nash Date: Summer 2018

The Annual Y6 Parent Questionnaire is issued to parent/carers as an element of our on-going commitment to School Improvement.

We appreciate and value all feedback so that we can continue to improve the quality of education which we provide for your child. There were **17** questionnaires returned from a possible 60 families. Seven of the questionnaires contained written comments but were anonymous therefore we are unable to follow up individually. Of course, if you wish to bring any matter to our attention, please do, via the usual channels.

The following comments/remarks were gathered from the Y6 Annual Questionnaire in July 2018

Please note these comments have been paraphrased, but still represent every comment made.

You've told us		We are doing
SATs	There were 2 comments in this section requesting more explanation of the SATs scores.	We provide parents with information about how to find more information about the SAT results via an online link and this was resent to all Yr 6 parents
Extra-curricular	There were 2 positive comments in this section referring to the range of activities and clubs on offer to children	We are delighted to hear this positive feedback and will continue to offer the range of clubs we do.
Support	There were 2 comments in this section praising staff for the support their child had received throughout their time at RH	All comments are passed on to staff so they share in the praise.
Mixed year groups	There was 1 comment in this section saying it was the only negative about RH	We discuss this Parents' Forum and parents are encourages to apps on their feedback. This is a feature of our school and although not ideal we do our very best to make sure the process is fair and equitable.
Communication	There was 1 comment in this section referring to difficulties experienced with email communication via the school office	We encourage parents to share their experiences positive or negative so we can make improvements. We look frequently at our communication methods and we respond to parents where appropriate.