

# Welcome to Key Stage 1



Reflecting. Daring. Persevering. Dreaming. Together

# Meet the team – Year 1



Miss Nassau  
Foxes Class Teacher



Miss Swankie  
Badgers Class Teacher



Mrs Purkis  
Rabbits Class Teacher

# Meet the team – Year 2



Miss Naylor  
KS1 Phase Leader  
Squirrels Class teacher



Miss Matthias  
KS1 Phase Leader  
Squirrels Class teacher



Miss Swain  
Hedgehogs Class teacher



Miss Stankov  
Otters Class teacher

# Routines in Key Stage 1



# Morning drop off and afternoon pick up



- Morning drop off is in the main playground at 8:50am.
- The children will come straight into their classrooms where they will be greeted by their teachers and teaching assistants.
- Afternoon pick up for KS1 is at 3.15. Otters, Foxes, Badgers and Rabbits will leave via their classrooms onto the EYFS playground.
- Hedgehogs will be dismissed via the fire exit doors in the Infant Playground and Squirrels will be dismissed onto the main playground.
- At this time, you will have the opportunity to chat to your child's class teacher.

If there is a change to the person who usually picks up, then it is important that you inform the class teacher or school office.



## Lunch time



The children will continue to have their school dinner and packed lunches in the dining hall as normal.



# Uniform



- Please ensure that your child is wearing the Round Hill school uniform and black shoes.
- For P.E, your child should wear black shorts/black joggers, a white t-shirt and plimsolls/trainers. The children are allowed to come ready in P.E kit on P.E days.
- Wellies and 'Wild Area' clothes will be required during the year. Your teacher will let you know which term they will be needed.

Please ensure that all items of clothing are clearly labelled with your child's name.



What does your child need to bring to school  
on a daily basis?



Your child will require:

- Key Stage 1 planner
- School bag (preferable one of the Round Hill book bags, rather than a large rucksack)
- Reading book and trolley book
- Water bottle (clearly labelled with your child's name)
- Depending on the weather- coat, jumper/cardigan and sun hat





# Planners



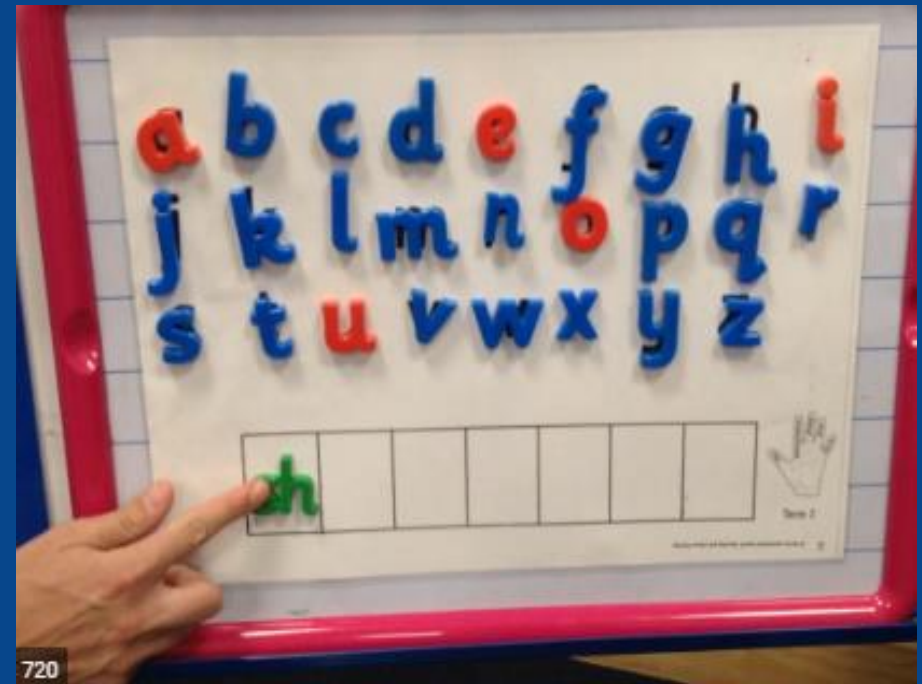
- Each child will be given a planner. This needs to be brought to school every day
- It contains important information about school.

We use it for:

- Home-school communication
- A reading diary
- A classroom resource
- A home/school agreement

# Teaching and Learning in Key Stage 1

## Stage 1



# Teaching and learning in Key Stage One



## **Mornings:**

- Phonics
- English
- Maths
- Guided Reading

## **Afternoons:**

- Topic (cross curricular learning including history, geography, art, science, design and technology, computing, PSHE, R.E)
- Continuous Provision
- P.E
- Music
- Outdoor Learning



# Phonics

- At Round Hill we use the Bug Club Phonics scheme to teach phonics. It is a synthetic phonics program to help children succeed in early reading.
- Children will use the knowledge they are taught in phonics to 'de-code' new words that they hear or see. This is the first important step in learning to read.
- Phonics is taught four times a week by their class teacher for 30 minutes.



# Maths

- The school will be continuing to use a maths scheme called 'Maths No Problem' which has been successfully implemented across the school.
- Please see your child's planner for information on the different methods used to support mathematical calculations and the key facts that your child should learn to recall.



# Reading

Your child will receive four reading books per week

## Phonics Bug eBooks

Your child will receive a Phonics Bug Guided Reading eBook every week which supports the book level that they are reading. They will also receive an additional Phonics Bug eBook which will be linked to the sounds that your child has been learning in phonics that week.

## Individual Reading Books

A new printed reading book will be given to the children every week. This is chosen by the teacher at the appropriate level for their reading ability.

## Trolley book

Every week, your child can choose a book from class book trolley. The trolley books can be a good opportunity to share a story and to discuss what might happen next, explore characters etc. Your child will only be able to swap their trolley book once they have returned it to school.

We encourage parents to read with their child on a daily basis to support their child's progress. It would also be great if parents could make any comments about their child's reading in the school planner.



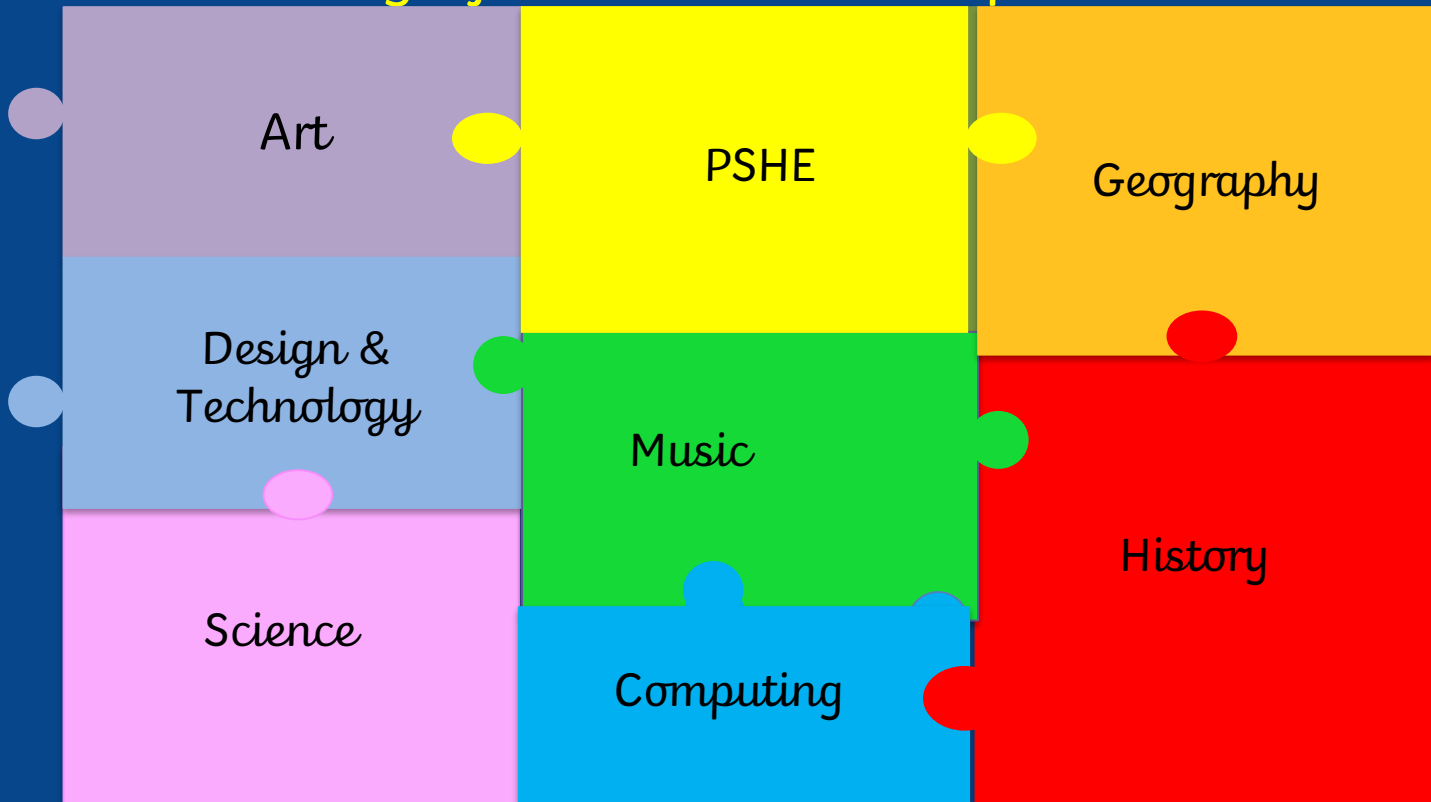
# Topics



- There will be an exciting range of lively and interactive topics. Some of these will include:
- This is Me!
- Explorers and Adventurers
- Sensational Seasons and Wonderful Weather
- Oh I do like to be beside the seaside!

# Cross-curricular Learning

In the afternoons, we implement a cross curricular approach to learning. It offers a creative way of developing knowledge, understanding and practical skills through a study of interconnected topics.







# Developing Skills

The cross curricular approach supports the development of important skills.

- Solve problems
- Make decisions
- Make connections
- Be creative
- Work with others
- Value others ideas

Resilient and independent learners



# Homework

- Your child will receive a homework book at the beginning of the school year. Every week, your child will receive a set of spellings linked to the sounds that they have been learning in phonics. Your child will practice these in school every week.

Other homework tasks include:

- Weekly tasks on the Class Dojo overview information.
- Reading at home
- Optional reading tasks and projects
- Times Table RockStars
- MyMaths homework

# Trips and Special Occasions



- Class Good Work Assemblies
- Parent/Teacher Consultations
- Christmas Show
- Christmas Party
- Trips and Theme Days
- Library Visits
- Sports Day
- Year 2 Camp
- Open Afternoon



All official dates will be on the website and newsletters



# Clubs

Some lunchtime/after school clubs include:

Sports Club

Gymnastics Club

Cheerleading/Dance Club

Young Interpreters

Magical Maths

Mash Club

Lego Club

Football Club

# School Behaviour Systems and Rewards

## Round Hill Roses

- These are the five core values which the children aim to achieve each week.
- They will colour in petals in the back of their planner to show which petals they have achieved.





# School Behaviour Systems and Rewards

These are the school's five core values:

## Reflecting

*"We learn from our mistakes."*

At Round Hill, we take control of our learning. We reflect on our success and look for exciting new ways to improve. We embrace the importance of making mistakes as part of the learning journey. We adopt a Growth Mindset in our learning and believe in our ability to improve over time.

## Persevering

*"We keep trying, no matter what."*

We thrive when presented with a new challenge. We recognise challenges as a new opportunity to learn and better ourselves. We listen to our peers and value feedback because it supports our growth. We recognise challenge as an exciting part of the learning journey and show resilience when we are searching for a solution.

## Together

*"Together Everyone Achieves More"*

We are part of a TEAM where we achieve more by working together.

## Daring

*"We are unique."*

We encourage all members of our community to be proud of what makes them unique and empower them to explore new solutions to challenges. We encourage our staff to explore varied teaching methods and strategies to support all pupils to succeed.

## Dreaming

*"We aim high."*

We love learning; we recognise that we can all learn and that none of us have stopped developing and learning.

# School Behaviour Systems and Rewards



## *Weekly Award:*

*Bronze Award- achieving three values*

*Silver Award-achieving four values.*

*Gold Award- achieving all five values.*

*Children will be awarded with a sticker and will be celebrated in the weekly achievement assembly.*

# School Behaviour Systems and Rewards

- Friday's Achievement Assembly
- Round Hill Roses Awards-
  - Bronze Stickers
  - Silver Stickers
  - Gold Stickers
- KS1 behaviour chart
- Class stickers





# Parental Involvement



*We would love for you to get involved  
in your child's learning at school!*

- *Topic talks*
- *Reading to children*
- *Supporting activities*
- *Interpreter for our parents with English  
as an additional language*

# Communication

- Planners
- Speak to the teacher after school
- Send a message via the school office/Class Dojo
- Letters from the school
- School's monthly newsletter
- School bulletin
- School website (please see the calendar for key dates)
- Parents evenings
- Open afternoon

# Thankyou!

*Any questions please feel free to contact your  
child's class teacher.*

*We are looking forward to working with you  
and enjoying a fantastic year ahead!*