

Round Hill PRIMARY SCHOOL – ACCESSIBILITY PLAN 2018 - 2023

Appendix 1

Priority	Strategies	Outcomes	Timeframe	Goals achieved
1. Undertake and maintain an audit of :- - existing pupils - prospective pupils - Parents/Carers, Staff/Governors/volunteers and visitors (where possible) in relation to access needs	Governors, Site manager and SENCo to audit accessibility to building.	A list of all pupils, Parents, Carers and Staff with needs associated with access	Ongoing	A completed audit and list of all pupils, Parents, Carers and Staff with needs associated with access
2. Ensure that any alterations to existing school building and facilities enables pupils, Staff, Governors, Parents and Carers with access needs to appropriately access the building and site.	Liaise with NCC Property Services/Architects in relation to any planned/proposed developments within school- e.g. ramps	All new developments assist the learning of all Stakeholders.	Ongoing	Design of alterations/developments take into account the needs of all
3. To ensure effective use of resources & specialised equipment to increase access to the curriculum for all pupils.	SENCo to audit learning aids and introduce additional/new ones if required- e.g. wobble cushions, ear defenders, pencil grips, adapted pens, SayHi! Use of ICT- ipads, text-speech resources, dictation, word processing Gain ongoing advice from SFSS for specialist equipment- e.g. walkers, cochlear implants.	New resources in place if required. Earlier identification and more effective meeting of need. Staff/Governor training needs analysis complete. Appropriate training enacted	ongoing Ongoing ongoing	Full access to the National Curriculum Improved attainment for all pupils.
4. To ensure training for staff on increasing access to the curriculum for all pupils.	Training to be available such as; epipen training, gastro feeds, manual handling, diabetes training. Ongoing support and guidance from specialists e.g. SaLT, SFSS, Sensory team, physiotherapists, educational psychologist. Access to CPD delivered by SENCos or specialists.	Increased access to the curriculum Needs of all learners met Maintained records of staff trained	All in place and ongoing	All pupils will have increased access to the curriculum.
5. Ensure curriculum planning and implementation is monitored and reviewed to ensure that attainment for all is raised.	Senior Leadership Team and SENCo to monitor to and assess effectiveness of approaches through use of tracking systems.	Attainment raised for all through increased pupil autonomy and motivation.	Ongoing monitoring	Full access to National Curriculum. The gap between levels of teaching and those of learning improved, i.e. "good" teaching produces "good" learning.
6. Ensure staff are aware of different pupil's needs and learning styles and adapt their teaching to account for these.	SLT to monitor planning for differentiation. Regular observations by SENCos to monitor appropriate adaptive teaching. SENCo and class teachers to monitor interventions for children with additional needs through observations, reviews and tracking.	Attainment raised through greater engagement with more appropriate teaching resources.	Ongoing	Improved attainment and inclusion of all pupils.

7. Access to the written word is improved through reasonable adjustments to promote inclusion.	<p>Promote and update signs and symbols throughout the school.</p> <p>Promote the use of visual timetables for all children for whom this is supportive.</p> <p>Ensure communications to parents can be used with visual communication devices and translators e.g. Class Dojo translate.</p>	<p>A more varied and creative communication experience for all children that enhances their understanding.</p> <p>All parents have access to written communication from school.</p>	<p>Ongoing.</p> <p>Review and audit annually.</p>	Engagement, inclusion and attainment.
7. To ensure the Availability/Provision of information to all stakeholders is available in alternative forms	<p>Review all relevant school information to ensure that it is accessible to all.</p> <p>Upon registering an interest for a school or joining school, access needs of families are ascertained by office staff who will brief SENCo and head teacher.</p>	<p>Information available in a variety of formats.</p> <p>Headteacher/SENCo finds out access needs</p>	<p>ongoing</p> <p>ongoing</p>	Easily accessible information available for all.