

**PERSON SPECIFICATION:** KS1/LKS2/UKS2 Class Teacher and Team Leader – Responsible for the Development of Teaching and Learning in either EYFS, Years 1&2 or Years 3&4 or Years 5&6)

**SALARY:** MPS/UPS + TLR2 (value at 01.09.21: £2,873)

*Please address the points included in this Person Specification when writing your letter of application in. Applicants that most successfully meet the criteria will be invited for interview.*

	Essential	Desirable
1. To hold Qualified Teacher Status (QTS) as recognised by the DfE or to hold a recognised teaching qualification from another country.	•	
2. To be an excellent classroom practitioner in a primary with a minimum of 3 years' experience.	•	
3. To have a clear understanding of how children learn and to use this knowledge to plan exciting and stimulating lessons, which meet the needs of all pupils in one's class.	•	
4. To have a very good knowledge of behaviour management strategies and to be able to use them effectively to support children's progress and development both within your class and across the school.	•	
5. To have a very good understanding of a wide range of Assessment for Learning strategies and how to use them to support children's progress and development.	•	
6. To be able to use assessment data to track pupil performance, raise standards and improve progress both as a class teacher and as a subject leader	•	
7. To have proven experience of curriculum leadership in one or more curriculum areas and to know how to raise standards in your subject area across the school.	•	
8. To be able to take the initiative in a range of situations, to be well-organised, able to work effectively under pressure and to prioritise appropriately to meet deadlines.	•	
9. To be competent in the use of IT as an aid to both teaching and learning.	•	
10. To be approachable, accessible, flexible, a good listener and a team player.	•	
11. To be able to lead, manage, motivate and support a staff team.	•	
12. To understand the purpose of Appraisal and its links to both personal and whole school development priorities.	•	
13. To be able to build positive relations with all stakeholders (including staff, pupils, parents and governors) and to act professionally at all times, providing a role model to other members of the school community.	•	
14. To be able to communicate effectively, both orally and in writing, in a range of contexts and for a range of audiences.	•	
15. To understand the importance of safeguarding and to be sensitive to confidential issues within the school.	•	
16. To be supportive of the school's leadership and management and be committed to upholding the school's aims and ethos.	•	
17. To take responsibility for the organisation, safety and appearance of communal areas in the phase area	•	
18. Monitor the effectiveness of timetables and suggest action as needed	•	
19. To Lead in the development of a rich and engaging curriculum, including school visits, visitors and the development of online resources in the VLE	•	
20. Lead joint planning meetings as needed/appropriate	•	
21. Monitor curriculum delivery and provide feedback to curriculum teams, SLT or governors as requested	•	
<b>GENERAL BEHAVIOURS</b>		
22. Build a strong relationship with the Head, SLT, teachers, Governing Body, support staff, parents and pupils	•	
23. Work as part of the wider school team, offering support where appropriate	•	
24. Demonstrate the qualities of a model teaching professional	•	
25. Be an active member of the leadership team and attend leadership and staff meetings, Governing Body meetings, fund raising and school events as appropriate	•	
26. Maintain a strict code of professionalism and confidentiality within and outside of school	•	