



# Welcome to LKS2

Reflecting. Daring. Persevering. Dreaming. Together.

# Overview:



- Meet the Year 3/4 Team
- Year 3/4 expectations and information
- Daily routines
- Homework and Planners
- Supporting your child at home
- Rewards
- Teaching and Learning in Year 3/4
- Trips
- Communication

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# Meet the teachers



**Robins** – Miss Waterall (LKS2 Phase Leader)

**Nightingales** – Miss Hodgkiss

**Hérons** – Miss King

**Puffins** – Miss Nassau

**Wrens** – Mrs White 0.2 and Mrs Huskisson-Moore 0.8

Supported by: Mrs Hallam-Stanley, Mrs Hornsby, Ms Kape  
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## Year 3/4 Expectations and Information



- In year 3 and 4, we expect that children should be developing their independence and taking ownership of their own learning.
- Children should become responsible for themselves and their equipment.
- We expect all children to work towards achieving the school's values and always showing kindness to everyone.

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# Morning drop off and afternoon pick up



## **Morning Drop- Off**

- In the morning children should be dropped off on the large playground. At 8:50 children will come into school to their classrooms they should wash their hands and hang their things on their peg.

## **Afternoon Pick- Up**

- Parents or Carers should collect children from the **large playground** at **3:35pm**.
- Children who attend Roundabout after school will go there directly from children's classrooms.

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## Break time

- Children will be having their morning break time on the large playground
- During the morning break children will need to **bring a healthy snack** to eat.
- They will get to use all of the fantastic outdoor equipment including a trim trail and climbing frame. To make it fair for all of the children, there is a rota for the climbing frame and football pitch. The teachers will tell the children when it is their turn.



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## Planners:



- Your child will be given a planner in September. They have lots of useful resources at the back.
- Please make sure they bring their planner to school everyday.
- When your child reads to you at home please write in their planner so we can award dojos.
- Every week parents and teachers sign the planner. Teachers will sign planners on a Monday for the previous week.

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## Homework:



- Each half term the children get homework based on the current topic. Activities will be posted onto the school website. Children will be awarded dojo points for every piece of homework they complete.
- Please post pictures of these pieces of homework onto your child's portfolio onto Class Dojo.
- Homework will be celebrated within the class at towards the end of the half-term where children will get to present their home learning with their classmates.

Find out 5 facts about Buckingham Palace. <b>1 dojo</b>	Design a crown fit for a King or Queen <b>1 dojo</b>	People love to paint portraits of Monarchs. Draw/paint a portrait of Queen Elizabeth II <b>1 dojo</b>
Monarchs have their own coat of arms. Research some coats of arms and then design your own. <b>2 dojos</b>	Dress up as a King or Queen. Have your photo taken and write a caption to go with it. <b>2 dojos</b>	Design a poster about what Henry VIII liked to eat and drink. <b>2 dojos</b>
Imagine you are King or Queen for the day. Write a letter to the public to tell them what new rules you will bring in. <b>3 dojos</b>	Make a 3D model of a castle or palace. <b>3 dojos</b>	Choose one British Monarch from history to research and write a fact file about them. <b>3 dojos</b>

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## Supporting your child at home:

There are a number of things you can do to support your child's progress at home.



1) **Reading** – please hear your child regularly, ideally everyday. Then write in their planner.

2) **Learning times tables** – your child will have log in details for the Times Tables Rock Stars website where they can practice their times tables.



3) **Spelling** – each half-term your child will be set a piece of spelling homework where they will learn a new spelling rule that they will need to practice.



4) **MyMaths** – There will be weekly homework set onto MyMaths, where your child can complete a task related to the math's concept they are currently studying.



**MyMaths.co.uk**

# School Behaviour Systems and Rewards:



## Round Hill Roses

- There are five core values which children will be trying to achieve each week.
- Every time your child achieves a petal, they will colour in a petal in the back of they planner to show which petals they have achieved.



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# School Behaviour Systems and Rewards:



- Weekly Vision Award:
  - Bronze Award**- achieving three values
  - Silver Award**- achieving four values
  - Gold Award**- achieving all five valuesChildren will be awarded with a sticker and will be celebrated in the weekly achievement assembly.
- Value certificates on Fridays
- Class Dojo Points
- Each class also has their own system of rewards.

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## Teaching and Learning – Maths :



- **Maths No Problem** – a series of textbooks and workbooks written to meet the requirements of the National Curriculum. For primary children in Y1 – Y6.
- **Single Year classes** – Maths No Problem is designed to be used in straight year group classes so we split the Y3/4s into Y3 maths groups and Y4 maths groups.
- **Times table Screening** – in the summer term the children in Y4 have an online times table check. It is done on an iPad. The children will be able to have a practice first.

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## Teaching and Learning – Reading:



- In years 3 and 4, we want to promote a love of reading and we do this through our weekly Read and Relax sessions!
- We teach VIPERS based reading sessions twice a week as well as guided reading sessions.
- Children are given a new reading book every Thursday and we track this on our library system. It is your child's responsibility to put their book in the basket to change.
- Please make sure your child changes their book, even if they are a confident reader, as this is how we know children are reading a book at a level that suits them.
- We will also visit the library as a class once every half term.

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## Teaching and Learning – Reading:



- We have enjoyed having reading volunteers in school each Friday this year.

If you would be interested in volunteering to be a reading volunteer next year please speak to Miss King or email the office.

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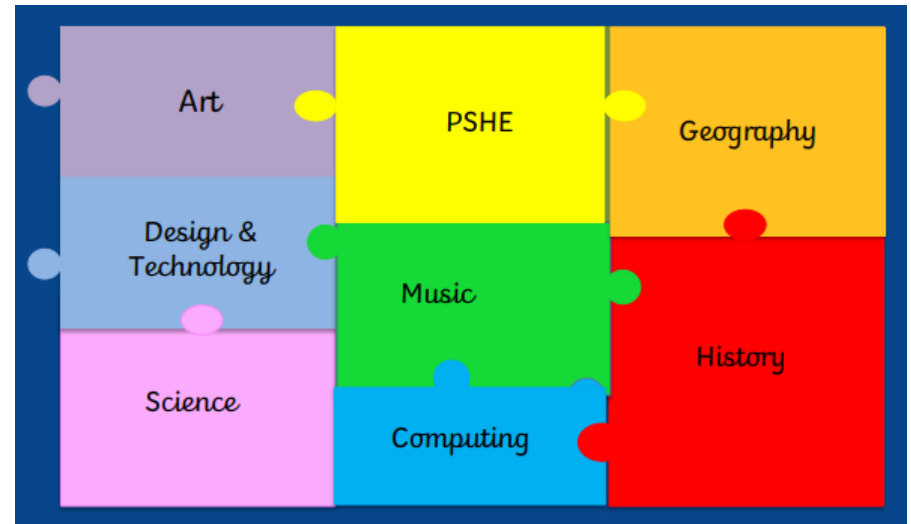


# Teaching and Learning – Topics :



There will be an exciting range of topics taught this year. Some of these will include:

- **Tudors**
- **Pole to Pole**
- **Romans**
- **Europe**
- **Local Study**



We will have a lot of fun!

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## Teaching and Learning – Music :



- All children will learn to play the ukulele (free of charge).
- In Y4 there is an option to pay for other music lessons, including guitar, clarinet, flute, saxophone and drum lessons.

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## Teaching and Learning – P.E :



- Your child needs to come in their PE Kit on their designated PE day.
- We will let you know on Class Dojo which day this is and on the school website.
- PE Kits should be weather appropriate because we will be outside where possible.
- The year 4 children will be going swimming once a week.

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## Trips :



- In the Autumn or Spring term we go on a school trip to somewhere linked to our topic work. This could be a zoo visit, gallery trip or walk around an historical site/area.
- In the summer term the Y4's go to Ilam Hall for 2 nights. They have a fun-filled 3 days and come home exhausted!



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## Communication:



Communication with parents is incredibly important to us at Round Hill. There are lots of different ways that we communicate with parents. Please see the following list:

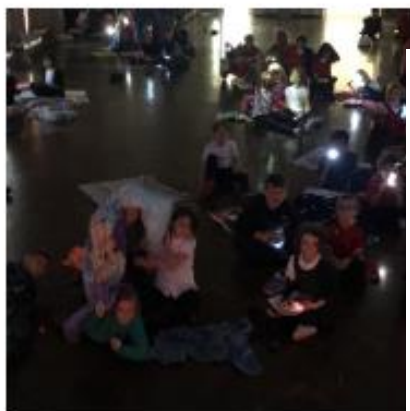
### •**Class Dojo**

- Send a message via the school office
- Letters from the school
- School bulletin
- School website (please see the calendar for key dates)
- Parents evenings
- Open afternoon

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Here are some the exciting things we do in LKS2 ...



Read and  
Relax



Regular trips to the  
library



Workshops



Visitors