Multiplying Multiples of 100

Lesson 8

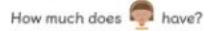
In Focus



I have £200.



I have 4 times as much as you have.



What calculation do we need to work this out?

Let's Learn



$$4 \times 2 = 8$$

$$4 \times 200 = 800$$



has £800.

Method 3 $7 \times 300 = 7 \times 3 \times 100$



+ 300 2100

Which method is best?



 $600 \times 7 = 42 \text{ hundreds}$ $600 \times 7 = 4200$

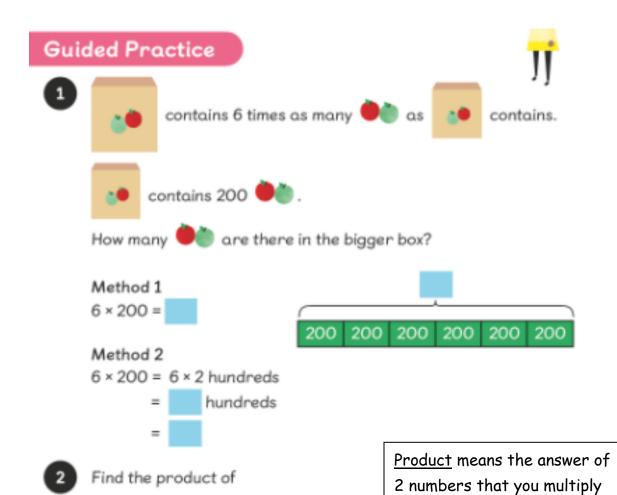
(a) 8 and 200.

(b) 3 and 900.

(c) 800 and 6.

6 × 100 × 7 = 6 × 700 = 6 × 7 hundreds = 42 hundreds





together.

Worksheet 8

Multiplying Multiples of 100

Amira found the value of 4 × 200 in three ways. Fill in the missing numbers.

Use Amira's methods to find the products.

2 Circle the two numbers that give the product shown on the left.

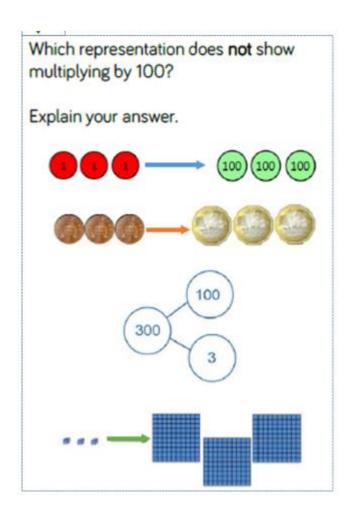
1200	2	3	4	100	200	300
1500	3	4	5	400	500	600
900	1	2	3	200	300	400
3600	6	7	8	400	500	600
2800	7	8	9	300	400	500
4800	5	6	7	600	700	800

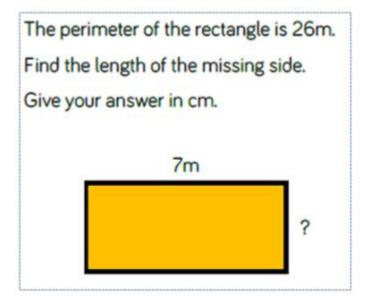
3 Multiply.

Extension Work

Challenge yourself with these extension questions

Use $<$, $>$ or $=$ to make the sta	atements correct.	
75 × 100	75 × 10	
100 × 47	47 × 100	
39 × 100	39 × 10 × 10	





Worksheet 8

Multiplying Multiples of 100

Amira found the value of 4 × 200 in three ways. Fill in the missing numbers.

$$4 \times 200 = 200 + 200 + 200 + 200 = 800$$
 $4 \times 200 = 4 \times 2$ hundreds = 8 hundreds = 800
 $4 \times 200 = 4 \times 2 \times 100 = 8 \times 100 = 800$

Use Amira's methods to find the products.

(a)
$$9 \times 600 = 600 + 600 + 600 + 600 + 600$$

 $600 + 600 + 600 + 600 = 5400$
 $9 \times 600 = 9 \times 6 + 600 = 5400$
 $9 \times 600 = 9 \times 6 \times 100 = 54 \times 100 = 5400$

(b)
$$500 \times 5 = 500 + 500 + 500 + 500 + 500$$

$$= 2500$$

$$500 \times 5 = 5 \times 5 \quad \text{hundreds} = 25 \quad \text{hundreds} = 2500$$

$$500 \times 5 = 5 \times 5 \times 100 = 25 \times 100 = 2500$$

2 Circle the two numbers that give the product shown on the left.

2	3	4	100	200	300
				_	
(3)	4	5	400	500	600
1	2	3	200	300	400
6	7	8	400	500	600
7	8	9	300	400	500
5	6	7	600	700	800
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3 Multiply.