



# Round Hill Primary School

## Person Specification: Classroom Teacher

	Essential	Desirable
<b>Teaching and Managing Learning</b>		
1. Knowledge and understanding of the Primary curriculum.	•	
2. Ability to differentiate teaching and learning to reach all children.	•	
3. Ability to use ICT in preparation and delivery of lessons.	•	
4. Monitors children's progress and diagnose their needs.	•	
5. Classroom learning environment is effectively organised.	•	
6. Ability to engage, enthuse and motivate pupils.	•	
7. Ability to plan and use Teaching Assistant support.	•	
8. Ability to teach EYFS, KS1 and KS2 children		•
<b>Pupil Achievement</b>		
9. Challenges pupils and sets high expectations.	•	
10. Positive and productive relationship with pupils.	•	
11. Success of behaviour management in class.	•	
12. Consistently involves parents with their child's education.	•	
13. Values children's personal development alongside academic progress.	•	
14. Strategies to address children's underachievement and/or high achievement.	•	
<b>Professional Qualities</b>		
15. Leadership qualities		•
16. Management qualities	•	
17. Evaluates their own teaching, seeking to improve effectiveness.	•	
18. Keeps up to date with their subject or specialism.	•	
19. Ability to advise and support their colleagues.		•
20. Interpersonal skills with other adults.	•	
21. Clear understanding of assessment and planning for children with SEN.	•	
22. Plans and prioritises their professional responsibilities.	•	
23. Position as an effective role model in their personal and professional conduct.	•	
24. Ability to motivate and inspire colleagues.		•
25. Ability to work as part of a team.	•	
26. Have characteristics of a 'highly motivated' teacher.	•	
<b>Aptitude</b>		
27. Enthusiastic and hardworking.	•	
28. Flexible.	•	
29. Caring, understanding attitude.	•	
30. Initiative.	•	
31. Determination to complete tasks.	•	