



N.B: This document will reflect the current government guidance and may be updated to reflect the current circumstances. You can find this document on the Round Hill website www.roundhill.notts.sch.uk

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. The guidance currently states: *Children with at least one parent or carer who is a critical worker can go to school or college if required, but parents and carers should keep their children at home if they can.* There is now an expectation that all children will complete work remotely when not in school for COVID-19 relating reasons.

The plan deals with four scenarios/levels and outlines the responsibility of home and school:

Level 1: Individual pupil absence (related to Covid)
Level 2: Closure of individual bubbles
Level 3: Partial closure - provision will be made for Key Worker children and vulnerable children in the school building and other children will be educated remotely.
Level 4: Total school closure

Level 1: Individual pupil absence (related to Covid)	
Home	School
<ul style="list-style-type: none"> Families to contact the office and SLT with notification of symptoms and isolation period. Details given so school can initiate track and trace and know the length of isolation. Parents to message class teacher using Dojo if struggling with work and where to find it online. Parents to monitor school work completion. Work can be uploaded to Dojo or Teams for teacher to mark. 	<ul style="list-style-type: none"> Class teacher will check in with pupils and parents via Dojo and links send to online work. School will provide paper packs and exercise books for pupils with limited technology. Class teacher will check in with pupil/family to check on progress. Continuation of free school meal provision if applicable.
Level 2: Closure of individual bubbles	
<ul style="list-style-type: none"> Ensure that child accesses the work from the school website, Dojo and Teams for Online Registrations. Ensure that when using Microsoft Teams, the acceptable user agreement is followed. If your child has any questions about the work message your class teacher on Dojo. Ensure work is uploaded via document or photo to Dojo. Notify the school office if you have any technology problems. 	<ul style="list-style-type: none"> All work will be uploaded to the school website under Children > Home Learning Hub Area. Work will include a timetable of activities, learning objectives and lesson plans and resources. All work will be uploaded in advance to the website. Alternative provision may in some cases be made for children at level of SEND support if appropriate. Practical resources and activities to support pupils at SEND support will be provided to ensure pupils are achieving their personalised outcomes at home. Regular well-being checks for pupils with SEND and their families will be completed by the SENCo In KS1 and KS2 Teachers will highlight a pre-recorded video to introduce work for the day, sharing what children are learning and what tasks they need to complete. Pre-recorded videos will support children in certain subjects and uploaded via our YouTube channels. The children can re-watch these as many times as required.
Level 3: Partial closure - provision will be made for Key Worker children and vulnerable children in the school building and other children will be educated remotely.	
<ul style="list-style-type: none"> Decide whether you are eligible and whether you need to book a Key Worker place for your child according to the criteria. 	<ul style="list-style-type: none"> Provision can be made in school for children of Key Workers if they cannot work remotely from home. To request a place, please respond to the Forms surveys sent. Drop off takes place between 8:50 and 9:00 and collection times are 3.10-3.20

<ul style="list-style-type: none"> • Places can be booked by responding to the Forms surveys and late changes to bookings cannot be accepted. • The guidance states Children with at least one parent or carer who is a critical worker can go to school or college if required, but parents and carers should keep their children at home if they can. • If your child is not at school ensure that they access the work from the school website, Dojo and Microsoft Teams. • Ensure that the child accesses Teams for online registration meetings and that code of conduct is followed • Notify your child’s class teacher for support with online work 	<ul style="list-style-type: none"> • Blended Learning will be adhered to mirror what is being set remotely as closely as possible. Critical Worker children in Foundation, Yrs 1, 2, 3, 4, 5 & 6 will be offered a school dinner. Continuation of free school meal provision if applicable • For remote learners: A timetable of activities and learning objectives will be put on the Year Group pages of the website in advance. • Children have access to Maths No Problem workbooks and exercise books to support learning • Alternative provision may in some cases be made for children at level of SEND support if appropriate. • Practical resources and activities to support pupils at SEND support will be provided to ensure pupils are achieving their personalised outcomes at home. • Regular well-being checks for pupils with SEND and their families will be completed by the SENCo. • In KS1 and KS2 Teachers will highlight a pre-recorded video to introduce work for the day, sharing what children are learning and what tasks they need to complete. • Pre-recorded videos will support children in certain subjects and uploaded via our YouTube channels. The children can re-watch these as many times as required. • Teachers will expect work from Foundation – Yr6 to be uploaded onto Dojo so that work can be viewed and feedback given • Continuation of free school meal provision if applicable • Senior leaders will follow up cases when children do not engage with remote learning
---	--

Level 4: Total school closure	
--------------------------------------	--

<ul style="list-style-type: none"> • Ensure that children access the work from the school website/ Dojo • Ensure that the child accesses Teams for online registration meetings and that code of conduct is followed • Notify your child’s class teacher for support with online work • Upload work to Dojo and communicate with class teacher when needed. 	<ul style="list-style-type: none"> • Remote Learning will be adhered to mirror what is set in school as closely as possible. • Continuation of free school meal provision if applicable • For remote learners: A timetable of activities and learning objectives will be put on the Year Group pages of the website in advance. • Children have access to Maths No Problem workbooks and exercise books to support learning • Alternative provision may in some cases be made for children at level of SEND support if appropriate • Practical resources and activities to support pupils at SEND support will be provided to ensure pupils are achieving their personalised outcomes at home. • Regular well-being checks for pupils with SEND and their families will be completed by the SENCo. • In KS1 and KS2 Teachers will highlight a pre-recorded video to introduce work for the day, sharing what children are learning and what tasks they need to complete. • Pre-recorded videos will support children in certain subjects and uploaded via our YouTube channels. The children can re-watch these as many times as required. • Teachers will expect work from Foundation –Yr6 to be uploaded onto Dojo so that work can be viewed and feedback given • Continuation of free school meal provision if applicable • Senior leaders will follow up cases when children do not engage with remote learning
---	--