



Round Hill Primary School  
Participate, Excel, Be Proud!

## Parents' Forum Post OFSTED Meeting

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The following comments/remarks were gathered from the OFSTED forum for parents meeting on Thursday 17<sup>th</sup> June 2010:

The parent/carers were asked to identify what an outstanding school would look like from the viewpoint of a parent. The comments have been summarised below:

Please note these comments have been paraphrased, but still represent every comment made.

You Said	We Did
<b>Discipline and behaviour in an outstanding school would ensure:</b>	
<ul style="list-style-type: none"> <li>Concerns from parents are dealt with straight away and in a consistent manner</li> <li>Guidance to parents is given on how disruptive behaviour is dealt with</li> <li>There is a clear policy of behaviour</li> </ul>	<ul style="list-style-type: none"> <li>New 'Concern forms have been adopted to deal with any parent or child related issue. Roundabout has also adopted the same form to improve consistency. All forms are kept in a folder and analysed termly to identify patterns.</li> <li>The behaviour policy will be rewritten in the autumn term; parents and children will be involved.</li> <li>The new school planner will eventually have our behaviour policy written in it.</li> <li>The Round Hill Way will be refreshed In the first two weeks back</li> </ul>
<b>Teaching &amp; learning in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>Have teaching that is consistently good and outstanding</li> <li>Ensure that teachers communicate regularly about reading</li> <li>Have Lesson Plans that are shared with parents</li> <li>Allow feedback from children as to what went well in lessons and how things could have been improved.</li> <li>Display a weekly timetable so parents know what was happening</li> <li>Allow children regular contact with their teacher - And if not parents will be informed</li> <li>Have a focussed use of time</li> <li>Have a minimal input from unrelated TV</li> <li>Give support for children over the summer</li> <li>Have happy teachers who love teaching</li> <li>Allow teachers to teach the age of children they have most strengths with</li> <li>Hold curriculum evenings, phonics, reading, maths workshops</li> <li>Have boy friendly topics</li> <li>Ensure children have personalised targets and these are communicated to the parents</li> </ul>	<ul style="list-style-type: none"> <li>We are continuing the liaison work with an outstanding school within the LA</li> <li>The new School Planner will be regularly written in by staff</li> <li>Class newsletters will indicate the work that is happening in each week</li> <li>Children will be part of the monitoring process - They will be involved in 'Learning Walks'.</li> <li>Teachers welfare will be high on the agenda - High staff morale = good standards</li> <li>Optional work over the summer holiday will be sent home in the form of a 'Let's Write Holiday Project'</li> <li>The school website will be used to identify other projects</li> <li>There will be a 'Come and meet your child's new teacher' event early in September.</li> <li>There will still be 3 'Consultation Evenings' during the year, with a focus on how children have settled, friendship groups, progress and targets.</li> <li>Curriculum Workshops are being planned for the Autumn and Spring Terms</li> <li>Termly class assemblies have been timetabled in</li> <li>The whole calendar of events for school will be</li> </ul>

	<p>published early in September.</p> <ul style="list-style-type: none"> <li>• The Curriculum redesign is continuing with topics that are stimulating for all children, with a clear emphasis on independence and learning how to learn.</li> </ul>
<b>Homework in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Have a consistent approach</li> <li>• Be regularly marked</li> <li>• Not be too much</li> <li>• Linked to secondary homework in expectations and quantity.</li> <li>• Have all homework in one book so it doesn't get lost</li> <li>• Allow parents to become involved in homework policy</li> </ul>	<ul style="list-style-type: none"> <li>• The homework policy will be reviewed at the termly Parents Forum in September</li> <li>• Investigations are being made into how we can use the internet to do homework</li> <li>• AN to speak to local schools to ensure a consistency of approach in homework</li> <li>• Homework will be about consolidation, fun investigations and quality not quantity.</li> </ul>
<b>Tracking of pupil progress in an outstanding school would ensure:</b>	
<ul style="list-style-type: none"> <li>• That it identifies pupils needs</li> <li>• That it is used to provide frequent information on a child's progress</li> </ul>	<ul style="list-style-type: none"> <li>• The whole of the tracking systems have been redesigned to allow progress to be monitored regularly</li> <li>• Parents will be told what level a child is at each 'Consultation Evening'</li> <li>• Pupil progress meetings are happening in school regularly</li> </ul>
<b>Reading / Writing in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Have a reading scheme that allows children to make good progress</li> <li>• Involve parents throughout whole school not just in KS1</li> <li>• Ensure 'Let's Write' is suited to all children; have plenty of variation; feedback is given on progress that is made.</li> <li>• Ensure 'Let's Write' is based on quality not quantity</li> <li>• Carry on with 'Let's Write' as it is fantastic! And best when it has a clear emphasis</li> <li>• Give parents clear guidance on what to read and how to develop their child's reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Mrs Rainford has a £5,000 budget to spend on new books</li> <li>• Parents have been asked to donate books</li> <li>• The books in school are being 'banded' so that there is clearer guidance to children and parents about which books to choose</li> <li>• A phonics and a reading workshop will be held in the autumn term</li> <li>• Parent volunteers will be asked for in newsletters</li> <li>• The new planner will be signed by teachers and parents</li> </ul>
<b>Communication in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Ensure that Parents are given curriculum plans and more detailed information about topics</li> <li>• Have Parents who know who the specialist teachers are and when children are taught by them</li> <li>• Have dates that are given out well in advance</li> <li>• Give clear and regular information on how child is progressing</li> <li>• Ensure concerns are shared with parents at the time and not wait until parents evening</li> <li>• Ensure that all information sent out is accurate including spelling and grammar</li> <li>• Give regular updates on a school notice board</li> <li>• Have an annual letter/pack including a plan for the year</li> </ul>	<ul style="list-style-type: none"> <li>• Three new notices boards on the school playgrounds will have up to date information on them</li> <li>• A 'Ticker Tape' electronic message board will be installed over the summer holiday</li> <li>• The texting system will continue</li> <li>• All diary dates will be published in the autumn term</li> <li>• The new report format will be reviewed at the 'Parents Forum'</li> <li>• Paperless electronic newsletters will be sent those families who prefer them</li> <li>• Newsletters will be sent out fortnightly</li> <li>• There will be a 'Come and meet your child's new teacher' event early in September.</li> <li>• There will still be 3 'Consultation Evenings' during the year, with a focus on how children have settled,</li> </ul>

<ul style="list-style-type: none"> <li>• Ensure there is the ability to e-mail members of staff</li> <li>• Have regular newsletters - paper as well as e-mail</li> <li>• Notify parents of changes of routine to avoid disappointment/anxiety to children</li> <li>• Hold Parents Year Meetings to explain the year expectations/procedures face to face</li> <li>• Have a good induction for new parents/new families</li> <li>• Have the ability to text parents</li> <li>• Give progress and attainment in other non core subjects</li> <li>• Have structured parents' evenings and the opportunity to have more than a 10 minute slot</li> <li>• Give parents advice on levels and how to move children on</li> <li>• Have a flow chart for parents so they know what to do with concerns</li> <li>• Have staff who share their vision for their class with parents</li> <li>• Have in depth parents' evenings and ensure that issues are always followed up</li> <li>• Do not rely on children giving information and communicate directly with parents where appropriate</li> </ul>	<p>friendship groups, progress and targets.</p> <ul style="list-style-type: none"> <li>• Curriculum Workshops are being planned for the Autumn and Spring Terms</li> <li>• Some parents will have longer time slots on 'Consultation Evenings'</li> <li>• A 'What to do if I have a concern' booklet will be created so that parents know the school procedures</li> </ul>
<b>The Ethos in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Ensure children leave with a love of learning - encourage enquiry; not just 3 R's; productions; equipment available for all children; lots of practical lessons; topic based work.</li> <li>• Give out certificates and give clear reasons why</li> <li>• Have the correct balance between standards and creative opportunities</li> <li>• Have attainment that is good</li> <li>• Have clear learning outcomes in all lessons</li> <li>• Have children who enjoy being motivated</li> <li>• Ensure there is high achievement</li> <li>• Ensure there is a clear understanding of why the 'Round Hill Roses' are given out</li> <li>• Have positive rewards for creativity, teamwork, consideration of others, high achievement, working hard, putting in extra effort, perseverance...</li> </ul>	<ul style="list-style-type: none"> <li>• Creative opportunities will always be a key feature of Round Hill</li> <li>• High achievement will be part of the school aims</li> <li>• The Round Hill way will be refreshed and children will be taught what it means.</li> <li>• Behaviour of the children will be a high priority in the first few weeks to set the tone and then continue to be monitored by the Head</li> <li>• Our positive reward system will be enhanced during the autumn term</li> <li>•</li> </ul>
<b>The Curriculum in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Allow children to have a say in what was taught</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be asked their opinions about their school regularly</li> <li>• The children will be involved in 'learning walks' with the Head</li> <li>• Children have an input into the topic areas so they are taught what they enjoy</li> </ul>
<b>The leadership and governorship in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Ensure the leadership team and governors are known by parents and by the pupils</li> </ul>	<ul style="list-style-type: none"> <li>• A photograph of staff and Governors will be placed in the entrance hall</li> </ul>

<ul style="list-style-type: none"> <li>• Ensure the governors have a good balance of ethnic minorities</li> </ul>	<ul style="list-style-type: none"> <li>• Governors are actively seeking a good balance of ethnic minorities on the Governing body.</li> </ul>
<b>The Building in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Have a foyer that is welcoming</li> </ul>	<ul style="list-style-type: none"> <li>• The foyer is having new doors and additional security during the October half term</li> <li>• New computers will be available for the community to use in the entrance hall</li> <li>• Money is being set aside to redecorate areas that need it</li> </ul>
<ul style="list-style-type: none"> <li>• Be safe for all children</li> <li>• Be pleasing to work in</li> </ul>	
<b>The transition arrangements in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Ensure there was a handover for the children moving from one class to another</li> </ul>	<ul style="list-style-type: none"> <li>• The long term strategy of transition will be published to parents</li> <li>• The best practice will be adopted for all year groups and transition booklets will be given out</li> </ul>
<b>Parents in an outstanding school would:</b>	
<ul style="list-style-type: none"> <li>• Be involved in the life of school including helping out with reading and supportive roles e.g. filing letters etc...</li> </ul>	<ul style="list-style-type: none"> <li>• Parents will asked to volunteer their services in school</li> <li>• A guide will be created on how to help your child at home</li> <li>• Volunteering parents will have guidance on safeguarding</li> </ul>