



Monday 1st March 2021

Warm Up: Let's remind ourselves
what adverbs are...

What is an Adverb?

An adverb is something that tells you where, why or how something is done. For example:



Camilla crossed the road **safely**.



Saffie's horse **bravely** jumped over the hurdle.



The Moroccan man rode his camel **everywhere**.

Many adverbs end in -ly but **not all of them**. Similarly, not all words which end in -ly are adverbs.

Spot the Adverbs

Read the sentences below and spot the adverb that says how, why or when the verb was done.



Make sure you climb the ladder safely.

Let's go to the cinema today.



Usually my parcels arrive on time.

She looked at her friend cautiously.



Spot the Adverbs

Read the sentences below and spot the adverb that says how, why or when the verb was done.



Make sure you climb the ladder safely.

Let's go to the cinema today.



Usually my parcels arrive on time.

She looked at her friend cautiously.



Add an Adverb

Read the sentences below and add an adverb to say how, why or where the action in the sentence was being done.

The fox ran _____ beneath the bushes.



Milly _____ did her work.



The police officer _____ gave evidence in court.



Keisha said thank you _____.



Add an Adverb

The great thing about using adverbs is that there are lots of different ways to describe actions to make your writing interesting. Here are some suggestions:

The fox ran timidly beneath the bushes.



Milly carefully did her work.



The police officer confidently gave evidence in court.



Keisha said thank you reluctantly.

Which adverbs did you choose? Does selecting different adverbs change the whole meaning of a sentence?



Monday 1st March 2021

WALT: To draw and label a new character for my story.

WILF:

*I can draw and label an animal

**I can use adjectives and expanded noun phrases to describe

***I can use adverbs, similes, personification and metaphor

We are going to choose a new animal character for our version of

The Great Kapok Tree.

Have a look at the map from the story. Which animals do you like? Why?

Choose two that you would like to include in your story.



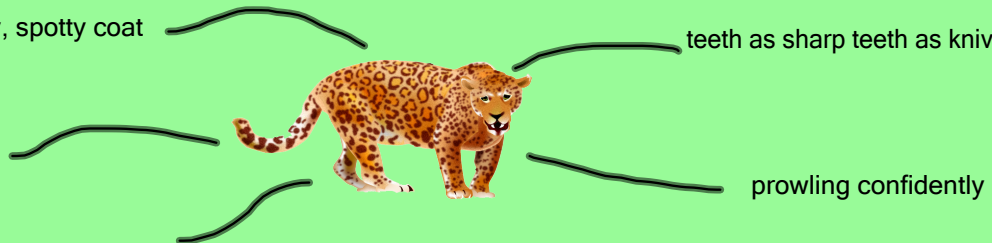
Today, you are going to draw and label your animal.

Ensure you draw carefully and accurately.

What literacy features could you use to label your animal that will help you when you write about it later? What did we use to describe the jaguar last week?

glossy, spotty coat

teeth as sharp teeth as knives



prowling confidently

When you are done, choose a phrase or sentence you are really proud of and share it with someone.

Attachments

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