

## Lesson 4 Thursday 25th February

WALT: To write a spine poem.

WILF:

\*Use powerful adjectives to describe each noun.

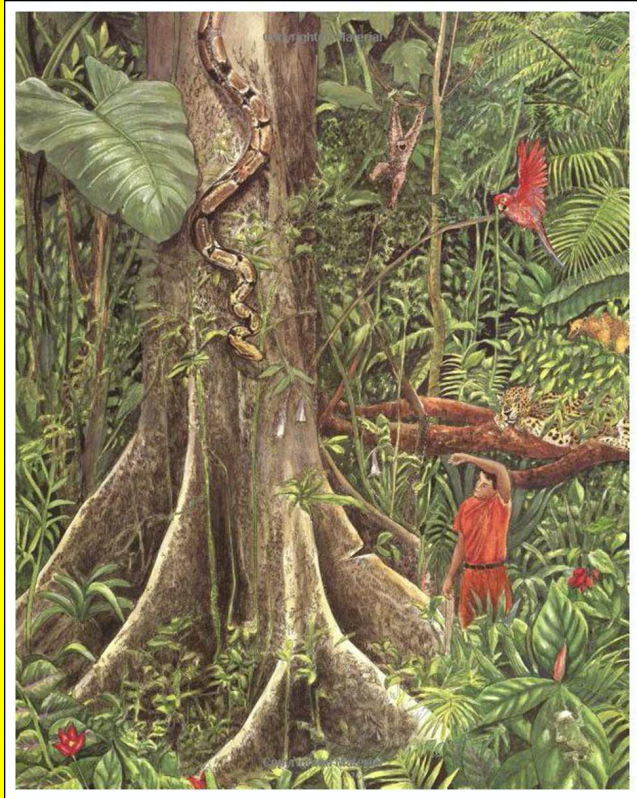
\*\*Use similes and adjectives within your spine poem.

\*\*\*As well as similes and adjectives, include alliteration, an adverb and personification.

We are now going to write our spine poem about the Rainforest.

You have 1 minute to write down as many nouns (things) that you can see in the picture.

e.g. animals etc



Let's share our ideas.

What nouns have we come up with?



The rainforest is watching.

tree

monkey

jaguar

parrot

man

Proudly, the strong, sturdy tree stands like a giant in the  
thick undergrowth.

Cheekily, the playful monkey swings through the  
branches.

jaguar

parrot

man

Now you need to write your own spine poem.

**Challenge 1:** Use the model poem and finish it off.

**Challenge 2:** Use the 5 nouns from the board but write your own poem.

**Challenge 3:** Think of 5 new nouns and write your own poem.

Plenary:

If possible film yourself reading your poem and post on dojo or post a picture on dojo.

IN SCHOOL: Children share poems with partners.

